

### **1.4.1 Supporting Documents**

**Sample filled feedback from Students,  
Teachers, Employers and Alumni on the  
syllabus and its transaction at the institution**





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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

LEMUEL MEKOR KHARKONGOR

College Reg. No. \*

21BECO071

Course\*

B.A Economics Hons

Mobile \*

9402307403

Email\*

lemuel.kharkongor@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



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- d.  Indifferently
- e.  Won't teach at all

3) How well were the teachers able to communicate?\*

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactorily
- d.  Generally ineffective
- e.  Very poor communication

4) The teacher's approach to teaching can best be described as\*

- a.  Excellent
- b.  Very good
- c.  Good
- d.  Fair
- e.  Poor

5) Fairness of the internal evaluation process by the teachers.\*

- a.  Always fair
- b.  Usually fair
- c.  Sometimes unfair
- d.  Usually unfair
- e.  Unfair

6) Was your performance in assignments discussed with you?\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\*

- a.  Regularly
- b.  Often
- c.  Sometimes
- d.  Rarely
- e.  Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\*

- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all



A handwritten signature in blue ink, appearing to read "John Hughes".

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9) The institution provides multiple opportunities to learn and grow.\*

- a.  Strongly agree

- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

11) Your mentor does a necessary follow-up with an assigned task to you.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  I don't have a mentor

12) The teachers illustrate the concepts through examples and applications.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

13) The teachers identify your strengths and encourage you by providing the right level of challenges.\*

- a.  Fully
- b.  Reasonably
- c.  Partially
- d.  Slightly
- e.  Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



A handwritten signature in blue ink, appearing to read "J. Singh".

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16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
- e.  Not at all

17) Teachers encourage you to participate in extracurricular activities.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
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18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.\*

- a.  To a great extent
- b.  Moderate
- c.  Somewhat
- d.  Very little
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19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.\*

- a.  Above 90%
- b.  70-89%
- c.  50-69%
- d.  30-49%
- e.  Below 29%

20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John Hughes*

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**Observations/Suggestions 2**

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

I think this survey can be improved if we were asked how the conditions of the facilities of the college are as well, such as the washrooms, the classrooms, etc

**Form submitted on: 15-09-2022 20:15:46**

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(<mailto:it@ststephens.edu>)



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A handwritten signature in blue ink, appearing to read "John Douglas", is written over a horizontal line.

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

IRIS JAMES

College Reg. No. \*

19BENG013

Course\*

B.A English Hons

Mobile \*

8851640108

Email\*

semajisiri@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
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2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
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- d.  Indifferently
- e.  Won't teach at all

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- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all

**9) The institution provides multiple opportunities to learn and grow.\***

- a.  Strongly agree



*John D. ...*

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- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

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A handwritten signature in blue ink, appearing to read "Rajendra Singh".

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**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John Varghese*

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**Observations/Suggestions 2**

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

THIS SURVEY IS GOOD ENOUGH.

**Form submitted on: 15-09-2022 10:34:13**

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(<mailto:it@ststephens.edu>)



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A handwritten signature in blue ink, appearing to read "Rambhadracharya", is written over a horizontal line.

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

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### Student Details

Student's Name\*

Papatla Akash

College Reg. No. \*

20BBAP023

Course\*

B.A Programme

Mobile \*

8179626112

Email\*

akashpapatla@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

**1) How much of the syllabus was covered in the class?\***

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

**2) How well did the teachers prepare for the classes?\***

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



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- d.  Indifferently
- e.  Won't teach at all

3) How well were the teachers able to communicate?\*

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- a.  Significantly
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- a.  Strongly agree



*Jan Singh*

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- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

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- c.  Neutral
- d.  Disagree
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A handwritten signature in blue ink, appearing to read 'J. K. Singh'.

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16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
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**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John V. Maghe*

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**Observations/Suggestions 2**

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

Semester course availability should be increased!!

**Form submitted on: 15-09-2022 09:45:46**

For reporting any technical problem please contact at [it@ststephens.edu](mailto:it@ststephens.edu)  
(<mailto:it@ststephens.edu>)



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A handwritten signature in blue ink, appearing to read "John Hughes", is written over the printed name of the Principal.

