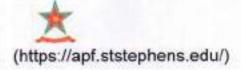
1.4.1 Supporting Documents

Sample filled feedback from Students, Teachers, Employers and Alumni on the syllabus and its transaction at the institution





Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Details
Student's Name*	
LEMUEL MEKOR KHARKONGOR	
College Reg. No. *	
21BEC0071	
Course*	
B.A Economics Hons	
Mobile *	
9402307403	
Email*	
lemuel.kharkongor@gmail.com	

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 9 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. @ Satisfactorily
- c. Poorly



ST. STEPHEN'S COLLEGE DELIN-119907

- Indifferently Won't teach at all
- 3) How well were the teachers able to communicate?*
 - a.
 Always effective
 - b. Sometimes effective
 - Just satisfactorily
 - d. Generally ineffective
 - e. Very poor communication
- 4) The teacher's approach to teaching can best be described as*
 - Excellent
 - b. Wery good
 - c. Good
 - Fair d.
 - e. Poor
- Fairness of the internal evaluation process by the teachers.*
 - a. Always fair
 - b. @ Usually fair
 - c. Sometimes unfair
 - Usually unfair d.
 - Unfair
- 6) Was your performance in assignments discussed with you?*
 - Every time
 - b. @ Usually
 - c. Occasionally/Sometimes
 - Rarely
 - Never e.
- 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*
 - Regularly
 - b. @ Often
 - c. Sometimes
 - d. Rarely
 - Never
- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*
 - Significantly
 - Very well
 - c. Moderately
 - d. Marginally
 - Not at all 0

Jan Trugh ST. STEPHNING COLLEGE DELHI TICOST

- 9) The institution provides multiple opportunities to learn and grow.*
 - a. Strongly agree

b. ®	Agree
G.	Neutral
d.	Disagree
е.	Strongly disagree
10) Tead	hers inform you about your expected competencies, course outcomes and programme
outcom	PS.*
a.	Every time
b. ®	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
11) You	mentor does a necessary follow-up with an assigned task to you.*
a.	Every time
b. ®	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	I dont't have a mentor
12) The	teachers illustrate the concepts through examples and applications.*
a.	Every time
b. ®	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
13) The	teachers identify your strengths and encourage you by providing the right level of challenges."
a.	Fully
b.	Reasonably
c. 🖲	Partially
d.	Slightly
e.	Unable to
14) Teac	hers are able to identify your weaknesses and help you to overcome them.*
a.	Every time
b.	Usually
c. ®	Occasionally/Sometimes
d.	Rarely
e.	Never
3.3.7.00 (a.b.)	institution makes effort to engage students in the monitoring, review and continuous quality ment of the teaching-learning process.*

Strongly agree

Agree

c.

Neutral

Disagree

Strongly disagree



PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-116007

16) The institute/teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences*
a. To a great extent
b. Moderate
c. Some what
d. Very little
e. Not at all
17) Teachers encourage you to participate in extracurricular activities.*
a. Strongly agree
b. Agree
c. Neutral

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

ST. STEPHEN'S COLLEGE COLHESTIONY

20) The overall quality of teaching-learning process in your institute is very good.*

d. Disagree

e. Strongly disagree

a. To a great extent
b. Moderate
c. Somewhat
d. Very little
e. Not at all

a. Above 90% b. 70-89% c. 50-69% d. ® 30-49% e. Below 29%

a. Strongly agree

e. Strongly disagree

Observations/Suggestions 1

b.
 Agreec. Neutrald. Disagree

to make you ready for the world of work."

	·
bservations/Suggestions 2	
Dati Vaconarouggestions a	
hearyations/Sungestions 3	
bservations/Suggestions 3	

Give your feedback/suggestions for improving this survey.

Give your feedback/suggestions for improving this survey.

I think this survey can be improved if we were asked how the conditions of the facilities of the college are as well, such as the washrooms, the classrooms, etc

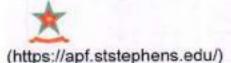
Form submitted on: 15-09-2022 20:15:46

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Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Details	
Student's Name*		
IRIS JAMES		
College Reg. No. *		
19BENG013		
Course*		
B.A English Hons		
Mobile *		
8851640108		
Email*		
semajsiri@gmail.com		

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 9 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. Satisfactorily
- c. Poorly



PRINCIPAL ST. STEPHEN'S POLLEGE DELHI HIGOT

d,	
Religi	Generally ineffective
e,	Very poor communication
A) The	to a body annual to to a bigg on boot by described as
10000000	teacher's approach to teaching can best be described as*
a, 9	
b.	Very good
C.	Good
d.	Fair
e.	Poor
5) Fair	ness of the internal evaluation process by the teachers.*
a. (Always fair
b.	Usually fair
c.	Sometimes unfair
d.	Usually unfair
е.	Unfair
6) Was	your performance in assignments discussed with you?*
a. 9	Every time
	Usually
c.	
	Rarely
	Never
7) The	institute takes active interest in promoting internship, student exchange, field visit
	unities for students.*
opport	
opport	unities for students.*
a.	unities for students.* © Regularly
a. (Regularly Often
a. 6 b.	Regularly Often Sometimes
a. (b. c. d. e. (8) The	Regularly Often Sometimes Rarely
a. (b. d. e. (s) The emotion	Regularly Often Sometimes Rarely Never teaching and mentoring process in your institution facilitates you in cognitive, social and
a. (b. d. e. (s) The emotion	Regularly Often Sometimes Rarely Never teaching and mentoring process in your institution facilitates you in cognitive, social and nal growth.*
a. (b. d. d. e. (8) The emotion	Regularly Often Sometimes Rarely Never teaching and mentoring process in your institution facilitates you in cognitive, social and nal growth.* Significantly Very well Moderately
a. 6 b. c. d. e. 8) The emotion a. 6	Regularly Often Sometimes Rarely Never teaching and mentoring process in your institution facilitates you in cognitive, social and nal growth.* Significantly Very well Moderately
a. 6 b. c. d. e. 8) The emotion a. 6 b. c.	Regularly Often Sometimes Rarely Never teaching and mentoring process in your institution facilitates you in cognitive, social and nal growth.* Significantly Very well Moderately
a. 6 b. c. d. e. 8) The emotion a. 6 c. d. c. d. e.	Regularly Often Sometimes Rarely Never teaching and mentoring process in your institution facilitates you in cognitive, social and nal growth.* Significantly Very well Moderately Marginally

d. Indifferently

e. Won't teach at all

a.

Always effective

b. Sometimes effective

3) How well were the teachers able to communicate?"

b. Agree Neutral Disagree d. Strongly disagree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes,* a. @ Every time b. Usually C. Occasionally/Sometimes d. Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a.

Every time b. Usually Occasionally/Sometimes Rarely e. I dont't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. ® Every time b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. @ Fully Reasonably c. Partially d. Slightly e. Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them.*

a. @ Every time

Usually

Occasionally/Sometimes

d. Rarely

Never e.

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.* glan Vrugha

a. B Strongly agree

b. Agree

c. Neutral

d. Disagree

e. Strongly disagree



ST. STEPHEN COLLEGE

16) The	institute/teachers use student centric methods, such as experiential learning, participative
learning	and problem solving methodologies for enhancing learning experiences*
a. ®	To a great extent
b.	Moderate
C.	Some what
d.	Very little
e.	Not at all
17) Teac	hers encourage you to participate in extracurricular activities.*
a. ®	Strongly agree
b.	Agree

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*

Give three observations/suggestions to improve the overall teaching-learning experience in your institution. (Please restrict the response to the teaching-learning process only)

> ST. STEPHEN COLLEGE DELIN-110007

20) The overall quality of teaching-learning process in your institute is very good.*

c. Neutral d. Disagree

Strongly disagree

a.
To a great extent

 b. Moderate c. Somewhat d. Very little e. Not at all

a. @ Above 90% b. 70-89% c. 50-69% d. 30-49% e. Below 29%

a. B Strongly agree Agree

Disagree

Observations/Suggestions 1

Strongly disagree

b.

c. Neutral

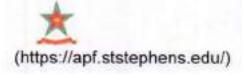
to make you ready for the world of work.*

Observations/Su	iggestions 2	
Observations/Su	ggestions 3	
Gi	ive your feedback/suggestions for improving this su	rvey.
	ive your feedback/suggestions for improving this sur ack/suggestions for improving this survey.	rvey.
Give your feedb		rvey.
Give your feedb	ack/suggestions for improving this survey.	rvey.

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ST. STEPHENT COLLEGE DELIG-11007



Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Details	
Student's Name*		
Papatla Akash		
College Reg. No. *		
20BBAP023		
Course*		
B.A Programme		
Mobile *		
8179626112		
Email*		
akashpapatla@gmail.com		

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 85 to 100%
- b. 70 to 84%
- c. @ 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. @ Thoroughly
- b. Satisfactorily
- c. Poorty



PRINCEPAL ST. STEPHOVS COLLEGE DELIN-11000Y

3) How w	vell were the teachers able to communicate?*
a. ®	Always effective
b. 0 3	Sometimes effective
c. 0	Just satisfactorily
d. 0	Generally ineffective
e. 🔾 1	Very poor communication
4) The tea	acher's approach to teaching can best be described as*
	Excellent
	Very good
	Good
10,000	Fair
0.53	Poor
5) Fairne	ss of the internal evaluation process by the teachers.*
a, 0 /	Always fair
b, @ (Usually fair
c, 0 5	Sometimes unfair
d. 0 t	Usually unfair
e. 🗆 (Unfair
6) Was yo	our performance in assignments discussed with you?*
a. ⊚ 8	Every time
b. 0 t	Usually
c. (Occasionally/Sometimes
d. O	Rarely
e. 0 1	Never
7) The ins	stitute takes active interest in promoting internship, student exchange, field visit
The second second second second	nities for students.*
a. 0 I	Regularly
	Often
	Sometimes
1973	Rarely
	Never
8) The te	aching and mentoring process in your institution facilitates you in cognitive, social and
	al growth."
a. ®	Significantly
	Very well
	Moderately (SC)
	(DELHI) L
	Marginally Not at all
9) The in	stitution provides multiple opportunities to learn and grow.*
	Strongly agree Strongly agree
et.	DELIN 11 2007

d. Indifferently

e. Won't teach at all

b.	Agree
G.	Neutral
d.	Disagree
e,	Strongly disagree
10) Tea	chers inform you about your expected competencies, course outcomes and programme
outcon	
a. (Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
11) You	r mentor does a necessary follow-up with an assigned task to you.*
a,	Every time
b. 6	Usually
c,	Occasionally/Sometimes
d,	Rarely
e.	I dont't have a mentor
12) The	teachers illustrate the concepts through examples and applications.*
a.	Every time
b. @	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
13) The	teachers identify your strengths and encourage you by providing the right level of challenges."
а.	Fully
b. @	Reasonably
C.	Partially
d.	Slightly
e.	Unable to
14) Tea	chers are able to identify your weaknesses and help you to overcome them.*
а.	Every time
b. 8	Usually
c.	Occasionally/Sometimes
d.	Rarely
е.	Never
	institution makes effort to engage students in the monitoring, review and continuous quality
improv	ement of the teaching-learning process.*
a.	Strongly agree
b. (Strongly agree Agree Neutral
C.	Neutral

d. Disagree

e. Strongly disagree

ST. STEPHEND COLLEGE DELPG-10007

16) Th	e institute/teachers use student centric methods, such as experiential learning, participative
learni	ng and problem solving methodologies for enhancing learning experiences*
a.	To a great extent
b.	Moderate
C.	Some what
d.	Very little
e.	Not at all
17) Tea	achers encourage you to participate in extracurricular activities.*
	Strongly agree
b.	Agree
C.	Neutral
d.	Disagree
e.	Strongly disagree
	orts are made by the institute/teachers to inculcate soft skills, life skills and employability skills
to mak	e you ready for the world of work.*
a,	To a great extent
b. (Moderate
C.	Somewhat
d.	Very little
е.	Not at all
19) Wh	at percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*
а. (Above 90%
b.	70-89%
c.	50-69%
d.	30-49%
e.	Below 29%
20) The	e overall quality of teaching-learning process in your institute is very good.*
a.	Strongly agree
b.	Agree
C.	Neutral
d.	Disagree
e.	Strongly disagree
Giv	e three observations/suggestions to improve the overall teaching-learning experience in your institution.
	(Please restrict the response to the teaching-learning process only)
Ohser	vations/Suggestions 1

Observations/Suggestions 1



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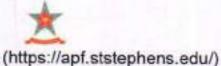
Observations/Suggestions 2	
bservations/Suggestions 3	
oser vacionar suggestions s	
	P.
	-
Give your feedback/suggestions for improving this survey.	
Give your feedback/suggestions for improving this survey.	
Give your feedback/suggestions for improving this survey.	
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Give your feedback/suggestions for improving this survey.	

Form submitted on: 15-09-2022 09:45:46

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plu Vrughe



Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Details	
Student's Name*		
Avishi Gupta		
College Reg. No. *		
20BHST032		
Course*		
B.A History Hons		
Mobile *		
9450745106		
Email*		
avishigupta81@gmail.com		

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. @ 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. B Satisfactorily
- c. Poorly



PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

- d. Indifferently
- e. Won't teach at all

3) How well were the teachers able to communicate?*

- a. Always effective
- b. Sometimes effective
- c. Just satisfactorily
- d. Generally ineffective
- e. Very poor communication

4) The teacher's approach to teaching can best be described as*

- a. Excellent
- b. Very good
- c. @ Good
- d. Fair
- e. Poor

5) Fairness of the internal evaluation process by the teachers.*

- a. Always fair
- b. @ Usually fair
- Sometimes unfair
- d. Usually unfair
- e. Unfair

6) Was your performance in assignments discussed with you?*

- a. Every time
- b. Usually
- c. @ Occasionally/Sometimes
- d. Rarely
- e. Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*

- Regularly
- Often
- c. @ Sometimes
- d. Rarely
- e. Never
- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*
 - Significantly
 - b. Very well
 - c. Moderately
 - d. Marginally
 - e. Not at all



Jehn Vinglie

9) The institution provides multiple opportunities to learn and grow.*

a. Strongly agree

ST. STEPHEN'S COLLEGE DELHI-110007

b.	Agree
c. 6	Neutral
d.	Disagree
e.	Strongly disagree
10) Tea	chers inform you about your expected competencies, course outcomes and programme nes.*
a,	Every time
b. 6	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
11) You	r mentor does a necessary follow-up with an assigned task to you."
a.	Every time
b. @	Usually
G.	Occasionally/Sometimes
d.	Rarely
e.	I dont't have a mentor
12) The	teachers illustrate the concepts through examples and applications.*
a.	Every time
b. ®	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
13) The	teachers identify your strengths and encourage you by providing the right level of challenges."
a.	Fully
b.	Reasonably
c. @	Partially
d.	Slightly
e.	Unable to
14) Tea	chers are able to identify your weaknesses and help you to overcome them.*
a.	Every time
b.	Usually
c. 0	Occasionally/Sometimes

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*

a. Strongly agree

b. @ Agree

d. Rarelye. Never

c. Neutral

d. Disagree

e. Strongly disagree



PRINCIPAL ST. STEPHENS COLLEGE DELIGITATION

16) The	e institute/teachers use student centric methods, such as experiential learning, participativ
learnir	ng and problem solving methodologies for enhancing learning experiences*
a.	To a great extent
b.	Moderate
C.	Some what
d.	Very little
e.	Not at all

- 17) Teachers encourage you to participate in extracurricular activities.*
 - Strongly agree
 - b. Agree
 - c.
 Neutral
 - d. Disagree
 - e. Strongly disagree
- 18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.*
 - a. To a great extent
 - b. Moderate
 - c.
 Somewhat
 - d. Very little
 - e. Not at all
- 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*
 - a. Above 90%
 - b. 70-89%
 - c. 50-69%
 - d. @ 30-49%
 - e. Below 29%
- 20) The overall quality of teaching-learning process in your institute is very good.*
 - a. Strongly agree
 - b. Agree
 - c. @ Neutral
 - d. Disagree
 - e. Strongly disagree

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



PRINCIPAL ST. STEPHENTS COLLEGE DELEGATIONS

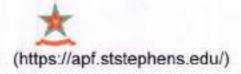
Observations	/Suggestions 2				
Observation:	/Suggestions 3				
	Give your feedb	back/suggesti	ons for improv	ing this surve	у.
Give your fee	dback/suggestions t	for improving this	survey.		
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Jehn Kunghi PONICIPAL 2 ST. STEPHENT COLLEGE

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Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Details	
Student's Name*		
Stanzin Deskoung		
College Reg. No. *		
20BPCH025		
Course*		
B.Sc Programme with Chemistry		
Mobile *		
9682574474		
Email*		
stanzack112@gmail.com		

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. @ 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. Satisfactorily
- c. Poorly



Jehn Janger

- d. Indifferently
- e. Won't teach at all

3) How well were the teachers able to communicate?*

- a.

 Always effective
- b. Sometimes effective
- c. Just satisfactorily
- d. Generally ineffective
- e. Very poor communication

4) The teacher's approach to teaching can best be described as*

- a.

 Excellent
- b. Very good
- c. Good
- d. Fair
- e. Poor

5) Fairness of the internal evaluation process by the teachers.*

- a. B Always fair
- b. Usually fair
- Sometimes unfair
- d. Usually unfair
- e. Unfair

6) Was your performance in assignments discussed with you?*

- a. @ Every time
- b. Usually
- Occasionally/Sometimes
- d. Rarely
- e. Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students."

- a. Regularly
- b. Often
- c. Sometimes
- d. Rarely
- e. Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*

- a. @ Significantly
- b. Very well
- c. Moderately
- d. Marginally
- e. Not at all



PRINCIPAL ST. STEPHINGS COLLEGE

9) The institution provides multiple opportunities to learn and grow.*

a. @ Strongly agree

Neutral €. Disagree d. Strongly disagree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.* a. @ Every time Usually Occasionally/Sometimes Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you." a.

Every time b. Usually Occasionally/Sometimes Rarely I dont't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. B Every time b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* Fully b. @ Reasonably c. Partially d. Slightly e. Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them.* a. Every time

b. @ Usually

Agree

b.

c. Occasionally/Sometimes

d. Rarely

e. Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*

a.