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

Avishi Gupta

College Reg. No. \*

20BHST032

Course\*

B.A History Hons

Mobile \*

9450745106

Email\*

avishigupta81@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
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2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



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- d.  Indifferently
- e.  Won't teach at all

3) How well were the teachers able to communicate?\*

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*John Varghese*

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- a.  Strongly agree

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- b.  Agree
- c.  Neutral
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A handwritten signature in blue ink, appearing to read "Rajendra Singh".

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DELHI-110037

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**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*Jalun V. Singh*  
PRINCIPAL

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DELHI-110007

Observations/Suggestions 2

Observations/Suggestions 3

**Give your feedback/suggestions for improving this survey.**

Give your feedback/suggestions for improving this survey.

N/A

**Form submitted on: 15-09-2022 09:45:37**

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(<mailto:it@ststephens.edu>)



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A handwritten signature in blue ink, appearing to read "Renu Khanna", is written over a horizontal line.

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(<https://apf.ststephens.edu/>)

## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

Stanzin Deskoung

College Reg. No. \*

20BPCH025

Course\*

B.Sc Programme with Chemistry

Mobile \*

9682574474

Email\*

stanzack112@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

**1) How much of the syllabus was covered in the class?\***

- a.  85 to 100%
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- d. Indifferently
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*John Vaughan*

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- d.  Rarely
- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



  
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16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
- e.  Not at all

17) Teachers encourage you to participate in extracurricular activities.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.\*

- a.  To a great extent
- b.  Moderate
- c.  Somewhat
- d.  Very little
- e.  Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.\*

- a.  Above 90%
- b.  70-89%
- c.  50-69%
- d.  30-49%
- e.  Below 29%

20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



A handwritten signature in blue ink, appearing to read "John Hughes".

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nil

**Observations/Suggestions 2**

nil

**Observations/Suggestions 3**

nil

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

i like the way it is

**Form submitted on: 13-09-2022 23:25:32**

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

Smarka Gurung

College Reg. No. \*

20BBAP068

Course\*

B.A Programme

Mobile \*

7908089407

Email\*

smarikagurung2@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

**1) How much of the syllabus was covered in the class?\***

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

**2) How well did the teachers prepare for the classes?\***

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly

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- d.  Indifferently
- e.  Won't teach at all

3) How well were the teachers able to communicate?\*

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactorily
- d.  Generally ineffective
- e.  Very poor communication

4) The teacher's approach to teaching can best be described as\*

- a.  Excellent
- b.  Very good
- c.  Good
- d.  Fair
- e.  Poor

5) Fairness of the internal evaluation process by the teachers.\*

- a.  Always fair
- b.  Usually fair
- c.  Sometimes unfair
- d.  Usually unfair
- e.  Unfair

6) Was your performance in assignments discussed with you?\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\*

- a.  Regularly
- b.  Often
- c.  Sometimes
- d.  Rarely
- e.  Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\*

- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all

9) The institution provides multiple opportunities to learn and grow.\*

- a.  Strongly agree



*[Handwritten Signature]*

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- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

11) Your mentor does a necessary follow-up with an assigned task to you.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  I don't have a mentor

12) The teachers illustrate the concepts through examples and applications.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

13) The teachers identify your strengths and encourage you by providing the right level of challenges.\*

- a.  Fully
- b.  Reasonably
- c.  Partially
- d.  Slightly
- e.  Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them.\*

- a.  Every time
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- d.  Rarely
- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



*Jinu Varghese*  
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16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

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- b.  Moderate
- c.  Some what
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- d.  30-49%
- e.  Below 29%

20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John Varghese*

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**Observations/Suggestions 2**

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

I am satisfied with the survey.

**Form submitted on: 13-09-2022 21:09:47**

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

ALIYA - KHAN

College Reg. No. \*

20BENG021

Course\*

B.A English Hons

Mobile \*

8929375583

Email\*

aaliyaxkhan786@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

**1) How much of the syllabus was covered in the class?\***

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

**2) How well did the teachers prepare for the classes?\***

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



*Jinu Vargha*

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- d.  Indifferently
- e.  Won't teach at all

3) How well were the teachers able to communicate?\*

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactorily
- d.  Generally ineffective
- e.  Very poor communication

4) The teacher's approach to teaching can best be described as\*

- a.  Excellent
- b.  Very good
- c.  Good
- d.  Fair
- e.  Poor

5) Fairness of the internal evaluation process by the teachers.\*

- a.  Always fair
- b.  Usually fair
- c.  Sometimes unfair
- d.  Usually unfair
- e.  Unfair