Strongly agree

b. Agree

c. Neutral

Disagree d.

Strongly disagree



plu Vmg PRINCIPA ST. STEPHENS COLLEGE

16) The	e institute/teachers use student centric methods, such as experiential learning, participative
learnin	ng and problem solving methodologies for enhancing learning experiences*
a. (To a great extent
b.	Moderate
C.	Some what
d.	Very little
e.	Not at all

- a. Strongly agree
- b. @ Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree
- 18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.*
 - a. B To a great extent
 - b. Moderate
 - c. Somewhat
 - d. Very little
 - e. Not at all
- 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching."
 - a. @ Above 90%
 - b. 70-89%
 - c. 50-69%
 - d. 30-49%
 - e. Below 29%
- 20) The overall quality of teaching-learning process in your institute is very good.*
 - a.

 Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



PRINCIPAL ST. STEPHENS COLLEGE

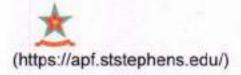
bservations/Suggestions 2	
nil	
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nil	
Give your feedback/suggestions for improvi	ing this survey.
ive your feedback/suggestions for improving this survey.	
i like the way it is	

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Jelin Vrughe
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Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

Stu	udent Details
Student's Name*	
Smarika Gurung	
College Reg. No. *	
20BBAP068	
Course*	
B.A Programme	
Mobile *	
7908089407	
Email*	
smarikagurung2@gmail.com	

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 9 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. Batisfactorily
- c. Poorty



PRINCIPAL ST. STEPHENS COLLEGE

C.	Good					
d.	Fair					
e.	Poor					
5) Fair	ness of the internal evalua	ition process by	the teachers.*			
a.	Always fair					
b. 6	Usually fair					
C.	Sometimes unfair					
d.	Usually unfair					
e.	Unfair					
6) Was	your performance in assi	gnments discuss	sed with you?*			
a.	Every time					
b. 0	Usually					
c.	Occasionally/Sometimes					
d.	Rarely					
e.	Never					
opport	institute takes active inter unities for students.* Regularly	est in promoting	internship, stud	lent exchange	, field visit	
b.	Often					
G.	Sometimes					
d.	Rarely					
e.	Never					
The contract of	teaching and mentoring ponal growth.*	rocess in your in	stitution facilitat	tes you in cog	nitive, social an	d
	Significantly					
b.	Very well					
C. 9	Moderately			- 0	15 -1	
d.	Marginally			Hlin	mega	_
e.	Not at all				parocipar	
9) The	institution provides multip	ole opportunities	to learn and gro	w.* ST. ST	ETENS COLL	EGE
a.	Strongly agree	DELHI) F			DELTI SISSUF	

d. Indifferently
e. Won't teach at all

Always effective
 Sometimes effective
 Just satisfactorily
 Generally ineffective
 Very poor communication

a. Excellentb. Serve good

3) How well were the teachers able to communicate?*

4) The teacher's approach to teaching can best be described as*

) 11000 til
d,	Disagree
e.	Strongly disagree
10) Tea	chers inform you about your expected competencies, course outcomes and programme
outcon	nes."
8.	Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
е.	Never
11) You	ur mentor does a necessary follow-up with an assigned task to you.*
а.	Every time
b.	Usually
C.	Occasionally/Sometimes
d,	Rarely
e,	I dont't have a mentor
12) Th	e teachers illustrate the concepts through examples and applications.*
a.	Every time
b.	Usually
c.	Occasionally/Sometimes
d.	Rarely
e.	Never
13) Th	e teachers identify your strengths and encourage you by providing the right level of challenges."
a.	Fully
b.	Reasonably
c.	Partially
d.	Slightly
e.	Unable to
14) Tea	schers are able to identify your weaknesses and help you to overcome them.*
a.	Every time
b. (© Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*

a. Strongly agree

b. Agree

b. Agree

c. Meutral

d. Disagree

e. Strongly disagree



ST. STEPHEN'S COLLEGE

	institute/teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences*
a.	To a great extent
b. ®	Moderate
G.	Some what
d.	Very little
e.	Not at all
17) Teac	chers encourage you to participate in extracurricular activities.*
a.	Strongly agree
b. ®	Agree

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.*

	-				100 Sept. 100 A
8.	Io	3	a	reat	extent

e. Strongly disagree

Moderate

Neutral
 Disagree

- c. Somewhat
- d. Very little
- e. Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*

- a. Above 90%
- b. 70-89%
- c. 50-69%
- d. @ 30-49%
- e. Below 29%

20) The overall quality of teaching-learning process in your institute is very good.*

- a. Strongly agree
- b. @ Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



PRINCIPAL ST. STEPHEN'S COLLEGE

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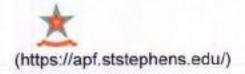
bservations/Suggestions 3 Give your feedback/suggestions for improving this survey.			
live your feedback/suggestions for improving this survey. I am satisfied with the survey.			
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live your feedback/suggestions for improving this survey. I am satisfied with the survey.			_
I am satisfied with the survey.		Give your feedback/suggestions for improving this survey.	
I am satisfied with the survey.			
	Give your f	eedback/suggestions for improving this survey.	
	I am satisf	fied with the survey.	
			_

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PRINCIPAL ST. STEPHEN'S COLLEGE



Student Satisfaction Survey on Teaching Learning Process 2021-2022

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	Student Details	
Student's Name*		
ALIYA - KHAN		
College Reg. No. *		
20BENG021		
Course*		
B.A English Hons		
Mobile *		
8929375583		
Email*		
aaliyaxkhan786@gmail.com		

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 85 to 100%
- b. @ 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. Batisfactorily
- c. Poorly



glow Vareghe.

ST. STEPHENS COLLEGE

- d. Indifferently e. Won't teach at all
- 3) How well were the teachers able to communicate?*
 - a.

 Always effective
 - b. Sometimes effective
 - Just satisfactorily
 - d. Generally ineffective
 - e. Very poor communication
- 4) The teacher's approach to teaching can best be described as*
 - Excellent
 - b. B Very good
 - Good
 - d. Fair
 - е. Poor
- 5) Fairness of the internal evaluation process by the teachers.*
 - a. Always fair
 - b. @ Usually fair
 - c. Sometimes unfair
 - Usually unfair
 - e. Unfair
- 6) Was your performance in assignments discussed with you?*
 - a. Every time
 - b. . Usually
 - Occasionally/Sometimes
 - d. Rarely
 - e. Never
- 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*
 - Regularly
 - b. Often
 - Sometimes
 - d. Rarely
 - e. Never
- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*
 - a.

 Significantly
 - b. Very well
 - Moderately
 - d. Marginally
 - Not at all

PRIMODAL ST. STEPHEN & COLLEGE

9) The institution provides multiple opportunities to learn and grow.*

a. Strongly agree

C.	Neutral
d.	Disagree
e.	Strongly disagree
10) Te	schers inform you about your expected competencies, course outcomes and programme
outcor	nes.*
a.	Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	® Never
11) Yo	ur mentor does a necessary follow-up with an assigned task to you.*
a.	Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	I dont't have a mentor
12) Th	e teachers illustrate the concepts through examples and applications.*
в.	Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
13) Th	e teachers identify your strengths and encourage you by providing the right level of challenges."
a.	Fully
b.	Reasonably
C.	Partially
d.	Slightly
e.	Unable to
14) Tea	achers are able to identify your weaknesses and help you to overcome them.*
а.	Every time
b. (Usually
C.	Occasionally/Sometimes
d.	Rarely

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*

Strongly agree

b. B Agree

b. Agree

Neutral

Disagree

Strongly disagree



ST. STEPHEN'S COLLEGE DELeti-Troops

- 16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences*

 a. To a great extent

 b.

 Moderate

 c. Some what

 d. Very little
- 17) Teachers encourage you to participate in extracurricular activities.*
 - a. Strongly agree

Not at all

b. Agree

e.

- c.

 Neutral
- d. Disagree
- e. Strongly disagree
- 18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.*
 - a. To a great extent
 - b. Moderate
 - c. B Somewhat
 - d. Very little
 - e. Not at all
- 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching."
 - a. Above 90%
 - b. 70-89%
 - c. 50-69%
 - d. @ 30-49%
 - e. Below 29%
- 20) The overall quality of teaching-learning process in your institute is very good.*
 - Strongly agree
 - b.

 Agree
 - c. Neutral
 - d. Disagree
 - Strongly disagree

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-119007

la brughe

	fors have made sure that they've provided a welcoming and comfortable space for the ach out to them in any academic cases.
Observations/S	auggestions 2
Observations/S	auggestions 3
G	Give your feedback/suggestions for improving this survey.
Give your feedt	back/suggestions for improving this survey.
None.	
	Form submitted on: 10-09-2022 03:23:23

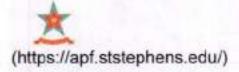
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Jan Vnegle

DELHI /1907



Student Satisfaction Survey on Teaching Learning Process 2021-2022

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St	ident Details
Student's Name*	
Umang Balyan	
College Reg. No. *	
20BEC0045	
Course*	
B.A Economics Hons	
Mobile *	
9897382020	
Email*	
umangbalyan991@gmail.com	

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 9 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. Satisfactorily
- c. Poorly



Jan bughe PRINCIPAL ST. STEFHEN'S COLLEGE

ď.	Indifferently
e.	Won't teach at all
Ho	w well were the teachers able to communicate?*
a.	Always effective
b.	Sometimes effective
C.	Just satisfactorily
d.	Generally ineffective
e.	Very poor communication

3)

4) The teacher's approach to teaching can best be described as*

-	Tissam!	land to 4
a.	Excel	PH I

- b. B Very good
- c. Good
- d. Fair
- e. Poor

5) Fairness of the internal evaluation process by the teachers."

- a. @ Always fair
- b. Usually fair
- c. Sometimes unfair
- d. Usually unfair
- e. Unfair

6) Was your performance in assignments discussed with you?*

- a. Every time
- b. Usually
- c. @ Occasionally/Sometimes
- d. Rarely
- e. Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*

- Regularly
- b. @ Often
- c. Sometimes
- d. Rarely
- e. Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*

- Significantly
- b. Very well
- c. Moderately
- d. Marginally
- e. Not at all



John Vingles

ST. STEPHENSCOLLEGE

9) The institution provides multiple opportunities to learn and grow.*

a. Strongly agree

- b. Agree
 c. Neutral
 d. Disagree
 e. Strongly disagree

 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.*

 a. Every time
 b. Usually
 c. Occasionally/Sometimes
 d. Rarely
- 11) Your mentor does a necessary follow-up with an assigned task to you.*
 - a. @ Every time
 - b. Usually

e. Never

- c. Occasionally/Sometimes
- d. Rarely
- e. I dont't have a mentor
- 12) The teachers illustrate the concepts through examples and applications.*
 - a. Every time
 - b. @ Usually
 - c. Occasionally/Sometimes
 - d. Rarely
 - e. Never
- 13) The teachers identify your strengths and encourage you by providing the right level of challenges.*
 - a. Fully
 - Reasonably
 - c. Partially
 - d. B Slightly
 - e. Unable to
- 14) Teachers are able to identify your weaknesses and help you to overcome them.*
 - a. Every time
 - b. Usually

 - d. Rarely
 - e. Never
- 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*
 - a. Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree



Jelon Vonghe

PRINCIPAL

ST. STEPHENS COLLEGE

40.00	
10 / / State and the	e institute/teachers use student centric methods, such as experiential learning, participative ig and problem solving methodologies for enhancing learning experiences*
a.	To a great extent
b. 6	Moderate
c.	Some what
d.	Very little
e,	Not at all
17) Tea	chers encourage you to participate in extracurricular activities.*
a.	Strongly agree
b.	Agree

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

ST. STEPHENCS COLLEGE DELHATRON

20) The overall quality of teaching-learning process in your institute is very good.*

c. Neutral d. Disagree

e. Strongly disagree

a. To a great extent

b. Moderate
 c. Somewhat
 d. Very little
 e. Not at all

a. Above 90%
b. 70-89%
c. 50-69%
d. 30-49%
e. Below 29%

a. Strongly agree

Disagree

Strongly disagree

Observations/Suggestions 1

b.
Agree
c. Neutral

to make you ready for the world of work.*

The test s	chedule is usually very tight.
Observatio	ns/Suggestions 2
Observatio	ns/Suggestions 3
	Give your feedback/suggestions for improving this survey.
Give your f	eedback/suggestions for improving this survey.
Comprehe	ensively covers all aspects

1. Teachers focus excessively on marks and performance leaving very little scope for students to

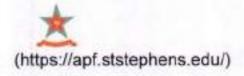
work/prepare for future examinations

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Jan Vnegl



Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Details	
Student's Name*		
Chetna		
College Reg. No. *		
19BHST016		
Course*		
B.A History Hons		
Mobile *		
9467599199		
Email*		
chetnaduhan48@gmail.com		

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 9 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?"

- a. Thoroughly
- b. Satisfactorily
- c. Poorly



Jen Vmyhe

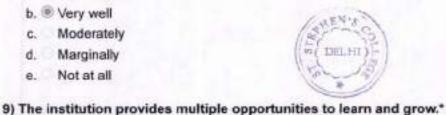
BENGHAL

ST. STETHER SCOLLEGE

- d. Indifferently Won't teach at all
- 3) How well were the teachers able to communicate?*
 - a. Always effective
 - b.

 Sometimes effective
 - Just satisfactorily
 - d. Generally ineffective
 - e. Very poor communication
- 4) The teacher's approach to teaching can best be described as*
 - a. Excellent
 - b. @ Very good
 - c. Good
 - d. Fair
 - Poor
- 5) Fairness of the internal evaluation process by the teachers.*
 - a. Always fair

 - Sometimes unfair
 - d. Usually unfair
 - e. Unfair
- 6) Was your performance in assignments discussed with you?*
 - a. Every time
 - b. @ Usually
 - Occasionally/Sometimes
 - d. Rarely
 - e. Never
- 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*
 - Regularly
 - b. Often
 - c. Sometimes
 - d. Rarely
 - e. Never
- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*
 - Significantly
 - b. B Very well
 - Moderately
 - d. Marginally
 - е. Not at all



Jan Vary

ST. STEPHE S COLLEGE

Strongly agree

	b.	Agree
	c.	Neutral
8	d.	Disagree
.59	e.	Strongly disagree
0)	Te	achers inform you about your expected competencies, course outcomes and programme
out	col	mes.*
3	a.	Every time
	b.	® Usually
	c.	Occasionally/Sometimes
Ž	d.	Rarely
10	e.	Never
1)	Yo	ur mentor does a necessary follow-up with an assigned task to you.*
200	a.	Every time
	b.	Usually
	c.	Occasionally/Sometimes
	d.	Rarely
	e,	I dont't have a mentor
2)	Th	e teachers illustrate the concepts through examples and applications."
3	а.	Every time
	b.	Usually
	C.	Occasionally/Sometimes
	d.	Rarely
	e.	Never
(3)	Th	e teachers identify your strengths and encourage you by providing the right level of challenges."
3	a.	Fully
	b.	Reasonably
	C.	Partially
	d.	Slightly
	e.	Unable to
14)	Te	achers are able to identify your weaknesses and help you to overcome them."
	a.	Every time
	b.	Usually
	C.	Occasionally/Sometimes
	4	Parely

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*

a. Strongly agree

Never

b. Agree

c.

Neutral

d. Disagree

e. Strongly disagree



ST. STEPHENSICOLLEGE DELHI-110007

16) The institute/teachers use student centric methods, such as	experiential learning, participative
learning and problem solving methodologies for enhancing learning	
a. To a great extent	
b. Moderate	
c. Some what	
d. Very little	
e. Not at all	
c. Thoracan	
17) Teachers encourage you to participate in extracurricular ac	tivities.*
a. Strongly agree	
b. Agree	
c. ® Neutral	
d. O Disagree	
e. Strongly disagree	
18) Efforts are made by the institute/teachers to inculcate soft to make you ready for the world of work.*	skills, life skills and employability skills
a. To a great extent	
b. Moderate	
c. Somewhat	
d. Very little	
e. Not at all	
19) What percentage of teachers use ICT tools such as LCD pro	piector, Multimedia, etc. while teaching.*
a. Above 90%	
b. 70-89%	
c. ® 50-69%	
d. 30-49%	
e. Below 29%	
20) The overall quality of teaching-learning process in your inst	titute is very good.*
a. Strongly agree	
b. Agree	
c. Neutral	
d. O Disagree	
e. Strongly disagree	
Give three observations/suggestions to improve experience in your instit	
(Please restrict the response to the teaching-	learning process only)
Observations/Suggestions 1	Jehn Chuzter



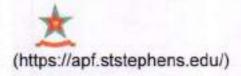
ST. STEPHEN'S COLLEGE DELMI-1100EF

Observations/Suggestions 2	
More field surveys should be done	
Observations/Suggestions 3	
Observations/Suggestions 3	
Give your feedback/suggestions for improving t	his survey.
Give your feedback/suggestions for improving t	his survey.
	his survey.
	his survey.
	his survey.
Give your feedback/suggestions for improving this survey.	his survey.
Give your feedback/suggestions for improving this survey.	his survey.
Give your feedback/suggestions for improving this survey.	his survey.

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ST. STEPHENS COLLEGE DELHI-11000Y



Student Satisfaction Survey on Teaching Learning Process 2021-2022

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	Student Details	
Student's Name*		
RUTH JEMIMA A		
College Reg. No. *		
20BENG043		
Course*		
B.A English Hons		
Mobile *		
9870503859		
Email*		
ruthjemi15202@gmail.com		

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 9 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b.

 Satisfactorily
- c. Poorly



PRINCIPAL ST. STEPHEN D COLLEGE DELINITIES

d.	Indifferently
e.	Won't teach at all
Но	w well were the teachers able to communicate?*
a.	Always effective
b.	Sometimes effective
C.	Just satisfactorily
d.	Generally ineffective
e.	Very poor communication
The	e teacher's approach to teaching can best be de

3)

- ective
- ily
- ective
- munication

ach to teaching can best be described as* 4)

- a. Excellent
- c. Good
- d. Fair
- e. Poor

5) Fairness of the internal evaluation process by the teachers.*

- a. @ Always fair
- Usually fair
- Sometimes unfair
- Usually unfair d.
- e. Unfair

6) Was your performance in assignments discussed with you?*

- a.

 Every time
- b. Usually
- Occasionally/Sometimes
- Rarely
- Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*

- a. @ Regularly
- b. Often
- Sometimes
- d. Rarely
- Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*

- Significantly
- b. @ Very well
- c. Moderately
- d. Marginally
- e. Not at all
- 9) The institution provides multiple opportunities to learn and grow.*

a. Strongly agree



Jehn Grughe

ST. STEP END COLLEGE DELEG-HOUSE

e.	Strongly disagree	
	chers inform you about your expected competencies, course outcomes and programme	
outcor	nes.*	
a. (Every time	
b.	Usually	
C.	Occasionally/Sometimes	
d.	Rarely	
e.	Never	
11) You	ur mentor does a necessary follow-up with an assigned task to you.*	
а.	Every time	
b.	Usually	
C.	Occasionally/Sometimes	
d.	Rarely	
e.	I dont't have a mentor	
12) Th	e teachers illustrate the concepts through examples and applications.*	
a.	Every time	
b.	Usually	
c.	Occasionally/Sometimes	
d.	Rarely	
e.	Never	
13) Th	e teachers identify your strengths and encourage you by providing the right level of challenges.	*
a.	Fully	
b.	Reasonably	
c.	Partially	
d.	Slightly	
e,	Unable to	
14) Te	schers are able to identify your weaknesses and help you to overcome them.*	
а.	Every time	
b.	Usually	
C.	Occasionally/Sometimes	
d.	Rarely	
e,	Never	
	e institution makes effort to engage students in the monitoring, review and continuous quality	
impro	vement of the teaching-learning process.*	
a.	Strongly agree Agree Alm Variable	
b.	Agree alm my	

ST. STEPHENS COLLEGE

b.

C.

Agree Neutral

Disagree

c. Neutral

d.

Disagree

Strongly disagree

16) The	e institute/teachers use student centric methods, such as experiential learning, participative
learnin	ng and problem solving methodologies for enhancing learning experiences*
a.	To a great extent
b,	Moderate
C.	Some what
d.	Very little
e.	Not at all

- a.

 Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly disagree
- 18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.*
 - a. ® To a great extent
 - b. Moderate
 - c. Somewhat
 - d. Very little
 - e. Not at all
- 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching."
 - a. Above 90%
 - b. 70-89%
 - c. 9 50-69%
 - d. 30-49%
 - e. Below 29%
- 20) The overall quality of teaching-learning process in your institute is very good.*
 - a.

 Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



John Brught.
ST. STEPHENS COLLEGE

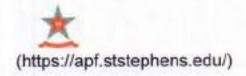
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Gi	ve your feedback/suggestions for improv	ing this survey.
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ST. STEPPENE COLLEGE DELHI-1710A7

Jean Vrugl



Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Details
Student's Name*	
JEEVAN JOSEPH	
College Reg. No. *	
21BHST054	
Course*	
B.A History Hons	
Mobile *	
7034352278	
Email*	
jeevanjoseph2532@gmail.com	

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 85 to 100%
- b. ® 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. @ Satisfactorily
- c. Poorly



Jelin Greghen

- Indifferently Won't teach at all
- 3) How well were the teachers able to communicate?"
 - a. Always effective
 - Sometimes effective
 - c. Just satisfactorily
 - d. Generally ineffective
 - e. Very poor communication
- 4) The teacher's approach to teaching can best be described as*
 - a. Excellent
 - b. Very good
 - c. @ Good
 - d. Fair
 - Poor
- 5) Fairness of the internal evaluation process by the teachers.*
 - Always fair
 - b. B Usually fair
 - Sometimes unfair
 - Usually unfair d.
 - Unfair e.
- 6) Was your performance in assignments discussed with you?*
 - a. Every time
 - b. Usually
 - c. @ Occasionally/Sometimes
 - d. Rarely
 - e. Never
- 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*
 - a. Regularly
 - b. Often
 - Sometimes
 - d. Rarely
 - Never
- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*
 - Significantly
 - b. ® Very well
 - c. Moderately
 - Marginally
 - Not at all е.



ST. STEPHON I COLLEGE

9) The institution provides multiple opportunities to learn and grow.*

a.

Strongly agree

b.	Agree
C.	Neutral
d.	Disagree
е.	Strongly disagree
10) Tea	chers inform you about your expected competencies, course outcomes and programme
outcon	nes."
a. 9	Every time
b.	Usually
c.	Occasionally/Sometimes
d.	Rarely
e.	Never
11) You	r mentor does a necessary follow-up with an assigned task to you.*
a. 9	Every time
b.	Usually
C,	Occasionally/Sometimes
d.	Rarely
€.	I dont't have a mentor
12) The	teachers illustrate the concepts through examples and applications.*
а. (Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
13) The	e teachers identify your strengths and encourage you by providing the right level of challenges.*
a.	Fully
b. (Reasonably
C.	Partially
d.	Slightly
e.	Unable to
14) Tea	chers are able to identify your weaknesses and help you to overcome them.*
a,	Every time
b. (Usually
C.	Occasionally/Sometimes
d,	Rarely
e.	Never *
15) The	institution makes effort to engage students in the monitoring, review and continuous quality
	ement of the teaching-learning process.*
a.	Strongly agree
ь. 6	
C.	Neutral

DELHI)

d. Disagree

e. Strongly disagree

SY, STEPHEN'S COLLEGE DELMI-110907

16) The institute/teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences*
To a secret activity

a.	To a	a cu	reat	extent
co.	100.0	- 30	COL	PATRICIT

- b. Moderate
- c. Some what
- d. ® Very little
- e. Not at all
- 17) Teachers encourage you to participate in extracurricular activities.*
 - Strongly agree
 - b. Agree
 - c.

 Neutral
 - d. Disagree
 - e. Strongly disagree
- 18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.*
 - a. To a great extent
 - b. Moderate
 - c. Somewhat
 - d. @ Very little
 - e. Not at all
- 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*
 - a. Above 90%
 - b. 70-89%
 - c. 50-69%
 - d. 30-49%
 - e. @ Below 29%
- 20) The overall quality of teaching-learning process in your institute is very good."
 - a. Strongly agree
 - b. @ Agree
 - c. Neutral
 - d. Disagree
 - Strongly disagree

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



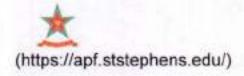
ST. STEPHENS COLLEGE

I feel often that I ca	
	nnot rely on my teachers to finish the portions for my exams
servations/Sugge	estions 2
would like it if tead	hers used more technology
servations/Sugge	estions 3
Give	your feedback/suggestions for improving this survey.
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Give	your feedback/suggestions for improving this survey.
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Student Satisfaction Survey on Teaching Learning Process 2021-2022

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PRINT THIS PAGE				
	St	udent Details		
Student's Name*				
Himani Wadhwa				
College Reg. No. *				
21MENG013				
Course*				
M.A. English				
Mobile *				
9310277749				
Email*				
himaniwadhwa056@gmai	l.com			

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 85 to 100%
- b. @ 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%
- 2) How well did the teachers prepare for the classes?*
 - a. Thoroughly
 - b. @ Satisfactorily
 - c. Poorty



PRINCIPAL ST. STEPHENES COLLEGE

DELH-116607

3) How	well were the teachers able to communicate?*
a. S	Always effective
b. ®	Sometimes effective
C.	Just satisfactorily
d. O	Generally ineffective
е.	Very poor communication
4) The to	eacher's approach to teaching can best be described as*
a.	Excellent
b. ®	Very good
c.	Good
d. O	Fair
e.	Poor
5) Fairn	ess of the internal evaluation process by the teachers.*
a. 0	Always fair
b. ®	Usually fair
c. O	Sometimes unfair
d. 0	Usually unfair
e. 🖯	Unfair
6) Was)	our performance in assignments discussed with you?*
a.	Every time
b. 0	Usually
с. 🕮	Occasionally/Sometimes
d.	Rarely
е.	Never
7) The in	nstitute takes active interest in promoting internship, student exchange, field visit
opportu	nities for students.*
a. ®	Regularly
b. 🖯	Often
G.	Sometimes
d.	Rarely
e. 🖯	Never
	eaching and mentoring process in your institution facilitates you in cognitive, social and all growth.*
a. C	Significantly
b. ®	1N.0
G. O	Moderately (St DELHI) =
d.	Marginally Not at all
е.	Not at all
9) The in	nstitution provides multiple opportunities to learn and grow.* PRINCIPAL ST. STEPHEN'S COLLEGE
a. 0	· · · · · · · · · · · · · · · · · · ·

d. Indifferently

e. Won't teach at all

	-1.00 .7 0.000.00
C.	Neutral
d.	Disagree
0.	Strongly disagree
10) Tea	chers inform you about your expected competencies, course outcomes and programme
outcon	nes.*
a.	Every time
b. (Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
11) You	ir mentor does a necessary follow-up with an assigned task to you.*
a.	Every time
b. 6	® Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	I don't have a mentor
12) The	e teachers illustrate the concepts through examples and applications.*
a.	Every time
b. (Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
13) The	teachers identify your strengths and encourage you by providing the right level of challenges.*
a.	Fully
b. (Reasonably
C.	Partially
d.	Slightly
e.	Unable to
14) Tea	chers are able to identify your weaknesses and help you to overcome them.*
a.	Every time
b. (Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*

Strongly agree

Agree b.

b. @ Agree

c.
Neutral

Disagree d.

Strongly disagree



ST. STEPHEN'S COLLEGE DELMI-110007

12-13-13-13-13	institute/teachers use student centric methods, such as experiential learning, participative g and problem solving methodologies for enhancing learning experiences*
а. (To a great extent
b.	Moderate
C.	Some what
d.	Very little
0.	Not at all
17) Tea	chers encourage you to participate in extracurricular activities.*
a.	Strongly agree
b. 6	Agree

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

ST. STEPHENES COLLEGE

20) The overall quality of teaching-learning process in your institute is very good.*

c. Neutrald. Disagree

e. Strongly disagree

a. To a great extent
b. Moderate
c. Somewhat
d. Very little
e. Not at all

a. Above 90%
b. 70-89%
c. 50-69%
d. 30-49%
e. Below 29%

a.

Strongly agree

Strongly disagree

Observations/Suggestions 1

b. Agreec. Neutrald. Disagree

to make you ready for the world of work.*

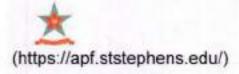
A deta	ailed feedback on assignmen	nts			
Observ	ations/Suggestions 2				
Observ	ations/Suggestions 3				
	Give your feedl	back/suggesti	ons for improving	this survey.	
Give yo	ur feedback/suggestions	for improving this	survey.		
More	subject-oriented questions s	should be included			

Form submitted on: 08-09-2022 22:30:07

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ST. STEPPENS COLLINGE DELNH 110027



Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE	
	Student Details
Student's Name*	
Chuimei Lungleng	
College Reg. No. *	
21MENG010	
Course*	
M.A. English	
Mobile *	
8974497694	
Email*	
lunglengchuimei@gmail.com	

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 9 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%
- 2) How well did the teachers prepare for the classes?*
 - a. ® Thoroughly
 - b. Satisfactorily
 - c. Poorly



PRINCIPAL ST. STEPHEND GOLLEGE

- d. Indifferently e. Won't teach at all
- 3) How well were the teachers able to communicate?*
 - a.

 Always effective
 - b. Sometimes effective
 - c. Just satisfactorily
 - d. Generally ineffective
 - e. Very poor communication
- 4) The teacher's approach to teaching can best be described as*
 - a. Excellent
 - b. Wery good
 - c. Good
 - d. Fair
 - e. Poor
- 5) Fairness of the internal evaluation process by the teachers.*
 - a. Always fair
 - b. @ Usually fair
 - c. Sometimes unfair
 - d. Usually unfair
 - e. Unfair
- 6) Was your performance in assignments discussed with you?*
 - a. Every time
 - b. @ Usually
 - Occasionally/Sometimes
 - d. Rarely
 - e. Never
- 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*
 - a. @ Regularly
 - b. Often
 - Sometimes
 - d. Rarely
 - e. Never
- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*
 - a. Significantly
 - b. @ Very well
 - c. Moderately
 - d. Marginally
 - e. Not at all



9) The institution provides multiple opportunities to learn and grow.*

a. Strongly agree

Jehn Vrughe

ST. STEPHENS COLLEGE

C.	Neutral
d.	Disagree
е.	Strongly disagree
10) Tead	chers inform you about your expected competencies, course outcomes and programme
outcom	es."
a. ®	Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
11) You	r mentor does a necessary follow-up with an assigned task to you.*
a.	Every time
b. ®	Usually
c.	Occasionally/Sometimes
d.	Rarely
e.	I dont't have a mentor
12) The	teachers illustrate the concepts through examples and applications.*
a.	Every time
b. @	Usually
c.	Occasionally/Sometimes
d.	Rarely
e.	Never
13) The	teachers identify your strengths and encourage you by providing the right level of challenges.*
а. 🧐	Fully
b.	Reasonably
c.	Partially
d.	Slightly
e.	Unable to
14) Tea	chers are able to identify your weaknesses and help you to overcome them.*
a.	Every time
4000	Usually
c.	Occasionally/Sometimes

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*

a. Strongly agree

b.

Agree

d. Rarely

Never

b. Agree

c. Neutral

d. Disagree

e. Strongly disagree



ST. STEPHENE COLLEGE

16) The institute/teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences*
a. To a great extent
b. Moderate
c. Some what
d. Very little
e. Not at all
17) Teachers encourage you to participate in extracurricular activities.*
a. ® Strongly agree
b. Agree
c. Neutral
d. Disagree
e. Strongly disagree
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to make you ready for the world of work.*
a, To a great extent
b. Moderate
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a. Above 90%
b. ® 70-89%
c. 050-69%
d. 30-49%
e. Below 29%
20) The overall quality of teaching-learning process in your institute is very good.*
a. Strongly agree
b. Agree
c. Neutral
d. Disagree
e. Strongly disagree
Give three observations/suggestions to improve the overall teaching-learning experience in your institution.
(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



Jelin Unight

life experiences I.				
bservations/Suggestions 2				
	7).			
bservations/Suggestions 3				
oos rations suggestions s				
Give your feedb	ack/eugacetic	one for improv	ing this sur	/OV

Connect better with the students and teach with relevant examples which the students can relate to real

Give your feedback/suggestions for improving this survey.

This kind of survey is really necessary for addressing the issues concerning the general learning process and to help students truly realise the benefits and takeaways from college education. There are many problems that goes unnoticed and ignored which depreciate the value of quality education.

Form submitted on: 08-09-2022 22:19:39

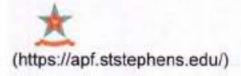
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Jelin Vrughe



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ST. ST. COLLEGE



Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Details	
Student's Name*		
SHIVAM BHARDWAJ		
College Reg. No. *		
21BPCH037		
Course*		
B.Sc Programme with Chemistry		
Mobile *		
7303255982		
Email*		
bhardwaj01shivam@gmail.com		

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 85 to 100%
- b. 70 to 84%
- c. @ 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. @ Satisfactorily
- c. Poorly



Hen Vingles

ST. STEWN COLLEGE

- d. Indifferently Won't teach at all
- 3) How well were the teachers able to communicate?"
 - a. Always effective
 - b. Sometimes effective
 - c. Just satisfactorily
 - d. Generally ineffective
 - e. Very poor communication
- 4) The teacher's approach to teaching can best be described as*
 - Excellent
 - b. Very good
 - Good
 - d. ® Fair
 - e. Poor
- 5) Fairness of the internal evaluation process by the teachers.*
 - a. Always fair
 - b. Usually fair
 - c.
 Sometimes unfair
 - d. Usually unfair
 - e. Unfair
- 6) Was your performance in assignments discussed with you?*
 - Every time a.
 - Usually
 - Occasionally/Sometimes
 - Rarely d.
 - e. @ Never
- 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*
 - Regularly
 - b. Often
 - c.
 Sometimes
 - d. Rarely
- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*
 - Significantly
 - b. Wery well
 - c. Moderately
 - d. Marginally
 - e. Not at all



Jelin Unighy

ST ST COLLEGE

- 9) The institution provides multiple opportunities to learn and grow.*
 - a. Strongly agree

b. Agree c. Neutral d. Disagree e. Strongly disagree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.* a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. Slightly e. Unable to			
d. Disagree e. Strongly disagree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.* a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. ® Usually c. Occasionally/Sometimes d. Rarely e. I deachers illustrate the concepts through examples and applications.* a. Every time b. ® Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. ® Slighty	1	D	Agree
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10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.* a. Every time b. Usually c. Occasionally/Sometimes d. @ Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. @ Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. @ Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. @ Slightly	(1.	Disagree
a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. ® Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. ® Slighty		9.	Strongly disagree
a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. ® Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. ® Slighty	10)	Teac	hers inform you about your expected competencies, course outcomes and programme
b. Usually c. Occasionally/Sometimes d. ® Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. ® Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. ® Slightly	outo	om	es.*
c. Occasionally/Sometimes d. ® Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. I don'th have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. ® Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. ® Slightly		1.	Every time
d. ® Rarely e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. ® Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. ® Slightly	ı).	Usually
e. Never 11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. ® Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. ® Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. ® Slightly			Occasionally/Sometimes
11) Your mentor does a necessary follow-up with an assigned task to you.* a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. Slightly		1. 🖲	Rarely
a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. Slightly	- 25	ð.	Never
b. Usually c. Occasionally/Sometimes d. Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. Slightly	11) 1	our	mentor does a necessary follow-up with an assigned task to you.*
c. Occasionally/Sometimes d. Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. Slightly		. 0	Every time
d. Rarely e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. Slightly	ı		Usually
e. I don't have a mentor 12) The teachers illustrate the concepts through examples and applications.* a. Every time b. Susually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. Slightly			Occasionally/Sometimes
12) The teachers illustrate the concepts through examples and applications.* a. Every time b. © Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges.* a. Fully b. Reasonably c. Partially d. © Slightly		1. 1	Rarely
a. Every time b. ® Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges. a. Fully b. Reasonably c. Partially d. ® Slightly	•	. 0	I dont't have a mentor
b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges. a. Fully b. Reasonably c. Partially d. Slightly	12)	he	teachers illustrate the concepts through examples and applications."
b. Usually c. Occasionally/Sometimes d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges. a. Fully b. Reasonably c. Partially d. Slightly			Every time
d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges. a. Fully b. Reasonably c. Partially d. Slightly	1	. (8)	
d. Rarely e. Never 13) The teachers identify your strengths and encourage you by providing the right level of challenges. a. Fully b. Reasonably c. Partially d. Slightly	(Occasionally/Sometimes
13) The teachers identify your strengths and encourage you by providing the right level of challenges. a. Fully b. Reasonably c. Partially d. Slightly		1.	
a. Fully b. Reasonably c. Partially d. Slightly		. 0	Never
b. Reasonably c. Partially d. Slightly	13)	The '	teachers identify your strengths and encourage you by providing the right level of challenges.
b. Reasonably c. Partially d. Slightly			Fully
c. Partially d. ® Slightly	1		
d. ® Slightly	(
e. Unable to		37	
			Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them.*

15) The institution makes effort to engage students in the monitoring, review and continuous quality

ST. STEPHEN COLLEGE

a. Every timeb. Usually

d. Rarely e.