6) Was your performance in assignments discussed with you?\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\*

- a.  Regularly
- b.  Often
- c.  Sometimes
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8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\*

- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all

9) The institution provides multiple opportunities to learn and grow.\*

- a.  Strongly agree



*John Douglas*

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- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

11) Your mentor does a necessary follow-up with an assigned task to you.\*

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13) The teachers identify your strengths and encourage you by providing the right level of challenges.\*

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- b.  Reasonably
- c.  Partially
- d.  Slightly
- e.  Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



  
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16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
- e.  Not at all

17) Teachers encourage you to participate in extracurricular activities.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.\*

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- b.  Moderate
- c.  Somewhat
- d.  Very little
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19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.\*

- a.  Above 90%
- b.  70-89%
- c.  50-69%
- d.  30-49%
- e.  Below 29%

20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John Douglas*

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All the professors have made sure that they've provided a welcoming and comfortable space for the students to reach out to them in any academic cases.

Observations/Suggestions 2

Observations/Suggestions 3

**Give your feedback/suggestions for improving this survey.**

Give your feedback/suggestions for improving this survey.

None.

**Form submitted on: 10-09-2022 03:23:23**

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

Umang Balyan

College Reg. No. \*

20BECO045

Course\*

B.A Economics Hons

Mobile \*

9897382020

Email\*

umangbalyan991@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



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- d.  Indifferently
- e.  Won't teach at all

3) How well were the teachers able to communicate?\*

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactorily
- d.  Generally ineffective
- e.  Very poor communication

4) The teacher's approach to teaching can best be described as\*

- a.  Excellent
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7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\*

- a.  Regularly
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8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\*

- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all



*John Hughes*

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9) The institution provides multiple opportunities to learn and grow.\*

- a.  Strongly agree

- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
- b.  Usually
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- b.  Reasonably
- c.  Partially
- d.  Slightly
- e.  Unable to

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- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



  
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16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
- e.  Not at all

17) Teachers encourage you to participate in extracurricular activities.\*

- a.  Strongly agree
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- a.  Above 90%
- b.  70-89%
- c.  50-69%
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- e.  Below 29%

20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John Hughes*  
PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110017



1. Teachers focus excessively on marks and performance leaving very little scope for students to work/prepare for future examinations  
The test schedule is usually very tight .

**Observations/Suggestions 2**

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

Comprehensively covers all aspects

**Form submitted on: 09-09-2022 16:50:14**

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A handwritten signature in blue ink, appearing to read "John Hughes", is written over a horizontal line.

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

Chetna

College Reg. No. \*

19BHST016

Course\*

B.A History Hons

Mobile \*

9467599199

Email\*

chetnadhan48@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



*John Douglas*

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- d.  Indifferently
- e.  Won't teach at all

**3) How well were the teachers able to communicate?\***

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactorily
- d.  Generally ineffective
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**4) The teacher's approach to teaching can best be described as\***

- a.  Excellent
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- a.  Significantly
- b.  Very well
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- d.  Marginally
- e.  Not at all

**9) The institution provides multiple opportunities to learn and grow.\***

- a.  Strongly agree



*J. Anand*

PRINCIPAL  
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DEHRADUN

- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
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15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



*Jane Douglas*  
PRINCIPAL  
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DELHI-110007

16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

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- c.  Some what
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- e.  Not at all

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- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John Hughes*  
PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110027

Teaching- learning should be a more interactive process.

**Observations/Suggestions 2**

More field surveys should be done

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

More questions.

**Form submitted on: 09-09-2022 16:47:13**

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(<mailto:it@ststephens.edu>)



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A handwritten signature in blue ink, appearing to read "John Dwyer", is written over a horizontal line.