Never

b. Agree c. Neutral

c. Occasionally/Sometimes

Strongly agree

Strongly disagree

Disagree

improvement of the teaching-learning process.*

	institute/teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences*
rearring	
а.	To a great extent
b.	Moderate
c. ®	Some what

- 17) Teachers encourage you to participate in extracurricular activities.*
 - a. Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree

d. Very little
 e. Not at all

- e.

 Strongly disagree
- 18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.*
 - a. To a great extent
 - b. Moderate
 - c. @ Somewhat
 - d. Very little
 - e. Not at all
- 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*
 - a. Above 90%
 - b. 70-89%
 - c. 50-69%
 - d. @ 30-49%
 - e. Below 29%
- 20) The overall quality of teaching-learning process in your institute is very good.*
 - a. Strongly agree
 - b. Agree
 - c. @ Neutral
 - d. Disagree
 - e. Strongly disagree

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



John Oneghe

DELEG-TRUOT

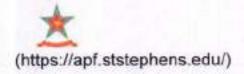
Teacher should also suggest us the various opportunities us after the graduation
Observations/Suggestions 2
It will be nice if teachers good also tell us the application of the certain concepts their teaching in our day to day life especially science
Observations/Suggestions 3
Give your feedback/suggestions for improving this survey.
Give your feedback/suggestions for improving this survey.
We can also include a section which measures that how much the teacher is friendly towards the students
Form submitted on: 08-09-2022 21:52:38

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plen Vingle

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Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Details	
Student's Name*		
Mani Gupta		
College Reg. No. *		
21BPHY088		
Course*		
B.Sc Physics Hons		
Mobile *		
7080972829		
Email*		
mani2001gupta@gmail.com		

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 8 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. @ Satisfactorily
- c. Poorly



Jehn Vhughu

ST. STEELERS COLLEGE

- d. Indifferently
 e. Won't teach at all

 3) How well were the teachers able to communicate?*

 a. Always effective
 b. Sometimes effective
 c. Just satisfactorily
 - d. Generally ineffective
- 4) The teacher's approach to teaching can best be described as*
 - a. Excellent

e. Very poor communication

- b. Very good
- c. @ Good
- d. Fair
- e. Poor
- 5) Fairness of the internal evaluation process by the teachers.*
 - a. Always fair
 - b. @ Usually fair
 - c. Sometimes unfair
 - d. Usually unfair
 - e. Unfair
- 6) Was your performance in assignments discussed with you?*
 - a. Every time
 - b. . Usually
 - Occasionally/Sometimes
 - d. Rarely
 - e. Never
- 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*
 - a. Regularly
 - b. @ Often
 - c. Sometimes
 - d. Rarely
 - e. Never
- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*
 - a. Significantly
 - b. Very well
 - c. Moderately
 - d. Marginally
 - e. Not at all



9) The institution provides multiple opportunities to learn and grow.

a. Strongly agree

Jan Vrugh

b. B Agree Neutral Disagree d. Strongly disagree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.* a. Every time b. @ Usually Occasionally/Sometimes d. Rarely Never 11) Your mentor does a necessary follow-up with an assigned task to you.* Every time b. B Usually Occasionally/Sometimes Rarely I dont't have a mentor 12) The teachers illustrate the concepts through examples and applications."

- a. @ Every time
- Usually
- Occasionally/Sometimes
- Rarely d.
- Never e.

13) The teachers identify your strengths and encourage you by providing the right level of challenges.*

- a. Fully
- b. Reasonably
- Partially
- Slightly
- Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them.*

- a. Every time
- Usually b.
- Occasionally/Sometimes
- d. @ Rarely
- e. Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*

- Strongly agree
- b. Agree
- c. Neutral
- d. Disagree
- Strongly disagree



ST. STEFHEN'S COLLEGE

DELHI-118007

	institute/teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences*
a.	To a great extent
b. ®	Moderate
c.	Some what
d.	Very little
e.	Not at all
17) Teac	hers encourage you to participate in extracurricular activities.*
а,	Strongly agree
b.	Agree
c, ®	Neutral

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

ST. STEPHENIS COLLEGE

20) The overall quality of teaching-learning process in your institute is very good.*

d. Disagree

b. Moderate
 c. Somewhat
 d. Very little
 e. Not at all

a. Above 90%
b. 70-89%
c. 50-69%
d. 30-49%
e. Below 29%

a. Strongly agree

Strongly disagree

Observations/Suggestions 1

b.

Agreec. Neutrald. Disagree

Strongly disagree

a. To a great extent

to make you ready for the world of work."

Some professors speak very softly or find difficult to speak loud, so facilities of microphone can be provided to these teachers which can ensure they can be audible to the students at the back.

Observations/Suggestions 2

usually professors start off slowly and teach the topics in depth as they enjoy teaching the subject and while making it fun and enjoyable but at the end of the course they have to rush. So a proper planning of lectures is needed.

Observations/Suggestions 3

The schedule is quite hectic leaving no space for exploring subjects outside the textbook and letting things sink in.

Give your feedback/suggestions for improving this survey.

Give your feedback/suggestions for improving this survey.

The feedback should also include course-centric or individual feedback about professors so that students can provide their views specifically about the teachers.

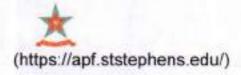
Form submitted on: 08-09-2022 20:36:46

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Jehn Unighe

DE1811-118007



Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

	Student Detail	s	
Student's Name*			
Winifred Chopra			
College Reg. No. *			
21BENG032			
Course*			
B.A English Hons			
Mobile *			
9520951481			
Email*			
winifredchopra@gmail.com			

Please complete the online student satisfaction survey regarding the teachinglearning process at our institution.

1) How much of the syllabus was covered in the class?*

- a. 85 to 100%
- b. 70 to 84%
- c. 55 to 69%
- d. 30 to 54%
- e. Below 30%

2) How well did the teachers prepare for the classes?*

- a. Thoroughly
- b. Satisfactorily
- c. Poorly



Jelus Vrughe

ST. STEPHINE COLLEGE

- d. Indifferently e. Won't teach at all
- 3) How well were the teachers able to communicate?*
 - a. Always effective

 - c. Just satisfactorily
 - d. Generally ineffective
 - e. Very poor communication
- 4) The teacher's approach to teaching can best be described as*
 - Excellent

 - c. Good
 - d. Fair
 - e. Poor
- 5) Fairness of the internal evaluation process by the teachers.*
 - a. @ Always fair
 - b. Usually fair
 - c. Sometimes unfair
 - d. Usually unfair
 - Unfair e.
- 6) Was your performance in assignments discussed with you?*
 - a. Every time
 - b. @ Usually
 - c. Occasionally/Sometimes
 - d. Rarely
 - e. Never
- 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.*
 - a. Regularly
 - b. Often
 - Sometimes
 - d. Rarely
 - Never
- 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.*
 - a. Significantly
 - b. B Very well
 - c. Moderately
 - Marginally
 - e. Not at all



ST. STEPHEN'S COLLEGE

9) The institution provides multiple opportunities to learn and grow."

Strongly agree

C.	Neutral
d.	Disagree
e.	Strongly disagree
10) Tea	schers inform you about your expected competencies, course outcomes and programme
outcon	nes.*
a. (Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
е.	Never
11) You	ur mentor does a necessary follow-up with an assigned task to you.*
а. (® Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	I dont't have a mentor
12) The	e teachers illustrate the concepts through examples and applications.*
a. (Every time
b.	Usually
C.	Occasionally/Sometimes
d.	Rarely
e.	Never
13) The	e teachers identify your strengths and encourage you by providing the right level of challenges.*
a.	Fully
b. (Reasonably
C.	Partially
d.	Slightly
e.	Unable to
14) Tea	chers are able to identify your weaknesses and help you to overcome them.*
a.	Every time
b. 9	® Usually
c.	Occasionally/Sometimes

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.*

Strongly agree

Rarely Never

b.
Agree

d.

b. ® Agree

c. Neutral

d. Disagree

e. Strongly disagree



ST. STEPHENE COLLEGE DELIG 110007

6) The	institute/teachers use student centric methods, such as experiential learning, participative
earnin	g and problem solving methodologies for enhancing learning experiences*
a.	To a great extent
b.	Moderate
c. (8	Some what
d.	Very little
e.	Not at all

- Strongly agree
- b. Agree
- c.

 Neutral
- d. Disagree
- e. Strongly disagree
- 18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work."
 - a. To a great extent
 - b. Moderate
 - c. Somewhat
 - d. Very little
 - e. Not at all
- 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.*
 - a. Above 90%
 - b. 70-89%
 - c. ® 50-69%
 - d. 30-49%
 - e. Below 29%
- 20) The overall quality of teaching-learning process in your institute is very good."
 - a. Strongly agree
 - b. Agree
 - c. Neutral
 - d. Disagree
 - e. Strongly disagree

Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



Alm Vingles
ST. STEINGER COLLEGE

bservations/Suggest	ions 2		12 17 17 17
bservations/Suggest	ions 3		
Give v	our feedback/suggesti	ons for improving	this survey.
Give y	our feedback/suggestie	ons for improving	this survey.
	our feedback/suggestion		this survey.
25 37 700			this survey.
iive your feedback/su			this survey.

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For Faculty Members of St. Stephen's College, Delhi

Name * Rekha	
Designation * Assistant professor (adhoc)	
Department * Physics	
Names of Courses Taught * Electromagnetic theory, sem 6	
The making/ revision of the syllabus is * Transparent Timely Adequate Adequate	JEN'S CO

Is there a mechanism for providing feedback on the various revision?	ous aspects of the syllabus during *
Yes	
○ No	
Do the syllabi for your courses include the following aspe one course has these aspects)	ects? (tick the relevant boxes even if *
Experiential Learning	
Research Methodology	
Skill Development	
Analytical and Critical thinking	
Problem Solving	
Is your syllabus in line with current trends in academia ar	nd research? *
Yes	
○ No	
Jem Vrughe	
	HEN'S CO
ST. STEPHEN'S COLLEGE DELHI-110007	DELHI DELHI
	Marin San San San San San San San San San Sa

The syllabus touches upon the following i	ssues (tick the relevant options) *
Globalization	
Environment	
Diversity	
Sustainable Development	
Human Rights and Values	
Gender Equity	
Inclusive Environment	
Responsibilities of Citizen	
Does the course structure provide adequa	ate opportunities to innovate or add while teaching? *
Yes	
O No	
Do students find the syllabus up to their re	equirement generally? *
Yes	
○ No	
Do you suggest readings beyond what is	there in the syllabus?
● Yes	
O No Sandrugh	WEN'S CO
PRINCIPAL	DELHI E
ST. STEPHEN'S COLLEGE DELHI-110007	(5)

o you find the time give	n for the c	ompletion	of the sy	llabus ade	equate?*	
Yes						
) No						
o the students feel the	need to go	beyond t	he syllabi	JS?*		
) Yes						
No						
lease rate the reading r	naterial pr	escribed f	or the syl	abus on a	a scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	•	0	very engaging
as any topic in your cou	urse encou	raged yo	u to furthe	er explore	in terms o	f research?
) Yes						
) No						
ould you suggest any i	mproveme	ents in this	s faculty fe	edback fo	orm for the	e curriculum?

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Google Forms



For Faculty Members of St. Stephen's College, Delhi

ry Semester IV & VI

Junior

Timely

Adequate



	nere a mechanism for providing feedback on the various aspects of the syllabus during sion?
•	Yes
0	No
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if course has these aspects)
~	Experiential Learning
	Research Methodology
~	Skill Development
~	Analytical and Critical thinking
V	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
•	Yes
0	No

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007



The	e syllabus touches upon the following issues (tick the relevant options) *	
	Globalization	
~	Environment	
	Diversity	
	Sustainable Development	
	Human Rights and Values	
	Gender Equity	
	Inclusive Environment	
	Responsibilities of Citizen	
223		
Doe	es the course structure provide adequate opportunities to innovate or add while	e teaching?*
•	Yes	
0	No	
Do	students find the syllabus up to their requirement generally?	
0		
0	Yes	
0	No	
Da	you august roadings howard what is there is the suitebase?	
DO	you suggest readings beyond what is there in the syllabus?	
•	Yes genbingh	
0	No V	HEN'S
	ST. STEPHEN'S COLLEGE DELHI-110007	DELHI)

No							
o the stud	lents feel the	need to go	beyond t	the syllab	us?*		
Yes							
) No							
	the reading r	material pr	escribed to	for the syl	labus on a	scale of	1 to 5 * very engaging
	167						
	oic in your cou	urse encou	iraged yo	u to furthe	er explore	in terms o	research?
Yes							
) No							

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PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007 Google Forms



For Faculty Members of St. Stephen's College, Delhi

Name *	
Shruti	
Designation *	
Assistant Professor (Ad hoc)	
Department *	
Physics	
Names of Courses Taught*	
TO A DATE OF THE SECOND CONTROL OF THE SECON	
B.Sc(H) phys, B.Sc(prog) , B.Sc(H) Maths	
The making/ revision of the syllabus is *	

The making/ revision of the syllabus is

Transparent

Timely

Adequate



	nere a mechanism for providing feedback on the various aspects of the syllabus during sision?
•	Yes No
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if * course has these aspects) Experiential Learning Research Methodology Skill Development
Y	Analytical and Critical thinking Problem Solving
ls y	our syllabus in line with current trends in academia and research?* Yes
•	No
	PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

The	syllabus touches upon the following issues (tick the relevant options) *
	Globalization
~	Environment
	Diversity
	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
Doe	s the course structure provide adequate opportunities to innovate or add while teaching?*
0	Yes
0	
	No
Do s	students find the syllabus up to their requirement generally?*
0	Yes
0	No
Do y	ou suggest readings beyond what is there in the syllabus?
0	Yes and II
0	No Shulmeghe
O	ST. STEPHEN'S CULLEGE DELHI-110007
	DECEMBER

) Yes						
) No						
o the students feel the	need to go	o beyond t	the syllab	us?*		
) Yes						
) No						
Not engaging at all	0	0	3	(a)	0	very engaging
as any topic in your cou	urse encou	uraged yo	u to furthe	er explore	in terms o	f research?
) Yes						
) No						

ST. STEPHEN'S COLLEGE DELHI-110007 Google Forms

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For Faculty Members of St. Stephen's College, Delhi

Name *	
Divya Singh	
Designation *	
Assistant Professor on Ad-hoc Basis	
Department *	
Economics	
Names of Courses Taught *	
Development Economics I, Development Economics II, Indian Economy Contemporary Economic Issues, SEC Research Methodology	II, Indian Economy I for GE, SEC
The making/ revision of the syllabus is *	
✓ Transparent	

ST. STEPHEN'S COLLEGE DELHI-110007

Timely

Adequate

DELHI IN

	here a mechanism for providing feedback on the various aspects of the syllabus during sision?
•	Yes
0	No
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if * course has these aspects)
~	Experiential Learning
~	Research Methodology
V	Skill Development
V	Analytical and Critical thinking
V	Problem Solving
ls y	our syllabus in line with current trends in academia and research?
•	Yes
0	No
	Jelin Unigha



The	e syllabus touches upon the following issues (tick the relevant options) *
V	Globalization
~	Environment
	Diversity
V	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
Doe	es the course structure provide adequate opportunities to innovate or add while teaching?*
•	Yes
0	No
Do	students find the syllabus up to their requirement generally?
0	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
•	Yes
0	No Jean Vingha
	PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

) Yes						
S 193						
) No						
o the students feel the	need to go	beyond t	the syllab	us?*		
) Yes						
) No						
,						
ease rate the reading r						1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	•	0	very engaging
as any topic in your cou	irse encou	raged you	u to furthe	r explore	in terms o	f research?
) Yes						
) No						
No						

I feel that since the nature of some courses is very different from others, maybe this could be taken from faculty members separately for each course taught. The information may be slightly tougher and voluminous to analyse, but will give more clarity than a cumulative feedback for all courses:

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For Faculty Members of St. Stephen's College, Delhi

9.*	
dipto Basu	
nation *	
tant Professor	
rtment *	
у	
es of Courses Taught *	
y of USSR 1 and 2, History of India VI aVI and VIII, History of Europe y	from 7th century to 16th
making/ revision of the syllabus is *	
ransparent	
dequate Jan Vinglin	
dequate Gran Unique	

PRINCIPAL ST. STRPHEN'S COLLEGE DELHI-110007

Is there a mechanism for providing feedback on the various aspects of revision?	of the syllabus during
Yes	
○ No	
Do the syllabi for your courses include the following aspects? (tick the one course has these aspects)	e relevant boxes even if *
Experiential Learning	
Research Methodology	
Skill Development	
Analytical and Critical thinking	
Problem Solving	
Is your syllabus in line with current trends in academia and research?	*
Yes	
O No	
Jelin Brughin	

PRINCIPAL ST. STEPHEN'S COLLEGE DELIG. 110007



The	e syllabus touches upon the following issues (tick the relevant options) *
	Globalization
~	Environment
~	Diversity
~	Sustainable Development
	Human Rights and Values
~	Gender Equity
	Inclusive Environment
~	Responsibilities of Citizen
Doe	s the course structure provide adequate opportunities to innovate or add while teaching?*
0	Yes
0	
O	No
Do s	students find the syllabus up to their requirement generally?
•	Yes
0	No
Doy	ou suggest readings beyond what is there in the syllabus?
0	
0	Yes John Brugh
0	PRINCIPAL DEP
	ST. STEPHEN'S COLLEGE

) No						
o the students feel the	need to go	beyond	the syllab	us?*		
) Yes						
) No						
ease rate the reading r	material pr	rescribed	for the syl	labus on a	a scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	(a)	0	very engaging
as any topic in your cou	urse enco	uraged yo	u to furthe	er explore	in terms o	f research?
) Yes						
) No						
ould you suggest any i	mproveme	ents in this	s faculty fe	eedback fo	orm for the	curriculum?



For Faculty Members of St. Stephen's College, Delhi

Name * Alphy Geever	
Designation *	
Assistant Professor	
Department * Philosophy	
Names of Courses Taught * Formal Logic, Greek Philosophy, Social and Political Philosophy, Feminism	
The making/ revision of the syllabus is * Transparent	
Timely Adequate PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007	WEN'S CO

 ✓ Yes No Do the syllabi for your courses include the following aspects? (tick the relevant boxes even one course has these aspects) Experiential Learning Research Methodology Skill Development ✓ Analytical and Critical thinking ✓ Problem Solving Is your syllabus in line with current trends in academia and research? * Yes No 	*
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even one course has these aspects) Experiential Learning Research Methodology Skill Development Analytical and Critical thinking Problem Solving Is your syllabus in line with current trends in academia and research? Yes	
one course has these aspects) Experiential Learning Research Methodology Skill Development Analytical and Critical thinking Problem Solving Is your syllabus in line with current trends in academia and research?* Yes	
 □ Research Methodology □ Skill Development ☑ Analytical and Critical thinking ☑ Problem Solving Is your syllabus in line with current trends in academia and research? * ○ Yes 	if *
 □ Research Methodology □ Skill Development ☑ Analytical and Critical thinking ☑ Problem Solving Is your syllabus in line with current trends in academia and research? * ○ Yes 	
Skill Development Analytical and Critical thinking Problem Solving Is your syllabus in line with current trends in academia and research?* Yes	
Analytical and Critical thinking Problem Solving Is your syllabus in line with current trends in academia and research?* Yes	
Problem Solving Is your syllabus in line with current trends in academia and research?* Yes	
○ Yes	
No	
Jen Vrugh	
ST. STEPHEN'S COLLEGE DELIGHT 19007	1

Th	e syllabus touches upon the following issues (tick the relevant options) *
	Globalization
	Environment
~	Diversity
V	Sustainable Development
V	Human Rights and Values
~	Gender Equity
V	Inclusive Environment
V	Responsibilities of Citizen
Doe	es the course structure provide adequate opportunities to innovate or add while teaching?*
0	
•	Yes
0	No
Do	students find the syllabus up to their requirement generally?*
0	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
•	Yes a llmatha
0	No per unit
	ST. STEPHEN'S COLLEGE
	DELIN-THUO?

Yes						
) No						
o the students feel the	need to go	beyond t	the syllab	us? *		
Yes						
) No						
lease rate the reading r	naterial pr	escribed t	for the syl	labus on a	scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	•	0	very engaging
as any topic in your cou	ırse encou	ıraged yo	u to furthe	er explore	in terms o	of research?
Yes						
) No						

Syllabus must create space for critical thinking. Consultation with external experts should be done when designing syllabus. Academic writing should be included in the program.

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ST. STEPHEN'S COLLEGE DELEM-119907 Google Forms



For Faculty Members of St. Stephen's College, Delhi

Name *	
Naveen John Panicker	
Designation *	
Assistant Professor (Ad-Hoc)	
10.150 (66.000m/pcc)(634.251.784.250.250)	
Department *	
English	
Names of Courses Taught*	
	A500 Mada-dailadh
18th Century British Literature, 19th Century European Realist Literature, Literature and Cinema, English Language through	
The making/ revision of the syllabus is *	
□ T	
Transparent	
Adequate July Vingla	
Adequate Adequate	MEN'S
PRINCIPAL ST. STEPHEN'S COLLEGE	(2) DELHI (2)

Is there a mechanism for providing feedback on the various aspects revision?	of the syllabus during *
Yes	
○ No	
Do the syllabi for your courses include the following aspects? (tick the one course has these aspects)	e relevant boxes even if *
Experiential Learning	
Research Methodology	
Skill Development	
Analytical and Critical thinking	
Problem Solving	
Is your syllabus in line with current trends in academia and research?	?*
Yes	
○ No	

PRINCIPAL ST. STEPHEN COLLEGE



The	e syllabus touches upon the following issues (tick the relevant options)
	Globalization
V	Environment
~	Diversity
	Sustainable Development
V	Human Rights and Values
~	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
1	
Doe	es the course structure provide adequate opportunities to innovate or add while teaching?*
0	Yes
0	No
Do	students find the syllabus up to their requirement generally?
0	Yes
0	No
0	
Do	you suggest readings beyond what is there in the syllabus?
new(file	
0	Yes Jan Umphe
0	NO U
	ST. STEPHEN'S COLLEGE
	\W\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\

) Yes						
) No						
o the students feel the	need to go	beyond t	he syllab	us?*		
) Yes						
) No						
ease rate the reading r	naterial pr	escribed f	or the syl	llabus on a	scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	•	0	0	very engaging
as any topic in your cou	ırse encou	ıraged yo	u to furthe	er explore	in terms o	f research?
) Yes						
) No						
buld you suggest any i	mproveme	ents in this	faculty for	eedback fo	orm for the	curriculum?



For Faculty Members of St. Stephen's College, Delhi

Name *	
Nishita Khattar	
Designation *	
Assistant Professor (ad hoc)	
Department *	
Department of English	
Names of Courses Taught	

Names of Courses Taught

Honours Courses - European Classical Literature, British Poetry and Drama - 14th to 17th Centuries (I Year); British Poetry and Drama - 17th and 18th Centuries, British Romantic Literature (II Year); Literary Criticism and Theory - II (III Year); Non-Honours Courses - Culture and Theory, The Individual and Society (Generic Electives, I Year)



The making/ revision of the syllabus is *	
Transparent	
Timely	
Adequate	
Is there a mechanism for providing feedback on the various aspects of the syllabus du revision?	uring *
Yes	
○ No	
Do the syllabi for your courses include the following aspects? (tick the relevant boxes	even if *
one course has these aspects)	
Experiential Learning	
Research Methodology	
Skill Development	
Analytical and Critical thinking	
✓ Problem Solving	
Is your syllabus in line with current trends in academia and research?*	
€ Yes Jan Vrughe	
Jean 1	

DELHI COLLEGE

 ✓ Globalization □ Environment ✓ Diversity □ Sustainable Development ✓ Human Rights and Values ✓ Gender Equity ✓ Inclusive Environment ✓ Responsibilities of Citizen Does the course structure provide adequate opportunities to innovate or add while teal ⑥ Yes No 	
 ☑ Diversity ☐ Sustainable Development ☑ Human Rights and Values ☑ Gender Equity ☑ Inclusive Environment ☑ Responsibilities of Citizen Does the course structure provide adequate opportunities to innovate or add while teal ⑤ Yes 	
 Sustainable Development ✓ Human Rights and Values ✓ Gender Equity ✓ Inclusive Environment ✓ Responsibilities of Citizen Does the course structure provide adequate opportunities to innovate or add while teal Yes 	
 ✓ Human Rights and Values ✓ Gender Equity ✓ Inclusive Environment ✓ Responsibilities of Citizen Does the course structure provide adequate opportunities to innovate or add while teal ✓ Yes 	
 ✓ Gender Equity ✓ Inclusive Environment ✓ Responsibilities of Citizen Does the course structure provide adequate opportunities to innovate or add while teat ✓ Yes 	
Inclusive Environment Responsibilities of Citizen Does the course structure provide adequate opportunities to innovate or add while teal Yes	
Responsibilities of Citizen Does the course structure provide adequate opportunities to innovate or add while teal Yes	
Does the course structure provide adequate opportunities to innovate or add while tea Yes	
Yes	
Yes	
	ching?*
○ No	
Do students find the syllabus up to their requirement generally?*	
Yes	
○ No	
Do you suggest readings beyond what is there in the syllabus?	
Yes	Tito
O No Almbright PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007	KHII)

Yes						
) No						
o the students feel the r	need to go	beyond t	he syllab	us?*		
) Yes						
) No						
lease rate the reading n	naterial pr	escribed f	or the syl	labus on a	scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	•	0	very engaging
as any topic in your cou	irse encou	ıraged you	to furthe	er explore	in terms o	f research?
as any topic in your cou	irse encou	iraged you	u to furthe	er explore	in terms o	f research?
as any topic in your cou Yes No	irse encou	iraged you	u to furthe	er explore	in terms o	f research?
) Yes	irse encou	iraged you	u to furthe	er explore	in terms o	f research?

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PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007



For Faculty Members of St. Stephen's College, Delhi

Name *	
Chinkhanlun Guite	
Designation * Assistant Professor	
Department *	
Physics Department	
Names of Courses Taught *	
Waves and Optics	
The making/ revision of the syllabus is *	
Transparent	
I Timely Shulmgh	
PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007	DELIN S

	ere a mechanism for providing feedback on the various aspects of the syllabus during sion?
•	Yes
0	No
	he syllabi for your courses include the following aspects? (tick the relevant boxes even if *course has these aspects)
~	Experiential Learning
~	Research Methodology
~	Skill Development
~	Analytical and Critical thinking
~	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
0	Yes
•	No glinbright
	ST. STEPHEN'S COLLEGE



Th	e syllabus touches upon the following issues (tick the relevant options) *
	Globalization
V	Environment
	Diversity
	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
Do	es the course structure provide adequate opportunities to innovate or add while teaching? *
0	Yes
0	
•	No
Do	students find the syllabus up to their requirement generally?*
0	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
•	Yes 20 Much
0	No PRINCIPAL
	ST. STEPHEN'S COLLEGE DELHI-110007

Do	you find the time given	for the o	completion	of the sy	llabus ade	equate? *		
0	Yes							
0	No							
Do	the students feel the n	eed to go	beyond t	the syllab	us?*			
0	Yes							
0	No							
7								
Ple	ase rate the reading m	aterial pr	escribed f	for the syl	labus on a	scale of	1 to 5 *	
		1	2	3	4	5		
	Not engaging at all	0	0	0	•	0	very en	gaging
Has	s any topic in your cour	rse encou	raged yo	u to furthe	er explore	in terms o	of research?	7
0	Yes							
0	No							
Wo	uld you suggest any in	nproveme	ents in this	faculty fe	eedback fo	orm for the	e curriculun	1?
A se	ection in the syllabus may	be kept f	or Current	Research s	status.			
1	an Oragh						(69 V	EN-8
1		This conter			ndorsed by G	oogle.	to E	ELHI)
6.N.S	PRINCIPAL ST. STEPHEN'S COLLEC DELHI-110007	3E	Goog	gle Forr	ns		land	-39

For Faculty Members of St. Stephen's College, Delhi

Name *	
Manisha Aggarwal	
Designation *	
Assistant Professor (ad-hoc)	
Daniel Control of the	
Department *	
Mathematics	
Names of Courses Taught *	
Linear Algebra, Numerical Methods, Calculus, Differential equa	ations, Multivariate Calculus
The making/ revision of the syllabus is *	
ill S	
2 Transparent	
Timely)	
Adequate January	SUEN S

ST. STEPHEN'S COLLEGE DELHI-110007

	nere a mechanism for providing feedback on the various aspects of the syllabus during sion?
•	Yes No
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if * course has these aspects)
V	Experiential Learning
~	Research Methodology
	Skill Development
~	Analytical and Critical thinking
~	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
0	Yes
•	No
	Den Ornghe

DELHI I

The syllabus touches upon the following issue	es (tick the relevant options) *
Globalization	
Environment	
Diversity	
Sustainable Development	
Human Rights and Values	
Gender Equity	
✓ Inclusive Environment	
Responsibilities of Citizen	
Does the course structure provide adequate op Yes No	oportunities to innovate or add while teaching?*
Do students find the syllabus up to their require	ement generally?*
Yes	
○ No	
Do you suggest readings beyond what is there	in the syllabus?
O Yes	O N TO
€ No John Vonghe	DELHI I
ST. STEPHENS COLLEGE	

) Yes						
) No						
the students feel the	need to go	beyond	the syllab	us?*		
) Yes						
) No						
ease rate the reading n	naterial pr	escribed t	for the syl	labus on a	a scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	0	•	very engaging
as any topic in your cou	ırse encou	uraged yo	u to furthe	er explore	in terms o	f research?
) Yes						
) No						

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For Faculty Members of St. Stephen's College, Delhi

Name * Yogita Bisht	
Designation * Assistant Professor	
Department * Chemistry	
Names of Courses Taught* Physical Chemistry	
The making/ revision of the syllabus is * Transparent Timely Adequate	QUEN'S COL
Sen Vingh	DELHI)

	ere a mechanism for providing feedback on the various aspects of the syllabus during sion?
•	Yes
0	No
	he syllabi for your courses include the following aspects? (tick the relevant boxes even if *
one	course has these aspects)
	Experiential Learning
~	Research Methodology
	Skill Development
V	Analytical and Critical thinking
V	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
0	Yes
•	Yes No



The syllabus touches upon the following issues (tick the relevant options) *	
☑ Globalization	
Environment	
Diversity	
Sustainable Development	
Human Rights and Values	
Gender Equity	
Inclusive Environment	
Responsibilities of Citizen	
Does the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities to innovate or add where the course structure provide adequate opportunities are considered as a supplication of the course structure provide adequate opportunities are considered as a supplication of the course structure provide adequate opportunities are considered as a supplication of the course structure provide adequate opportunities are considered as a supplication of the course structure provide adequate opportunities are considered as a supplication of the course structure provide adequate opportunities are considered as a supplication of the course structure provide adequate opportunities are considered as a supplication of the course	le teaching?*
Do students find the syllabus up to their requirement generally?*	
(Yes	
○ No	
Do you suggest readings beyond what is there in the syllabus?	
Yes	
O No gen Inghe	MEN'S CO
	DELHI E
ST. STEPHEN'S COLLEGE DELHI-110007	(a)

Yes						
) No						
o the students feel	the need to	go beyond	the syllab	J5?*		
Yes						
No No						
lease rate the read Not engaging at a	1	2	3	4	5	very engaging
las any topic in you	r course enc	ouraged yo	u to furthe	er explore	in terms o	of research?
Yes						
No						

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For Faculty Members of St. Stephen's College, Delhi

Name * SHAMIM AHMED			
Designation * Assistant Professor			
Department * Urdu & Persian			
Names of Courses Taught * AECC- URDU A, AECC URDU B (Both I server of Poet Faiz Ahmed Faiz (v sem), Study	nester), Core MIL Urdu A and	id Urdu B 9 Both in II semes Urdu b (Both in IV semeste	iter, er), Study
The making/ revision of the syllabu Transparent Timely		QHEN.	5 0000

ST. STEPHEN'S COLLEGE DELIN-110007

	nere a mechanism for providing feedback on the various aspects of the syllabus during sion?
•	Yes
0	No .
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if * course has these aspects)
~	Experiential Learning
	Research Methodology
V	Skill Development
V	Analytical and Critical thinking
~	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
•	Yes
0	No



Th	e syllabus touches upon the following issues (tick the relevant options)*
~	Globalization
~	Environment
V	Diversity
V	Sustainable Development
\sim	Human Rights and Values
~	Gender Equity
V	Inclusive Environment
~	Responsibilities of Citizen
•	es the course structure provide adequate opportunities to innovate or add while teaching?* Yes No
Do	students find the syllabus up to their requirement generally?*
•	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
0	Yes John Cruzh
0	No PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

Yes							
) No							
o the st	udents feel the	need to go	beyond t	he syllab	us?*		
Yes							
● No							
Please ra	ate the reading n	naterial pr	escribed t	or the syl	labus on a	scale of	1 to 5 *
		1	2	3	4	5	
Not e	ngaging at all	0	•	0	0	0	very engaging
				u to furthe	er explore	in terms o	f research?
las any	topic in your cou	irse encou	iraged yo	o to fulcio		ar territo e	
las any	topic in your cou	irse encou	raged yo	o to toron		in territo o	
	topic in your cou	irse encou	raged yo	o to turne			
Yes	topic in your cou	irse encou	raged yo				
Yes No	topic in your cou						



For Faculty Members of St. Stephen's College, Delhi

Name * Sunita Prasher	
Designation * Associate Professor	
Department * Computer Science	
Names of Courses Taught* BSc(P) Computer Science	
The making/ revision of the syllabus is * Transparent	

ST. STEPHEN'S COLLEGE DELHI-110007

Timely

Adequate



	nere a mechanism for providing feedback on the various aspects of the syllabus during sion?
•	Yes No
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if * course has these aspects)
V	Experiential Learning
	Research Methodology
~	Skill Development
~	Analytical and Critical thinking
~	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
•	Yes
0	No
	alm Vongla



The	e syllabus touches upon the following issues (tick the relevant options)*
	Globalization
	Environment
	Diversity
~	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
Doe	s the course structure provide adequate opportunities to innovate or add while teaching?*
•	Yes
0	No
725	
Do:	students find the syllabus up to their requirement generally?*
()	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
200	
0	Yes a lander
0	No CHEN'S COL
	ST. STUBLISHE COLLEGE
	Dilitarione

No No						
Oo the students feel the	need to go	o beyond t	the syllabi	ıs?*		
Yes						
● No						
Please rate the reading	material pr	rescribed t	or the syll	abus on a	a scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	•	0	very engaging
Has any topic in your co	ourse enco	uraged yo	u to furthe	r explore	in terms	of research?
	ourse enco	uraged yo	u to furthe	r explore	in terms	of research?
Has any topic in your co Yes No	ourse enco	uraged yo	u to furthe	r explore	in terms	of research?
	ourse enco	uraged yo	u to furthe	r explore	in terms	of research?
Yes No						
Yes No No Vould you suggest any	improveme	ents in this				
Yes	improveme	ents in this				

For Faculty Members of St. Stephen's College, Delhi

Name *	
Dr. Abhishek Mishra	
Designation *	
Assistant Professor (Adhoc)	
Department *	
Hindi	