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

RUTH JEMIMA A

College Reg. No. \*

20BENG043

Course\*

B.A English Hons

Mobile \*

9870503859

Email\*

ruthjemi15202@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



  
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- d.  Indifferently
- e.  Won't teach at all

3) How well were the teachers able to communicate?\*

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactory
- d.  Generally ineffective
- e.  Very poor communication

4) The teacher's approach to teaching can best be described as\*

- a.  Excellent
- b.  Very good
- c.  Good
- d.  Fair
- e.  Poor

5) Fairness of the internal evaluation process by the teachers.\*

- a.  Always fair
- b.  Usually fair
- c.  Sometimes unfair
- d.  Usually unfair
- e.  Unfair

6) Was your performance in assignments discussed with you?\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\*

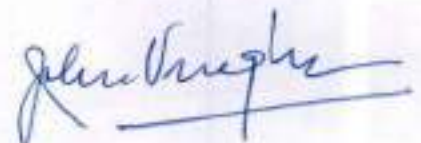
- a.  Regularly
- b.  Often
- c.  Sometimes
- d.  Rarely
- e.  Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\*

- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all

9) The institution provides multiple opportunities to learn and grow.\*

- a.  Strongly agree



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- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

11) Your mentor does a necessary follow-up with an assigned task to you.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  I don't have a mentor

12) The teachers illustrate the concepts through examples and applications.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

13) The teachers identify your strengths and encourage you by providing the right level of challenges.\*

- a.  Fully
- b.  Reasonably
- c.  Partially
- d.  Slightly
- e.  Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



*John Varghese*  
PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110077

16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
- e.  Not at all

17) Teachers encourage you to participate in extracurricular activities.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.\*

- a.  To a great extent
- b.  Moderate
- c.  Somewhat
- d.  Very little
- e.  Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.\*

- a.  Above 90%
- b.  70-89%
- c.  50-69%
- d.  30-49%
- e.  Below 29%

20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



  
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**Observations/Suggestions 2**

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

None

**Form submitted on: 09-09-2022 16:34:37**

For reporting any technical problem please contact at [it@ststephens.edu](mailto:it@ststephens.edu)  
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A handwritten signature in blue ink, appearing to read "Ranvir Singh", is written over a horizontal line.

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

JEEVAN JOSEPH

College Reg. No. \*

21BHST054

Course\*

B.A History Hons

Mobile \*

7034352278

Email\*

jeevanjoseph2532@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

**1) How much of the syllabus was covered in the class?\***

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

**2) How well did the teachers prepare for the classes?\***

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



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- d.  Indifferently
- e.  Won't teach at all

**3) How well were the teachers able to communicate?\***

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactorily
- d.  Generally ineffective
- e.  Very poor communication

**4) The teacher's approach to teaching can best be described as\***

- a.  Excellent
- b.  Very good
- c.  Good
- d.  Fair
- e.  Poor

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- a.  Always fair
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- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

**7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\***

- a.  Regularly
- b.  Often
- c.  Sometimes
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**8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\***

- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all



  
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**9) The institution provides multiple opportunities to learn and grow.\***

- a.  Strongly agree

- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
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- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



A handwritten signature in blue ink, appearing to read "John Varghese".

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16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
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- a.  Strongly agree
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20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John Hughes*

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I feel often that I cannot rely on my teachers to finish the portions for my exams

**Observations/Suggestions 2**

I would like it if teachers used more technology

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

its a great survey

**Form submitted on: 08-09-2022 23:44:22**

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

Himani Wadhwa

College Reg. No. \*

21MENG013

Course\*

M.A. English

Mobile \*

9310277749

Email\*

himaniwadhwa056@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



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- d.  Indifferently
- e.  Won't teach at all

3) How well were the teachers able to communicate?\*

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactorily
- d.  Generally ineffective
- e.  Very poor communication

4) The teacher's approach to teaching can best be described as\*

- a.  Excellent
- b.  Very good
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- b.  Usually fair
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- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\*

- a.  Regularly
- b.  Often
- c.  Sometimes
- d.  Rarely
- e.  Never

8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\*

- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all



A handwritten signature in blue ink, appearing to read 'Ravi Singh', written over a horizontal line.

9) The institution provides multiple opportunities to learn and grow.\*

- a.  Strongly agree

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- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

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- c.  Partially
- d.  Slightly
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- c.  Occasionally/Sometimes
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- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



*John Varghese*  
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DELHI-110007

16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
- e.  Not at all

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- a.  Strongly agree
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- a.  Above 90%
- b.  70-89%
- c.  50-69%
- d.  30-49%
- e.  Below 29%

20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



A handwritten signature in blue ink, appearing to read "John Douglas".

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A detailed feedback on assignments

Observations/Suggestions 2

Observations/Suggestions 3

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

More subject-oriented questions should be included

**Form submitted on: 08-09-2022 22:30:07**

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A handwritten signature in blue ink, appearing to read "John Hughes", is written over a horizontal line.