Names of Courses Taught *

BA prog / hons 1st sem AECC, bhasha aur sampreshan, Ba hons GE lokpriya saahitya, BA prog 2nd sem Hindi A Hindi bhasha aur sahitya, BA hons GE patatha aur San ad lekhan, BA 3rd sem hons GE bhasha aur samaj, BA prog 3rd sem sec karyalayin Hindi, BA prog 4th sem MIL Hindi gadya ka uddbhav aur vikas, BA hons 6th sem GE Hindi cinema aur uska adhyyan

ST. STEPHEN'S COLLEGE DELHI-110007



The making/ revision of the syllabus is *	
Transparent	
Timely	
Adequate	
Is there a mechanism for providing feedback on to revision?	he various aspects of the syllabus during *
Yes	
O No	
Experiential Learning Research Methodology	
Skill Development	
Analytical and Critical thinking	
Problem Solving	
ls your syllabus in line with current trends in acad	lemia and research? *
Yes	
O No grantinghes	HEN'S CO
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ST. STEPHEN'S COLLEGE DELHI-110007



The	e syllabus touches upon the following issues (tick the relevant options) *
V	Globalization
V	Environment
~	Diversity
~	Sustainable Development
~	Human Rights and Values
~	Gender Equity
~	Inclusive Environment
~	Responsibilities of Citizen
Doe	es the course structure provide adequate opportunities to innovate or add while teaching?*
()	Yes
0	No
Do	students find the syllabus up to their requirement generally?
•	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
0	Yes
0	No gan Ingle
	ST. STEPHEN'S COLLEGE DELHI-110007
	DEPERT-11003

) Yes						
) No						
the students feel	the need to g	o beyond	the syllab	us?*		
) Yes						
) No						
ease rate the readi	ng material p	rescribed t	for the syl	labus on a	a scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at al	0	0	0	•	0	very engaging
as any topic in your	course enco	uraged yo	u to furthe	er explore	in terms	of research?
) Yes						
) No						
ould you suggest a	ny improvem	ents in this	s faculty fo	eedback fo	orm for th	e curriculum?
4						



For Faculty Members of St. Stephen's College, Delhi

Name * Ms Sangeeta Sethi	
Designation * Associate Professor	
Department * Computer Science	
Names of Courses Taught Programming in JAVA , Data Structures	
The making/ revision of the syllabus is * Transparent Timely Adequate Adequate	DELHI III

Is there a mechanism for pro- revision?	viding feedback on the various aspects of the syllabus during	*
○ Yes		
● No		
Do the syllabi for your course one course has these aspect	s include the following aspects? (tick the relevant boxes even if s)	*
Experiential Learning		
Research Methodology		
Skill Development		
Analytical and Critical think	ing	
Problem Solving		
Is your syllabus in line with co	urrent trends in academia and research?*	
Yes		
● No		

PRINCIPAL ST. STEPHEN'S COLLEGE 1587 Pt. 1 100:17



The	e syllabus touches upon the following issues (tick the relevant options) *
	Globalization
	Environment
V	Diversity
	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
Doe	es the course structure provide adequate opportunities to innovate or add while teaching? *
0	Yes
0	
•	No
Do	students find the syllabus up to their requirement generally? *
0	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
	Yes
0	OR Vanalie
0	No DELHI M
	PRINCIPAL ST. STEPHEN'S COLLEGE
	DEL 11 10007

) Yes) No						
o the students feel the	need to go	beyond t	he syllabi	us?*		
) Yes						
) No						
ease rate the reading n	material pr	escribed f	or the syl	labus on a	scale of	1 to 5 *
Not engaging at all	0	0	•	0	0	very engaging
as any topic in your cou	urse encou	uraged yo	u to furthe	er explore	in terms o	f research?
) No						
ould you suggest any i	mproveme	ents in this	s faculty fe	eedback f	orm for the	e curriculum?



For Faculty Members of St. Stephen's College, Delhi

colonial Literature, India
EN'S CO

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?	
Yes	
○ No	
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if * one course has these aspects)	
Experiential Learning	
Research Methodology	
Skill Development	
Analytical and Critical thinking	
Problem Solving	
Is your syllabus in line with current trends in academia and research?*	
Yes	
O No	

ST. STEPHEN'S COLLEGE DELHI-110007



The syllabus touches upon the following issues (tick	the relevant options) *
Globalization	
Environment	
Diversity	
Sustainable Development	
Human Rights and Values	
Gender Equity	
Inclusive Environment	
Responsibilities of Citizen	
Responsibilities of Gitzen	
Does the course structure provide adequate opportun	ities to innovate or add while teaching?*
	-
Yes	
O No	
Do students find the syllabus up to their requirement	generally? *
(A) V4-2	
(Yes	
O No	
Do you arrest readings have advect to there to the	-ullahus 2
Do you suggest readings beyond what is there in the	syllabus?
Yes	
O No Sandrugh	LE HEN'S CO
PRINCIPAL	OF DELHI
ST. STEPHEN'S COLLEGE DELHI-110007	

					equate?*	
Yes						
No.						
o the students feel the	need to go	beyond t	he syllabı	ıs? *		
) Yes						
) No						
) NO						
lease rate the reading r	1	2	3	4	5	1.0.3
Not engaging at all	0	0	•	0	0	very engaging
as any topic in your cou	ırse encou	raged you	u to furthe	r explore	in terms o	f research?
as any topic in your cou	urse encou	raged you	u to furthe	r explore	in terms o	f research?
Yes	urse encou	raged you	u to furthe	r explore	in terms o	f research?

The form must allow for more engaged feedback. It is too driven by 'yes' and 'no' options. Also where the form extends beyond 'yes' and 'no' it doesnt allow for any critical feedback. The 'is the course revised' question only has options that suggest that it happens regularly, none that it perhaps happens too often or not at all, which would be closer to the ground reality.

John Vinglu

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FACULTY FEEDBACK FOR SYLLABUS AND

CURRICULLUM For Faculty Members of St. Stephen's College, Delhi

Name *	
Manjula Singh	
Designation *	
Assistant Professor	
Department *	
Economics	
Names of Courses Taught *	
BA Program Principles of Economics-II, Development Economics II	
The making/ revision of the syllabus is *	

Transparent

Timely

Adequate

ST. STEPHEN'S COLLEGE DELHI-110007



	nere a mechanism for providing feedback on the various aspects of the syllabus during ision?	*
0	Yes No	
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if course has these aspects)	*
	Experiential Learning	
	Research Methodology	
	Skill Development	
~	Analytical and Critical thinking	
~	Problem Solving	
ls y	our syllabus in line with current trends in academia and research?*	
•	Yes	
0	No	
	alm brugh	

The	e syllabus touches upon the following issues (tick the relevant options)*
~	Globalization
	Environment
	Diversity
~	Sustainable Development
	Human Rights and Values
~	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
•	es the course structure provide adequate opportunities to innovate or add while teaching? * Yes No
Do	students find the syllabus up to their requirement generally? *
0	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
0	Yes al Varible
0	No Print The No.
	ST. STEPHEN'S COLLEGE DELHI-110007

) Yes) No						
o the students feel the	need to go	beyond t	the syllab	us?*		
) Yes						
No No						
Please rate the reading r	naterial pr					1 to 5 *
Not engaging at all	0	0	3	6	0	very engaging
Has any topic in your cou	urse encou	uraged yo	u to furthe	er explore	in terms o	of research?
Yes						
● No						

It should distinguish between various subjects taught by faculty. For example, I have given feedback here for 2 subjects taught by me - obviously the answers would be different. Here I have had to average answers based on both subjects. Also, a free form comment for each subject would be helpful, needed changes in the syllabus are not made because no one wants to make large changes before the NEP, so each year an unwanted status quo remains.

For Faculty Members of St. Stephen's College, Delhi

Name *		
Soofia Siddique		
Designation *		
ssistant Professor		
Department *		
English		
Names of Courses Taught *		
European Classical Literature, 19th Cer	dury British Literature: Women's	Writing
aropaur orosanar Energiani, 1701 cor	nory artistic Energiasis, Francis	Titting
The making/ revision of the syllabu	e ie *	
The making revision of the synapo	3 13	
Transparent		
Timely blue !	(-1.	
	mplu_	
Adequate	7	

ST. STEPHEN'S COLLEGE

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?
○ No
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if * one course has these aspects)
Experiential Learning
Research Methodology
Skill Development
Analytical and Critical thinking
Problem Solving
Is your syllabus in line with current trends in academia and research? *
Yes
O No Jan Vingha
ST. STEPHEN'S COLLEGE



The	e syllabus touches upon the following issues (tick the relevant options) *
~	Globalization
	Environment
~	Diversity
	Sustainable Development
V	Human Rights and Values
~	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
Doe	es the course structure provide adequate opportunities to innovate or add while teaching?*
0	Yes
0	
(0)	No
Do	students find the syllabus up to their requirement generally?
(0)	Yes
0	No
0	
Do	you suggest readings beyond what is there in the syllabus?
•	Yes
0	No plubbughe
	ST. STEPHEN'S COLLEGE
	The state of the s

N 1900						
) Yes						
No No						
o the students feel the	need to go	beyond t	he syllabi	us?*		
) Yes						
) No						
Please rate the reading r	material pr	escribed 1	or the syl	labus on a	scale of	1 to 5*
Please rate the reading i	material pr	escribed t	or the syl	labus on a	scale of	1 to 5*
Please rate the reading of the second of the	material pr					1 to 5 * very engaging
Please rate the reading of Not engaging at all	0	2	3	4	5	very engaging
Not engaging at all	0	2	3	4	5	very engaging
Not engaging at all	0	2	3	4	5	very engaging

Would you suggest any improvements in this faculty feedback form for the curriculum?

The choices given in some questions are limiting. For instance all the possible answers to 'the making of the syllabus is' are positive descriptions. What if the process appears to fulfill none of the criteria? Similarly 'Is your syllabus in line with current trends in academia/research' may not be answerable with a yes/no option. Creating a graded scale, like in the penultimate question may help for some questions

Jehn Vnight

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ST. STEPHEN'S COLLEGE DELHI-110007



For Faculty Members of St. Stephen's College, Delhi

Name *					
Naina Dayal					
Designation *					
Assistant Professo	r:				
Department *					
History					
Names of Course	es Taught *				
History of India I ar 1200 CE	nd II, History of Ind	ia from the earli	est times to c. 3	00 CE, History	of India c. 300 to
The making/ revi	ision of the syllab	ous is *			
Transparent					
Timely					
Adequate	00 1	10			CHEN'S
	Jemba	ng re			DELHI

ST. STEPHEN'S COLLEGE

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?	*
Yes	
○ No	
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even one course has these aspects)	if *
Experiential Learning	
Research Methodology	
Skill Development	
Analytical and Critical thinking	
Problem Solving	
Is your syllabus in line with current trends in academia and research?	
○ No	
Jen Vrughe	
PRINCIPAL	
ST. STEPHEN'S COLLEGE	

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The syllabus touches upon the following issues (tick the relevant options) *	
Globalization	
Environment	
☑ Diversity	
Sustainable Development	
Human Rights and Values	
Gender Equity	
Inclusive Environment	
Responsibilities of Citizen	
Does the course structure provide adequate opportunities to innovate or add while tea	ching?*
(Yes	
○ No	
Do atudante find the sullabora on to their continuous to the Conti	
Do students find the syllabus up to their requirement generally? *	
Yes	
○ No	
Do you suggest readings beyond what is there in the syllabus?	
● Yes	6
O No John Vanglie	41 /2
PRINCIPAL ST. STEPHEN'S COLLEGE	13)
DELHI-110007	

o you find the time give	n for the c	ompletion	of the sy	llabus ade	equate?*	
Yes						
) No						
o the students feel the	need to go	beyond t	he syllabi	us?*		
) Yes						
) No						
lease rate the reading n	naterial pr	escribed f	or the syl	labus on a	a scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	•	0	0	very engaging
as any topic in your cou	irse encou	raged yo	u to furthe	er explore	in terms o	f research?
) Yes						
) No						
ould you suggest any in	mproveme	ents in this	faculty fe	eedback fo	orm for the	e curriculum?

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PRINCIPAL ST. STEPHEN'S COLLEGE Google Forms



For Faculty Members of St. Stephen's College, Delhi

Name * satish kumar	
Designation * assistant professor	
Department *	
Names of Courses Taught *	
The making/ revision of the syllabus is *	
Transparent Timely	
Adequate Jehn Ungle PRINCIPAL ST. STEPHEN'S COLLEGE	SHEN'S CO

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?	
○ Yes	
No No	
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if * one course has these aspects) Experiential Learning Research Methodology Skill Development Analytical and Critical thinking Problem Solving	
Is your syllabus in line with current trends in academia and research? *	
O Yes	
● No Jelin Onight	
ST. STEPHEN'S COLLEGE DELILI-110007	

The	syllabus touches upon the following issues (tick the relevant options) *
	Globalization
V	Environment
	Diversity
	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
Doe	s the course structure provide adequate opportunities to innovate or add while teaching? *
(0)	Yes
0	No.
Dos	students find the syllabus up to their requirement generally? *
0	Yes
0	No
Doy	rou suggest readings beyond what is there in the syllabus?
	Yes /
0	Jelin Omphe
0	PRINCIPAL SO DELHI S
	ST. STEPHEN'S COLLEGE

) Yes						
) No						
o the students feel the	need to go	beyond	the syllab	us?*		
Yes						
) No						
lease rate the reading	material pr	escribed	for the sy	llabus on a	a scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	•	0	0	very engaging
as any topic in your co	urse encou	uraged vo	ou to furthe	er explore	in terms o	f research?
as any topic in your so		aragoo yo		or enpiore	iii toittio t	, roddaidi.
Yes						
) No						
	mproveme	ents in thi	s faculty f	eedback fo	orm for the	e curriculum?
ould you suggest any						

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

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For Faculty Members of St. Stephen's College, Delhi

Name *	
POONAM KALRA	
Designation *	
ASSISTANT PROFESSOR	
Department *	
CONOMICS	
Names of Courses Taught *	
CONOMETRICS, ECONOMIC DEVELOPMENT AND POLICY IN INDIA, INDIAN	ECONOMY, DATA
The making/ revision of the syllabus is *	
✓ Transparent	

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

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	here a mechanism for providing feedback on the various aspects of the syllabus during ision?
0	Yes
0	No
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if source has these aspects)
~	Experiential Learning
~	Research Methodology
\checkmark	Skill Development
~	Analytical and Critical thinking
\checkmark	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
•	Yes
0	No
	plu Vrughe_

ST. STEPHEN'S COLLEGE DELHI-110907



1	The	e syllabus touches upon the following issues (tick the relevant options) *
8	/	Globalization
[Environment
		Diversity
5	1	Sustainable Development
Ċ	Ö	Human Rights and Values
8	/	Gender Equity
C		Inclusive Environment
E		Responsibilities of Citizen
(9	Yes No
0	00 :	students find the syllabus up to their requirement generally? *
(9	Yes
(0	No
D)o y	you suggest readings beyond what is there in the syllabus?
(0	Yes
(5	No Jelinbrughe
		PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007
		Viol //b/

idents feel the	need to go	beyond t	he syllabi	us?*		
te the reading r	naterial pro		or the syll	labus on a	scale of	1 to 5 *
ngaging at all	0	0	0	•	0	very engaging
opic in your cou	ırse encou	raged you	u to furthe	er explore	in terms o	f research?
	te the reading n	te the reading material pro 1 ngaging at all	te the reading material prescribed to the reading material prescribed to the second se	te the reading material prescribed for the syl	1 2 3 4 agaging at all	te the reading material prescribed for the syllabus on a scale of

Some courses have adequate coverage others do not. Since these questions are not asked specific to a course one teaches but all the courses one is hesitant to give a standard answer for all courses.

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ST. STEPHEN'S COLLEGE DELHI-110007 Google Forms



For Faculty Members of St. Stephen's College, Delhi

Name *	
Rene Saksena	
Designation *	
Associate Professor	
Department *	
Chemistry	
Names of Courses Taught*	
Organic Chemistry	
The making/ revision of the syllabus is *	
Transparent	
Timely	
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PRINCIPAL	SWEN'S CO
SP. STREHEN'S COLLEGE	17.7

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?
○ Yes No
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if * one course has these aspects)
Experiential Learning
Research Methodology
Skill Development
Analytical and Critical thinking
Problem Solving
Is your syllabus in line with current trends in academia and research?*
Yes
○ No
new bright

ST. STEPHEN'S COLLEGE DELHI-119907



The s	yllabus touches upon the following issues (tick the relevant options) *
	lobalization
✓ E	nvironment
_ D	iversity
S	ustainable Development
П н	uman Rights and Values
G	ender Equity
☐ In	clusive Environment
R	esponsibilities of Citizen
Does	the course structure provide adequate opportunities to innovate or add while teaching?*
(e) Ye	es
O N	o .
Do stu	dents find the syllabus up to their requirement generally?*
0	
(e) Ye	es .
O N	O
Do you	suggest readings beyond what is there in the syllabus?
(a) v	
(e) Ye	John Vrughe
() N	PRINCIPAL (DELMI)
	ST. STEPHEN'S COLLEGE

No						
o the students feel the i	need to go	beyond t	he syllabu	ıs?*		
) Yes						
No No						
Not engaging at all	1	2	3	0	5	very engaging
	ırse encou	raged you	ı to furthe	er explore	in terms of	research?
as any topic in your cou						
as any topic in your cou						

 More choices are needed in the options provided for certain queries, eg. the one on the making/ revision of syllabus.
 As regards the options provided for the question on whether the syllabus touches upon certain issues, the options provided are not really relevant for Science courses.
 It would be a bit easier to give one's suggestions for improvements in the feedback form if the questions are numbered.