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

Chuimei Lungleng

College Reg. No. \*

21MENG010

Course\*

M.A. English

Mobile \*

8974497694

Email\*

lunglengchuimei@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



  
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- d.  Indifferently
- e.  Won't teach at all

**3) How well were the teachers able to communicate?\***

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactorily
- d.  Generally ineffective
- e.  Very poor communication

**4) The teacher's approach to teaching can best be described as\***

- a.  Excellent
- b.  Very good
- c.  Good
- d.  Fair
- e.  Poor

**5) Fairness of the internal evaluation process by the teachers.\***

- a.  Always fair
- b.  Usually fair
- c.  Sometimes unfair
- d.  Usually unfair
- e.  Unfair

**6) Was your performance in assignments discussed with you?\***

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

**7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\***

- a.  Regularly
- b.  Often
- c.  Sometimes
- d.  Rarely
- e.  Never

**8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\***

- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all

**9) The institution provides multiple opportunities to learn and grow.\***

- a.  Strongly agree



A handwritten signature in blue ink, appearing to read "John D. Singh".

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- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

11) Your mentor does a necessary follow-up with an assigned task to you.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  I don't have a mentor

12) The teachers illustrate the concepts through examples and applications.\*

- a.  Every time
- b.  Usually
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- d.  Rarely
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- a.  Fully
- b.  Reasonably
- c.  Partially
- d.  Slightly
- e.  Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them.\*

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- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



  
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DELHI-110007



16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
- e.  Not at all

17) Teachers encourage you to participate in extracurricular activities.\*

- a.  Strongly agree
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- a.  Strongly agree
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- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John D. Singh*  
PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110067

Connect better with the students and teach with relevant examples which the students can relate to real life experiences I.

**Observations/Suggestions 2**

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

This kind of survey is really necessary for addressing the issues concerning the general learning process and to help students truly realise the benefits and takeaways from college education. There are many problems that goes unnoticed and ignored which depreciate the value of quality education.

**Form submitted on: 08-09-2022 22:19:39**

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(<mailto:it@ststephens.edu>)





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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

SHIVAM BHARDWAJ

College Reg. No. \*

21BPCH037

Course\*

B.Sc Programme with Chemistry

Mobile \*

7303255982

Email\*

bhardwaj01shivam@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
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2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
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- d.  Indifferently
- e.  Won't teach at all

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- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all



*[Handwritten signature]*

**9) The institution provides multiple opportunities to learn and grow.\***

- a.  Strongly agree

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DELHI-110047

- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
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- c.  Occasionally/Sometimes
- d.  Rarely
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11) Your mentor does a necessary follow-up with an assigned task to you.\*

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- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



  
PRINCIPAL  
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DELHI-110097

16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
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- d.  Very little
- e.  Not at all

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.\*

- a.  Above 90%
- b.  70-89%
- c.  50-69%
- d.  30-49%
- e.  Below 29%

20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*John George*  
PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110097

Teacher should also suggest us the various opportunities us after the graduation

**Observations/Suggestions 2**

It will be nice if teachers good also tell us the application of the certain concepts their teaching in our day to day life especially science

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

We can also include a section which measures that how much the teacher is friendly towards the students

**Form submitted on: 08-09-2022 21:52:38**

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(<mailto:it@ststephens.edu>)



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A handwritten signature in blue ink, appearing to read "John Hughes", is written over a faint, rectangular stamp.

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DELHI



(<https://apf.ststephens.edu/>)

## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

Mani Gupta

College Reg. No. \*

21BPHY088

Course\*

B.Sc Physics Hons

Mobile \*

7080972829

Email\*

mani2001gupta@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

**1) How much of the syllabus was covered in the class?\***

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
- d.  30 to 54%
- e.  Below 30%

**2) How well did the teachers prepare for the classes?\***

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



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- d.  Indifferently
- e.  Won't teach at all

**3) How well were the teachers able to communicate?\***

- a.  Always effective
- b.  Sometimes effective
- c.  Just satisfactorily
- d.  Generally ineffective
- e.  Very poor communication

**4) The teacher's approach to teaching can best be described as\***

- a.  Excellent
- b.  Very good
- c.  Good
- d.  Fair
- e.  Poor

**5) Fairness of the internal evaluation process by the teachers.\***

- a.  Always fair
- b.  Usually fair
- c.  Sometimes unfair
- d.  Usually unfair
- e.  Unfair