For Faculty Members of St. Stephen's College, Delhi

Name *		
asneem Suhrawardy		
Designation *		
Associate Professor		
Department *		
History		
Names of Courses Taught *		
Tallies of Godines Talgin		
listory of India 750-1200, History of	India 1200-1500, History of India 1500-1750, History	of India 8th
8th century, Popular Culture, Indian		

The making/ revision of the syllabus is *

Transparent

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ST. STEPHEN'S COLLEGE DELIG-110007



if *



The	e syllabus touches upon the following issues (tick the relevant options)*
	Globalization
V	Environment
~	Diversity
	Sustainable Development
	Human Rights and Values
~	Gender Equity
~	Inclusive Environment
	Responsibilities of Citizen
© O	es the course structure provide adequate opportunities to innovate or add while teaching?* Yes No
Do:	students find the syllabus up to their requirement generally? * Yes No
Do	you suggest readings beyond what is there in the syllabus? Yes No PRINCIPAL PRINCIPA
	ST. STEPHEN'S COLLEGE DELHI-110607

) No							
o the	students feel the	need to go	beyond t	he syllab	us?*		
) Yes	3						
) No							
ease	rate the reading i	material pr	escribed f	or the syl	labus on a	a scale of	1 to 5 *
		1	2	3	4	5	
Not	engaging at all	0	0	0	•	0	very engaging
as an	y topic in your co	urse encou	ıraged yo	u to furthe	er explore	in terms o	of research?
) Yes							
) No							

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For Faculty Members of St. Stephen's College, Delhi Name * Saumaly Ghosh Designation * Assistant professor Department * Economics Names of Courses Taught* Environment eco, international economics, EDPI, Contemporary Economics issues The making/ revision of the syllabus is * Transparent Timely

> PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

Adequate



Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?	*
Yes	
○ No	
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even in one course has these aspects)	f *
Experiential Learning	
Research Methodology	
Skill Development	
Analytical and Critical thinking	
Problem Solving	
Is your syllabus in line with current trends in academia and research? *	
Yes	
O No	
o of alu	

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

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The	e syllabus touches upon the following issues (tick the relevant options) *
~	Globalization
~	Environment
	Diversity
	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
Doe	es the course structure provide adequate opportunities to innovate or add while teaching?*
•	Yes
0	No
Do	students find the syllabus up to their requirement generally?*
0	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
0	Yes
0	No ganbright DELHI TO
	ST. STEPHEN'S COLLEGE DELHE-110007

) Yes) No						
o the students feel the	need to go	beyond t	he syllabi	us?*		
Yes						
No No						
lease rate the reading r	naterial pr	escribed t	for the syl	labus on a	a scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	•	0	very engaging
as any topic in your cou	urse encou	ıraged yo	u to furthe	er explore	in terms o	of research?
Yes						
) No						

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For Faculty Members of St. Stephen's College, Delhi

Name *				
Kashif Ahmed				
Designation *				
Assistant Professo				
ASSISIANT Professi	21			
Department *				
Mathematics				
Names of Cours	es Taught*			
Algebra, Differenti	al Equations, C++ Pr	rogramming		
The making/ m	rision of the syllab	vue ie *		
The making/ rev	ision of the syllab	ius is		
Transparent				
Timely				
Adequate		1		
	gentin	que_	,	NEW 3
	PRINC	IPAL	(A)	DELHI E
	ST. STEPHEN	SCOLLEGE	6	(5)

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?
Yes
○ No
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if * one course has these aspects)
Experiential Learning
Research Methodology
Skill Development
Analytical and Critical thinking
Problem Solving
Is your syllabus in line with current trends in academia and research?*
Yes
○ No
PRINCIPAL ST. STEPHEN'S COLLEGE DELAN-11000
(a) DELHI (C)

The	e syllabus touches upon the following issues (tick the relevant options)*
~	Globalization
	Environment
	Diversity
	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
	Yes No
Do	students find the syllabus up to their requirement generally?
0	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
0	No John Bright
	ST. STEPHEN'S COLLEGE DELHI-110007

) No						
the students feel the	need to go	beyond t	the syllabi	us?*		
) Yes						
) No						
Not engaging at all	1	2	3	4	5	very engaging
as any topic in your co	ourse encou	raged yo	u to furthe	er explore	in terms o	of research?
as any topic in your se						
) Yes						

ST. STEPHEN'S COLLEGE DELHI-110007



For Faculty Members of St. Stephen's College, Delhi Name * sangeeta luthra sharma Designation * Associate professor Department* History Names of Courses Taught* History of modern China, history of modern Japan, popular culture, radio and cinema in India- A social history, History of Ancient India The making/ revision of the syllabus is * Transparent Timely Adequate

ST. STEPHEN'S COLLEGE

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?	
Yes	
○ No	
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if *one course has these aspects)	
Experiential Learning	
Research Methodology	
Skill Development	
Analytical and Critical thinking	
Problem Solving	
Is your syllabus in line with current trends in academia and research?*	
Yes	
○ No	
PRINCIPAL ST. STRPHEN'S COLLEGE	

The	e syllabus touches upon the following issues (tick the relevant options) *
~	Globalization
	Environment
~	Diversity
	Sustainable Development
	Human Rights and Values
~	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
_	
Doe	es the course structure provide adequate opportunities to innovate or add while teaching?*
_	
•	Yes
0	No
Do	students find the syllabus up to their requirement generally?
0	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
•	Yes Jelin Vnight
0	No PRINCIPAL (5) DELHI)
	ST. STEPHEN'S COLLEGE DELHI-110007

) Yes							
) No							
o the students fee	l the n	eed to go	beyond t	the syllab	us?*		
) Yes							
) No							
lease rate the rea	ding m	aterial pro	escribed t	for the syl	labus on a	a scale of 1	to 5 *
Not engaging at	all	0	0	0	0	•	very engaging
as any topic in yo	ur cour	se encou	raged yo	u to furthe	er explore	in terms of	research?
) Yes							
) No							
ould you suggest	any im	nproveme	nts in this	s faculty fo	eedback fo	orm for the	curriculum?

PRINCIPAL ST. STEDNEWS COLLEGE



For Faculty Members of St. Stephen's College, Delhi

Name *	
Dr. Ekta Kundra Arora	
Designation *	
Assistant Professor	
Department *	
Chemistry	
Names of Courses Taught*	
B.Sc(H) Chemistry and B.Sc.(Prog.)Chemistry	
B.Sc(H) Chemistry and B.Sc.(Frog.) Chemistry	
The making/ revision of the syllabus is *	
Transparent	
Timely	
Adequate John Vinglin	SUEH SE
	DELHI TO

ST. STAPHEN'S COLLEGE DELEN-110007



Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?	*
Yes No	
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects)	*
Experiential Learning Research Methodology	
Skill Development	
Analytical and Critical thinking Problem Solving	
Is your syllabus in line with current trends in academia and research?*	
Yes	
O No	
PRINCIPAL ST. STAPHEN'S COLLEGE DELHI III	
A. C.	

The	e syllabus touches upon the following issues (tick the relevant options)*
~	Globalization
~	Environment
	Diversity
0	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
0	Responsibilities of Citizen
Doe	s the course structure provide adequate opportunities to innovate or add while teaching?*
•	Yes
0	No
Dos	students find the syllabus up to their requirement generally?
0	Yes
0	No
Doy	you suggest readings beyond what is there in the syllabus?
•	Yes .
0	No plubright
	ST. STEPHEN'S COLLEGE

	Yes						
)	No						
o t	the students feel the	need to go	beyond t	the syllab	us?*		
)	Yes						
)	No						
	Not engaging at all	0	2 ○	3	4	5	very engaging
ne.	any topic in your co	urse encou	ıraged yo	u to furthe	er explore	in terms o	f research?
33							
)	Yes						

Most questions have a yes or no option, 100% agreement or disagreement. Please include options like somewhat' which imply partial agreement.

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ST. STEPHEN'S COLLEGE DELHI-110007



For Faculty Members of St. Stephen's College, Delhi Name * Dr. Radha Mohan Designation * Associate Professor Department * Mathematics Names of Courses Taught* Group Theory II, Ring Theory and Linear Algebra I and II, Algebra (B. Sc. program) The making/ revision of the syllabus is * Transparent Timely Adequate

DELH

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?
Yes No
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if * one course has these aspects)
Experiential Learning
Research Methodology
Skill Development
Analytical and Critical thinking
Problem Solving
Is your syllabus in line with current trends in academia and research? *
Yes
○ No
Jelin Vinglin
PRINCIPAL
ST. STEPHEN'S COLLEGE DELHI-110007

The	e syllabus touches upon the following issues (tick the relevant options) *
	Globalization
	Environment
	Diversity
	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
~	Responsibilities of Citizen
Doe	es the course structure provide adequate opportunities to innovate or add while teaching?*
(1)	Yes
0	No
Do	students find the syllabus up to their requirement generally?
•	Yes
0	No:
Do	you suggest readings beyond what is there in the syllabus?
•	Yes
0	PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

Yes						
No						
the students feel the	need to go	beyond	the syllab	us?*		
Yes						
No						
Not engaging at all	0	0	3	a	5	very engaging
s any topic in your cou	urse encou	uraged yo	u to furthe	er explore	in terms o	of research?
Yes						
No						
			. fo sulto f	andback for	arm for thus	e curriculum?

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007



For Faculty Members of St. Stephen's College, Delhi

Name *			
ias Mario Antony			
esignation*			
ssistant Professor			
epartment *			
istory			
200025 I			

Names of Courses Taught *

'Archives and Museums', 'Cultural Transformations in Early Modern Europe', 'Cultural Diversity in India', 'History of India IV', 'History of India (1200-1700)', 'Introduction to Popular Culture', 'Religion and Religiosity', 'Making of Contemporary India (1950-1990s)', 'Introducing Indian Art', 'Heritage and Tourism', 'History of India, c.300-1200', 'Culture and Everyday Life in India', 'Delhi Through the Ages', 'Delhi Through the Ages: From Colonial to Contemporary Times'.



The	e making/ revision of the syllabus is *
	Transparent
	Timely
V	Adequate
	nere a mechanism for providing feedback on the various aspects of the syllabus during sion?
0	Yes
•	No
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if * course has these aspects) Experiential Learning
	Research Methodology
~	Skill Development
~	Analytical and Critical thinking
	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
•	Yes
0	No glantinghe
	PRINCIPAL ST. STEPHEN'S COLLEGE

The syllabus touches upon the following issues (tick the relevant options) *	
Globalization	
Environment	
Diversity	
Sustainable Development	
Human Rights and Values	
Gender Equity	
Inclusive Environment	
Responsibilities of Citizen	
Does the course structure provide adequate opportunities to innovate or add while Yes No	e teaching?*
Do students find the syllabus up to their requirement generally?	
Yes	
O No	
Do you suggest readings beyond what is there in the syllabus?	
(a) Yes	
O No OO IC -/	
John myre	
ST. STEPHEN'S COLLEGE DELHI-110907	

	ar ioi the c	completion	or the sy	mabus ad	equate?*	
Yes						
○ No						
Do the students feel the	need to go	beyond	the syllabi	us?*		
Yes						
○ No						
Please rate the reading r	naterial pro	escribed !	for the syl	labus on a	scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	•	0	very engaging
Not engaging at all Has any topic in your cou	Ourse encou	ouraged yo	u to furthe			
	Ourse encou	Ouraged yo	u to furthe			
Has any topic in your cou	O urse encou	ouraged yo	u to furthe			

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110997



For Faculty Members of St. Stephen's College, Delhi Name * Sanjeev Grewal Designation * Associate Professor Department * Economics Names of Courses Taught * BA Hons. The making/ revision of the syllabus is * Transparent Timely.

> ST. STEPHEN'S COLLEGE DELHI-110007

Adequate



	ere a mechanism for providing feedback on the various aspects of the syllabus during *sion?
	Yes No
	he syllabi for your courses include the following aspects? (tick the relevant boxes even if * course has these aspects)
	Experiential Learning
~	Research Methodology
~	Skill Development
~	Analytical and Critical thinking
$ \checkmark $	Problem Solving
ls yo	our syllabus in line with current trends in academia and research? *
•	Yes
0	No
	PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007



The syllabus touches upon the following issues (tick the relevant option	ons) *
Globalization	
Environment	
Diversity	
Sustainable Development	
Human Rights and Values	
Gender Equity	
Inclusive Environment	
Responsibilities of Citizen	
Does the course structure provide adequate opportunities to innovate	or add while teaching? *
Yes	
○ No	
Do students find the syllabus up to their requirement generally? *	
Yes	
○ No	
Do you suggest readings beyond what is there in the syllabus?	
6 4	
No Yes	
ADVICTED I	GHEN'S CO
ST. STEPHEN'S CULLEGE	DELHI)F)

Yes						
) No						
o the students feel the	need to go	beyond t	he syllabu	ıs? •		
Yes						
No						
lease rate the reading i	The second second second				the second contract of	100
Not engaging at all	1	2	3	4	5	very engaging
Not engaging at all	1	2	3	4	5	very engaging
	1	2	3	4	5	very engaging
Not engaging at all as any topic in your co	1	2	3	4	5	very engaging

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007



For Faculty Members of St. Stephen's College, Delhi

Name *				
Dr. Violet Rajeshwari Ma	owan			
Designation *				
Assistant Professor				
Department *				
Chemistry				
Names of Courses Ta	ught *			
BSc (Hons) Chemistry &	BSc (Prog.) Physical Scienc	es with Chemistry		
The making/ revision	of the syllabus is *			
Transparent				
Timely				
Adequate	flubright	-	O DELHI	and the second
	PRINCIPAL		(0)	1

	nere a mechanism for providing feedback on the various aspects of the syllabus during sion?
•	Yes No
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if *course has these aspects)
	Experiential Learning
Y	Research Methodology Shill Davidsoment
	Skill Development Analytical and Critical thinking
	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
0	Yes
0	No
	PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

The	syllabus touches upon the following issues (tick the relevant options) *
	Globalization
~	Environment
	Diversity
~	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
Doe	s the course structure provide adequate opportunities to innovate or add while teaching? *
0	Yes
0	
0	No
Dos	students find the syllabus up to their requirement generally?
•	Yes
0	No
Santo	
Doy	you suggest readings beyond what is there in the syllabus?
•	Yes
0	No 00 11 -1
	plustinging 1
	PRINCIPAL ST. STEPHEN'S COLLEGE

		quate? *	iabus ade	of the sy	ornpietion	n for the c	ou find the time give	Do yo
							Yes	9
							No) 1
			s?*	he syllabi	beyond t	need to go	ne students feel the r	o th
							Yes) 1
							No) 1
gaging		scale of 1	4	or the syll	escribed f	naterial pre	se rate the reading n	
?	f researc	n terms o	r explore	u to furthe	raged you	rse encou	any topic in your cou	as a
							Yes)
							No) 1
n?	curricul	rm for the	edback fo	faculty fe	nts in this	nproveme	ld you suggest any ir	Voul
n?	curricul	rm for the	edback fo	faculty fe	nts in this	mproveme	ld you suggest any ir	Woul

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For Faculty Members of St. Stephen's College, Delhi

Name *				
Hunny Gaur				
Designation *				
Assistant Professor				
Department *				
Computer Science				
Names of Courses Taught				
Puthon Programming, Databas Cyber Laws, Web Designing u	tem, Computer N	etworks, Inf	ormation Se	curity an

The making/ revision of the syllabus is *

Transparent

Timely

Adequate

ST. STEPHEN'S COLLEGE DELHI-110007



	nere a mechanism for providing feedback on the various aspects of the syllabus during sion?
•	Yes
0	No
	the syllabi for your courses include the following aspects? (tick the relevant boxes even if * course has these aspects)
V	Experiential Learning
	Research Methodology
V	Skill Development
	Analytical and Critical thinking
~	Problem Solving
ls y	our syllabus in line with current trends in academia and research?*
0	Yes
0	No
	Jelin Unight PRINCIPAL ST. STEPHEN'S COLLEGE DELHI 110407

The	e syllabus touches upon the following issues (tick the relevant options)*
	Globalization
	Environment
	Diversity
~	Sustainable Development
	Human Rights and Values
	Gender Equity
	Inclusive Environment
	Responsibilities of Citizen
•	es the course structure provide adequate opportunities to innovate or add while teaching? * Yes No
Do	students find the syllabus up to their requirement generally?*
0	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
0	Yes Almbright BRINCIPAL PRINCIPAL BOX DELHI S
	ST. STEPHEN'S COLLEGE DELHI-110007

The state of the s						
) No						
o the students feel the	need to go	beyond t	the syllabi	us?*		
Yes						
● No						
Please rate the reading	material pr	escribed t	for the syl	labus on a	scale of	to 5 *
Please rate the reading i	material pro					1 to 5 *
Please rate the reading of the second of the		escribed t	for the syl	labus on a	scale of 1	to 5 * very engaging
Not engaging at all	0	2	3	4	5	very engaging
	0	2	3	4	5	very engaging
Not engaging at all	0	2	3	4	5	very engaging

In the question "The syllabus touches upon the following issues", please include None of the above option also. For computer science, none of the option was suitable. But i needed to select one option because that's a mandatory question.

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ST. STEPHEN'S COLLEGE DELHI-110007



For Faculty Members of St. Stephen's College, Delhi

Name *			
Mahesh Gopalan			
Designation *			
Associate Professor			
issociate Professor			
Department *			
History			
Names of Courses Taugh	it."		
History of Modern Europe I, Honours), Delhi through the	History of Modern Europe Ii, The ages (BA Programme)	Making of pre Colonial South	east Asia (B

The making/ revision of the syllabus is *

Transparent

Timely

Adequate

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision?	*
Yes	
O No	
Do the syllabi for your courses include the following aspects? (tick the relevant boxes even one course has these aspects)	if *
Experiential Learning	
Research Methodology	
Skill Development	
Analytical and Critical thinking	
Problem Solving	
Is your syllabus in line with current trends in academia and research?*	
Yes	
○ No	
PRINCIPAL ST. STEPHEN'S CL LEGE DELHI-110007	

The	e syllabus touches upon the following issues (tick the relevant options) *
~	Globalization
~	Environment
~	Diversity
~	Sustainable Development
~	Human Rights and Values
~	Gender Equity
~	Inclusive Environment
~	Responsibilities of Citizen
Doe	es the course structure provide adequate opportunities to innovate or add while teaching?* Yes No
Do	students find the syllabus up to their requirement generally?
•	Yes
0	No
Do	you suggest readings beyond what is there in the syllabus?
0	No Jelin Unight PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

Yes						
○ No						
Do the students feel the r	need to go	beyond t	the syllab	us?*		
Yes						
No						
Please rate the reading n	naterial pr	escribed f	for the syl	labus on a	scale of	1 to 5 *
	1	2	3	4	5	
Not engaging at all	0	0	0	0	•	very engaging
Uan any tanàn in yaya any	rse encou	iraged vo	u to furthe	r ovnlore		
has any topic in your cou	100 011001	naged yo	u to furtife	explore	in terms o	f research?
	, oc circo.	naged yo	u to furthe	explore	in terms o	f research?
Yes		naged yo	u to furthe	н ехрюге	in terms o	f research?
		naged ye	u to furtile	я ехрюге	in terms o	f research?
Yes		naged ye	u to furtie	я ехрюге	in terms o	f research?
Yes No						
Yes						
No No Would you suggest any in						
No No Would you suggest any in	mproveme	ents in this	s faculty fe		orm for the	

Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi Name of the Employer (Company/ individual) * Examwinner Email Address* allen@examwinnerapp.com Phone Number 8086408086 Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) All Since when and how many times have you recruited from the College? * 2021-22, only once

What are the qualities you look for in a candidate while hiring?