**6) Was your performance in assignments discussed with you?\***

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

**7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.\***

- a.  Regularly
- b.  Often
- c.  Sometimes
- d.  Rarely
- e.  Never

**8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.\***

- a.  Significantly
- b.  Very well
- c.  Moderately
- d.  Marginally
- e.  Not at all



**9) The institution provides multiple opportunities to learn and grow.\***

- a.  Strongly agree

*[Handwritten Signature]*

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DELHI-110077

- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

11) Your mentor does a necessary follow-up with an assigned task to you.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  I don't have a mentor

12) The teachers illustrate the concepts through examples and applications.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

13) The teachers identify your strengths and encourage you by providing the right level of challenges.\*

- a.  Fully
- b.  Reasonably
- c.  Partially
- d.  Slightly
- e.  Unable to

14) Teachers are able to identify your weaknesses and help you to overcome them.\*

- a.  Every time
- b.  Usually
- c.  Occasionally/Sometimes
- d.  Rarely
- e.  Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree



*John Hughes*

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DELHI-110007

16) The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences\*

- a.  To a great extent
- b.  Moderate
- c.  Some what
- d.  Very little
- e.  Not at all

17) Teachers encourage you to participate in extracurricular activities.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

18) Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.\*

- a.  To a great extent
- b.  Moderate
- c.  Somewhat
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19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.\*

- a.  Above 90%
- b.  70-89%
- c.  50-69%
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- e.  Below 29%

20) The overall quality of teaching-learning process in your institute is very good.\*

- a.  Strongly agree
- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

(Please restrict the response to the teaching-learning process only)

Observations/Suggestions 1



*J. Singh*  
PRINCIPAL

ST. STEPHEN'S COLLEGE  
DELHI-110027

Some professors speak very softly or find difficult to speak loud, so facilities of microphone can be provided to these teachers which can ensure they can be audible to the students at the back.

#### Observations/Suggestions 2

usually professors start off slowly and teach the topics in depth as they enjoy teaching the subject and while making it fun and enjoyable but at the end of the course they have to rush. So a proper planning of lectures is needed.

#### Observations/Suggestions 3

The schedule is quite hectic leaving no space for exploring subjects outside the textbook and letting things sink in.

**Give your feedback/suggestions for improving this survey.**

#### Give your feedback/suggestions for improving this survey.

The feedback should also include course-centric or individual feedback about professors so that students can provide their views specifically about the teachers.

**Form submitted on: 08-09-2022 20:36:46**

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## Student Satisfaction Survey on Teaching Learning Process 2021-2022

PRINT THIS PAGE

### Student Details

Student's Name\*

Winifred Chopra

College Reg. No. \*

21BENG032

Course\*

B.A English Hons

Mobile \*

9520951481

Email\*

winifredchopra@gmail.com

**Please complete the online student satisfaction survey regarding the teaching-learning process at our institution.**

1) How much of the syllabus was covered in the class?\*

- a.  85 to 100%
- b.  70 to 84%
- c.  55 to 69%
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- e.  Below 30%

2) How well did the teachers prepare for the classes?\*

- a.  Thoroughly
- b.  Satisfactorily
- c.  Poorly



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- d.  Indifferently
- e.  Won't teach at all

**3) How well were the teachers able to communicate?\***

- a.  Always effective
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- e.  Not at all



*[Handwritten signature]*

**9) The institution provides multiple opportunities to learn and grow.\***

- a.  Strongly agree

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- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.\*

- a.  Every time
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- c.  Neutral
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- d.  Disagree
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- d.  30-49%
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20) The overall quality of teaching-learning process in your institute is very good.\*

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- b.  Agree
- c.  Neutral
- d.  Disagree
- e.  Strongly disagree

**Give three observations/suggestions to improve the overall teaching-learning experience in your institution.**

**(Please restrict the response to the teaching-learning process only)**

Observations/Suggestions 1



*J. Singh*  
PRINCIPAL  
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**Observations/Suggestions 2**

**Observations/Suggestions 3**

**Give your feedback/suggestions for improving this survey.**

**Give your feedback/suggestions for improving this survey.**

No suggestions.

**Form submitted on: 08-09-2022 19:49:35**

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A handwritten signature in blue ink, appearing to read 'John V. ...'.

# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Rekha

Designation \*

Assistant professor (adhoc)

Department \*

Physics

Names of Courses Taught \*

Electromagnetic theory, sem 6

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes  
 No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning  
 Research Methodology  
 Skill Development  
 Analytical and Critical thinking  
 Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes  
 No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No

  
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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1                      2                      3                      4                      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

---

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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Vibha Sharma

Designation \*

Associate Professor

Department \*

Chemistry

Names of Courses Taught \*

B.Sc. Hons. Chemistry Semester I, IV, V & VI; B.Sc. Prog. with Chemistry Semester IV & VI

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

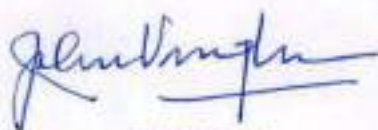
- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

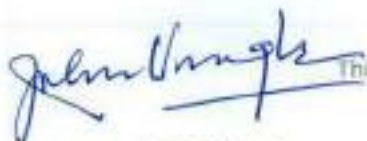
- Not engaging at all      1      2      3      4      5      very engaging
- 

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Shruti

Designation \*

Assistant Professor (Ad hoc)

Department \*

Physics

Names of Courses Taught \*

B.Sc(H) phys, B.Sc(prog) , B.Sc(H) Maths

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate

  
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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No

  
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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging


                      

Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Divya Singh

Designation \*

Assistant Professor on Ad-hoc Basis

Department \*

Economics

Names of Courses Taught \*

Development Economics I, Development Economics II, Indian Economy II, Indian Economy I for GE, SEC  
Contemporary Economic Issues, SEC Research Methodology

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if \* one course has these aspects)

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No

  
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DELHI-110007





Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1      2      3      4      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

I feel that since the nature of some courses is very different from others, maybe this could be taken from faculty members separately for each course taught. The information may be slightly tougher and voluminous to analyse, but will give more clarity than a cumulative feedback for all courses.



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Dr. Sudipto Basu

Designation \*

Assistant Professor

Department \*

History

Names of Courses Taught \*

History of USSR 1 and 2, History of India VI aVI and VIII, History of Europe from 7th century to 16th century

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate

  
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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*


- Not engaging at all      1      2      3      4      5      very engaging
- 

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

---

  
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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Alphy Geever

Designation \*

Assistant Professor

Department \*

Philosophy

Names of Courses Taught \*

Formal Logic, Greek Philosophy, Social and Political Philosophy, Feminism

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if \* one course has these aspects)

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

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Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

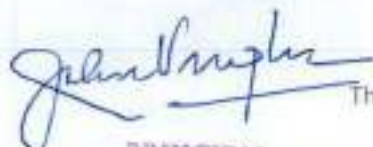
Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

Syllabus must create space for critical thinking. Consultation with external experts should be done when designing syllabus. Academic writing should be included in the program.



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Naveen John Panicker

Designation \*

Assistant Professor (Ad-Hoc)

Department \*

English

Names of Courses Taught \*

18th Century British Literature, 19th Century European Realism, AECC, Modern Indian Literature, Popular Literature, Literature and Cinema, English Language through Literature etc

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes  
 No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if \* one course has these aspects)

- Experiential Learning  
 Research Methodology  
 Skill Development  
 Analytical and Critical thinking  
 Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes  
 No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging


Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Nishita Khattar

Designation \*

Assistant Professor (ad hoc)

Department \*

Department of English

Names of Courses Taught \*

Honours Courses - European Classical Literature, British Poetry and Drama - 14th to 17th Centuries (I Year); British Poetry and Drama - 17th and 18th Centuries, British Romantic Literature (II Year); Literary Criticism and Theory - II (III Year) ; Non-Honours Courses - Culture and Theory, The Individual and Society (Generic Electives, I Year)



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The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes
- No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning
- Research Methodology
- Skill Development
- Analytical and Critical thinking
- Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes
- No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Chinkhanlun Guite

Designation \*

Assistant Professor

Department \*

Physics Department

Names of Courses Taught \*

Waves and Optics

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No

  
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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

1

2

3

4

5

Not engaging at all

very engaging

Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

A section in the syllabus may be kept for Current Research status.