Technical knowledge of all basic softwares



plan Vringer ST. STEPHEN THE LEGS

The syllabus and the course makes the employee adequately ready for the job *
○ Excellent
○ Very Good
Good
Average
O Below Average
Ability of the course to help in the holistic development of the employee *
○ Excellent
○ Very Good
● Good
○ Average
Below Average
Bridging the Gap between industry and academic institution *
○ Excellent
O Very Good
Good
● Average
O Below Average ST. STEPHEN ALLEGE DELHIJE

Ability to go beyond the theoretical *	
Excellent	
○ Very Good	
Good	
Average	
O Below Average	
Ability of the course to develop entrepreneurship *	
Excellent	
○ Very Good	
Good	
○ Average	
Below Average	
The employee has acquired soft skills and profession	al ethics *
○ Excellent	
O Very Good	
Good	
Average	John Vnight
Below Average	Jun -



ST. STEPHEN'S COLLEGE DELHI-110047

The course helped the employee to emerge ethical values	as a responsible citizen with good morals and
C Excellent Very Good	
Good Average	
Below Average	
Overall rating of the course *	
C Excellent C Very Good	
Good	
Average Below Average	
	e employers feedback form on the syllabus? or was sent. Please ensure stricter policies to prevent

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DELHI) F

Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi Name of the Employer (Company/ individual) * TopHire Email Address * diksha.khanna@tophire.co Phone Number Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) All courses Since when and how many times have you recruited from the College?* 2 years

What are the qualities you look for in a candidate while hiring?



The sylla	abus and the course makes the employ	vee adequately ready for the job *	
○ Exce	ellent		
O Very	Good		
O G00	d		
Aver	rage		
O Belo	ow Average		
Ability of	f the course to help in the holistic devel	opment of the employee *	
○ Exce	ellent		
O Very	Good		
⊚ Goo	d		
O Aver	rage		
O Belo	ow Average		
Bridging	the Gap between industry and acaden	nic institution *	
o, laging	one cop connects made by and account		
C Exce	ellent		
O Very	Good		
Good	d	a all alus	
O Aver	age	Jehn Vnight	
O Belo	ow Average	PRINCIPAL ST. STEPHEN'S COLLEGE	
	(ST DELMINE)	DELMI-110007	

Ability to go beyond the theoretical *
C Excellent
○ Very Good
Good
Average
O Below Average
Ability of the course to develop entrepreneurship *
○ Excellent
O Very Good
Good
Average
O Below Average
The employee has acquired soft skills and professional ethics
○ Excellent
O Very Good
● Good
O Average
O Below Average PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

Excellent Very Good Good Average Below Average Overall rating of the course *	
Good Average Below Average Overall rating of the course *	
Average Below Average Overall rating of the course *	
Overall rating of the course *	
Overall rating of the course *	
○ Excellent	
O Very Good	
○ Good	
Average	
O Below Average	

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Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi

Name of the Employer (Company/ individual) *	
McKinsey & Co	
Email Address*	
arnav_das@mckinsey.com	
Phone Number	
9818742650	
Which Programs did you hire the employees from? (for eg. BA Economics, BSc etc.)	Physics
BA Economics, BSc Mathematics, BSc Physics, BA Philosophy, BA Prog	
Since when and how many times have you recruited from the College?*	
17 years	
What are the qualities you look for in a candidate while hiring?	
Problem solving skills, communication, basic analytical abilities	



The syllabus and the course makes the employee adequately ready for the job *
○ Excellent
Very Good
○ Good
O Average
O Below Average
Ability of the course to help in the holistic development of the employee *
Excellent
Very Good
Good
○ Average
O Below Average
Bridging the Gap between industry and academic institution*
Excellent
Very Good
Good
○ Average
O Below Average
Jelin Vnighe



Al	bility to go beyond the theoretical *	
C	Excellent	
0	Very Good	
(Good	
C	Average	
C) Below Average	
Al	bility of the course to develop entrepreneurship*	
(Excellent	
C	Very Good	
C	Good	
C	Average	
0	Below Average	
TI	he employee has acquired soft skills and professional ethics *	
(Excellent	
C	Very Good	
C	Good	
C	Average	
C	Jelin Vnigh	
	Jelin Unigh	-



The course helped the employee to emerge as a responsible citizen with good morals and ethical values Excellent Very Good Good Average Below Average Overall rating of the course * Excellent Very Good Good Average Below Average Would you suggest any improvements in the employers feedback form on the syllabus? More practical experience through internships and industry attachments

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Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi	
St. Stephens College, Deltii	
Name of the Employer (Company/ individual) *	

Samagra | Transforming Governance

Email Address*

utkarsh@samagragovenrance.in

Phone Number

9643307371

Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.)

BSc Mathematics, BA

Since when and how many times have you recruited from the College? *

2021, 1 time

What are the qualities you look for in a candidate while hiring?

Practical Problem Solving, Interpersonal Skills, Demonstrated Drive



The	syllabus and the course makes the employee adequately ready for the job *
0	Excellent
•	Very Good
0	Good
0	Average
0	Below Average
Abil	ity of the course to help in the holistic development of the employee *
0	Excellent
0	Very Good
0	Good
0	Average
0	Below Average
Brid	Iging the Gap between industry and academic institution *
0	Excellent
0	Very Good
0	Good
0	Average
0	Below Average plen Vneghe



Abi	lity to go beyond the theoretical *	
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Below Average	
Abi	lity of the course to develop entrepreneurship *	
0	Excellent	
•	Very Good	
0	Good	
0	Average	
0	Below Average	
The	employee has acquired soft skills and professional ethics*	
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	antitotral (8)	N'S COCATE

0	Excellent	
•	Very Good	
0	Good	
0	Average	
0	Below Average	
Ove	erall rating of the course *	
	Excellent	
•	Very Good	
	Good	
0	Average	
0	Below Average	
Wo	uld you suggest any improvements in the employers feedback form on the syllabus?	

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Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi	
Name of the Employer (Company/ individual) * Vahdam India	
Email Address * mayankkaushik@vahdamteas.com	
Phone Number 9910694232	
Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) BA econimics	*
Since when and how many times have you recruited from the College?* First time	
What are the qualities you look for in a candidate while hiring? Analytical skills, Communication skills, Behavioral aspects	



The syllabus and the course makes the employee adequately ready for the job *
○ Excellent
○ Very Good
● Good
○ Average
O Below Average
Ability of the course to help in the holistic development of the employee *
○ Excellent
Very Good
○ Good
O Average
O Below Average
Bridging the Gap between industry and academic institution *
Excellent
Very Good
Good
○ Average
O Below Average Jehn Churchs



Abilit	y to go beyond the theoretical *	
2.50010		
O E	excellent	
0	/ery Good	
•	Good	
0	Average	
0 1	Below Average	
Ability	y of the course to develop entrepreneurship *	
O E	Excellent	
()	/ery Good	
0	Good	
0	Average	
O f	Below Average	
The e	employee has acquired soft skills and professional ethics*	
● E	excellent	
0	/ery Good	
0	Good	
0	Average	
O E	Below Average	
	11 -111 -	



The course helped the employee to emerge as a responsible citizen with good morals and ethical values	*
Excellent	
○ Very Good	
Good	
O Average	
O Below Average	
Overall rating of the course *	
○ Excellent	
Very Good	
Good	
O Average	
O Below Average	
Would you suggest any improvements in the employers feedback form on the syllabus? No everything was fine	

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Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi	
Name of the Employer (Company/ individual) * ZS Associates India Pvt. Ltd.	
Email Address * raunak.kakarya@zs.com	
Phone Number 8588864238	
Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) B.Sc (H) Mathematics	
Since when and how many times have you recruited from the College?* We have been visiting the campus from last 3 campus seasons	



What are the qualities you look for in a candidate while hiring?

High motivation, good work ethic, maturity and personal initiative; • Comfortable with unstructured problems • Ability to work collaboratively in a team environment • Effective oral and written communication skills in English • Empathy, adaptability and emotional intelligence • Strong attention to detail, with a quality-focused mindset • Self-discipline for planning and organizing tasks • Aptitude for analytical and quantitative problem-solving skills, with a creative outlook

The	yllabus and the course makes the employee adequately ready for the	ob *
0	xcellent	
•	ery Good	
0	ood	
0	verage	
0	elow Average	
Abil	of the course to help in the holistic development of the employee *	
0	xcellent	
0	ery Good	
•	ood	
0	verage	
0	elow Average	
	a lin Vingle	
	Vi Vin Ving	WEN'S



Bridging the Gap between industry and academic institution *	
Excellent	
○ Very Good	
● Good	
O Average	
Below Average	
Ability to go beyond the theoretical	
○ Excellent	
O Very Good	
● Good	
O Average	
Below Average	
Ability of the course to develop entrepreneurship *	
○ Excellent	
O Very Good	
● Good	
O Average	
Below Average PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007	DELHI GO

The employee has acquired soft skills and professional ethics *	
○ Excellent	
Very Good	
Good	
O Average	
O Below Average	
The course helped the employee to emerge as a responsible citizen wit ethical values	th good morals and *
Excellent	
○ Very Good	
⊚ Good	
O Average	
O Below Average	
Overall rating of the course *	
Excellent	
○ Very Good	
⊚ Good	
O Average July Vingle	WEN'S
Below Average PRINCIPAL	DELHI F
ST. STEPHEN'S COLLEGE DELHI-110007	150 38

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Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name *	
Akanksha	
Program in Graduation and Years *	
BSc. Program with Computer Science	
Present Employment/ Position and Designation *	
Name and contact number of Company/Institution *	
Name and contact number of Company/ Institution *	
•	
Email ID *	
pk160377@gmail.com	
Mobile	



Did your program in college	help you	
Choose		
Which specific part of your s graduate studies?	syllabus in graduation have been u	seful for your job or in post
Did you find any gaps in you Yes No	ır syllabus?	
If yes, please elaborate in 1	00 words	
Did your course work/ teach options) Critical Thinking Reading Habit Confidence Self Expression Team work Stronger Motivation	plustinghes	loping: (tick the relevant

In this form for syllabus Feedback, kindly suggest ways to improve.

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Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name *	
Team to	
Aryan Shaw	
Program in Graduation and Years*	
D 5 /// 01 //23/- 0	
B.Sc(H) Chemistry//3 Yr Course	
Present Employment/ Position and Designation *	
Graduate Trainee (Sales and Marketing)	
Name and contact number of Company/ Institution *	
+919928526260	
Email ID *	
shawaryan268@gmail.com	
and the state of t	
Mobile	
Modile	
9928526260	



choose nich specific part of your syllabus aduate studies? e job is very different from the cours	s in graduation have been useful for your job or in post
aduate studies?	s in graduation have been useful for your job or in post
e job is very different from the cours	
	se undertaken in undergraduation.
d you find any gaps in your syllat	bus?
Yes	
) No	
yes, please elaborate in 100 wor	rds
d your course work/ teaching- leations)	earning process help in developing: (tick the relevant
Critical Thinking	
Reading Habit	
Confidence	
Self Expression	
] Team work	
Stronger Motivation	words Bren



In this form for syllabus Feedback, kindly suggest ways to improve.

The various ways adopted by teachers to make us understand the course work during COVID-19 is worth appreciating. I don't think anything extra could have been done to improve.

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ST. STEPHEN'S COLLEGE

DELHI-110007

Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name *	
Amtesh Waraich	
Program in Graduation and Years*	
BA (Hons) Philosophy, 2016-2019	
Present Employment/ Position and Designation * Law Clerk	
Name and contact number of Company/ Institution * Robinson Gill Lawyers, Box Hill, Victoria, Australia	
Email ID * amteshw@gmail.com	
Mobile	



Did y	our program in college help you
Get	in to an institution for higher studies 💌
	n specific part of your syllabus in graduation have been useful for your job or in post late studies?
Did y	ou find any gaps in your syllabus?
0 1	'es
••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••<l< td=""><td>lo</td></l<>	lo
If yes	, please elaborate in 100 words
Did yo	our course work/ teaching- learning process help in developing: (tick the relevant
V 0	critical Thinking
_ R	reading Habit
	Confidence
	elf Expression
	eam work
S	tronger Motivation Hen Vingles
	(3)



In this form for syllabus Feedback, kindly suggest ways to improve.

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PRINCIPAL STEPHEN'S COLLEGE DELHI DELHI

Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College Name * Aadit kumar Sharma Program in Graduation and Years* Philosophy 2020 Present Employment/ Position and Designation * Creative Director (Owner if a creative house, Record label, Streetwear label, motorsport team, juice brand, jeweller brand and a magazine) sub franchise of the TIG group Name and contact number of Company/Institution * 8800840989 Email ID* Aks@Tigprod.Com

> ST. STEPHEN'S COLLEGE DELHI-110007

Mobile

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Did your program in college help you	
Get in to an institution for higher studies 💌	
A STATE OF THE SECOND S	ation have been useful for your job or in post
graduate studies? Art and film appreciation, Aesthetics, philosophy	of religion and science & logic
Did you find any gaps in your syllabus?	
○ Yes	
● No	
If yes, please elaborate in 100 words	
Did your course work/ teaching- learning pro options)	cess help in developing: (tick the relevant
Critical Thinking	
Reading Habit	
Confidence	
Self Expression	
☐ Team work	1/ /
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In this form for syllabus Feedback, kindly suggest ways to improve.

Limited options for the last question should have added a self prompt option .

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Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name *	
Amay Charles	
Program in Graduation and Years*	
B.Sc (H) Mathematics 2020	
Present Employment/ Position and Designation *	
Lead Analyst at American Express	
Lead Analyst at American Express	
Name and contact number of Company/ Institution *	
Nikhita +91 9650970013	
Email ID *	
amaycharles1@gmail.com	
Mobile	
9717670265	



Did your program in co	llege help you
Get a job	
Which specific part of y graduate studies?	your syllabus in graduation have been useful for your job or in post
Real Analysis and Econor	nics (GE)
Did you find any gaps i	n your syllabus?
Yes	
No	
If yes, please elaborate	in 100 words
Did your course work/ (teaching- learning process help in developing: (tick the relevant
Critical Thinking	
Reading Habit	
Confidence	
Self Expression	00 15 -1
 Team work Stronger Motivation 	Hun Vingles
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For the alumni of St. Stephen's College Name * Abhinav Program in Graduation and Years * 2019 Present Employment/ Position and Designation * Worship Leader/Missionary Name and contact number of Company/ Institution * Missionary Gospel Fellowship Email ID * abhinavlal15@gmail.com Mobile

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Did your program in college help you
Both
Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?
Post modern literature, American literature, Indian literature
Did you find any gaps in your syllabus?
○ Yes
No No
If yes, please elaborate in 100 words
Did your course work/ teaching- learning process help in developing: (tick the relevant options)
Critical Thinking
Reading Habit
Confidence
✓ Self Expression
Team work Jehn Vhughe
Stronger Motivation PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007 DELHI-110007

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For the alumni of St. Stephen's College Name * Akaash Kumar Singh Massey Program in Graduation and Years * BA (H) English (2016-19) Present Employment/ Position and Designation * Social Worker, Farmer, Businessman Name and contact number of Company/ Institution * Shalom Realtors Infra Pvt. Ltd, Massey and Sons Pvt.Ltd Email ID *

Mobile

8307055555

massey. aguero@gmail.com

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Did	your program in college help you
В	eoth •
	ich specific part of your syllabus in graduation have been useful for your job or in post duate studies?
Did	you find any gaps in your syllabus?
0	Yes
0	No
lf ye	es, please elaborate in 100 words
	your course work/ teaching- learning process help in developing: (tick the relevant ions)
~	Critical Thinking
~	Reading Habit
~	Confidence
	Self Expression
	Team work
	Stronger Motivation PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

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For the alumni of St. Stephen's College

Name *

Akumjung Pongen

Program in Graduation and Years *

B.A. (Hons) Philosophy

Present Employment/ Position and Designation *

Post Graduate Student

Name and contact number of Company/ Institution *

University of Oxford

Email ID *

akumjungpongen@gmail.com

Mobile

08794443084

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Did your program in college help you
Get in to an institution for higher studies ▼
Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?
Did you find any gaps in your syllabus?
○ Yes
● No
If yes, please elaborate in 100 words
Did your course work/ teaching- learning process help in developing: (tick the relevant options)
Critical Thinking
Reading Habit
Confidence
Self Expression Team work Self Expression
Team work
Stronger Motivation PRINCIPAT ST. STEPHEN'S COLLEGE DELHI-110007

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For the alumni of St. Stephen's College Name * Devesh Tripathi Program in Graduation and Years * Bsc Programme, 3 years Present Employment/ Position and Designation * Consultant, Strategy Analytics Mergers and Acquisitions, Deloitte Name and contact number of Company/ Institution * Deloitte Email ID * devesh023197@gmail.com

Mobile

08376052800

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Did your program in college help you
Get in to an institution for higher studies 💌
Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies? Mathematics
Did you find any gaps in your syllabus? Yes No
If yes, please elaborate in 100 words
Did your course work/ teaching- learning process help in developing: (tick the relevant options)
Critical Thinking Reading Habit
✓ Confidence
Self Expression Team work Stronger Motivation PRINCIPAL ST. STEPHEN'S COLLEGE PRINCIPAL ST. STEPHEN'S COLLEGE

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