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Manisha Aggarwal

Designation \*

Assistant Professor (ad-hoc)

Department \*

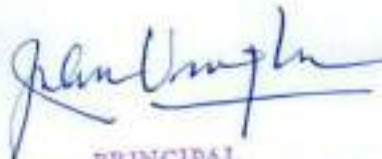
Mathematics

Names of Courses Taught \*

Linear Algebra, Numerical Methods, Calculus, Differential equations, Multivariate Calculus

The making/ revision of the syllabus is \*

- Transparent  
 Timely  
 Adequate

  
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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No

  
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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1      2      3      4      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

In certain multi-choice questions there should be an additional option "None of the above"

*John Hughes*

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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Yogita Bisht

Designation \*

Assistant Professor

Department \*

Chemistry

Names of Courses Taught \*

Physical Chemistry

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

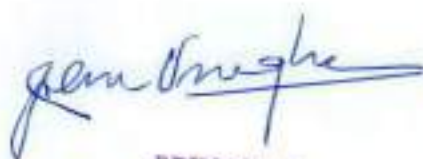
- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1                      2                      3                      4                      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

SHAMIM AHMED

Designation \*

Assistant Professor

Department \*

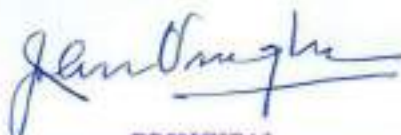
Urdu & Persian

Names of Courses Taught \*

AECC- URDU A, AECC URDU B ( Both I semester), Core-MIL Urdu A and Urdu B 9 Both in II semester, Translation and Its Process (SEC III semester), Core MIL Urdu A and Urdu b ( Both in IV semester), Study of Poet Faiz Ahmed Faiz (v sem), Study of poet Iqbal (VI semester)

The making/ revision of the syllabus is \*

- Transparent  
 Timely  
 Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

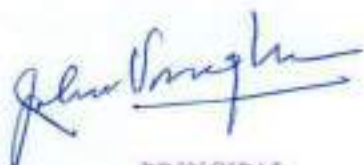
- Yes  
 No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning  
 Research Methodology  
 Skill Development  
 Analytical and Critical thinking  
 Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes  
 No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No

  
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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

No Any



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Sunita Prasher

Designation \*

Associate Professor

Department \*

Computer Science

Names of Courses Taught \*

BSc(P) Computer Science

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1      2      3      4      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

Q9 does not have any field relevant to our course



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Dr. Abhishek Mishra

Designation \*

Assistant Professor (Adhoc)

Department \*

Hindi

Names of Courses Taught \*

BA prog / hons 1st sem AECC , bhasha aur sampreshan , Ba hons GE lokpriya saahitya, BA prog 2nd sem Hindi A Hindi bhasha aur sahitya , BA hons GE patatha aur San ad lekhan , BA 3rd sem hons GE bhasha aur samaj, BA prog 3rd sem sec karyalayin Hindi, BA prog 4th sem MIL Hindi gadya ka uddbhav aur vikas , BA hons 6th sem GE Hindi cinema aur uska adhyyan



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The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes
- No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning
- Research Methodology
- Skill Development
- Analytical and Critical thinking
- Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes
- No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

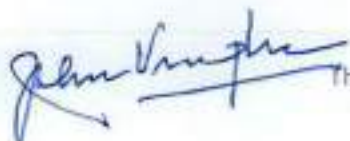
Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

NA



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Ms Sangeeta Sethi

Designation \*

Associate Professor

Department \*

Computer Science

Names of Courses Taught \*

Programming in JAVA , Data Structures

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if \* one course has these aspects)

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- Not engaging at all      1      2      3      4      5      very engaging
- 

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Smita Gandotra

Designation \*

Assistant Professor

Department \*

English

Names of Courses Taught \*

Indian Writings in English, Modern Indian Writings in English Translation, Postcolonial Literature, Indian Classical Literature

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No

  
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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

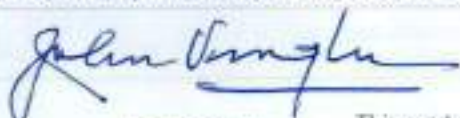
Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

The form must allow for more engaged feedback. It is too driven by 'yes' and 'no' options. Also where the form extends beyond 'yes' and 'no' it doesn't allow for any critical feedback. The 'is the course revised' question only has options that suggest that it happens regularly, none that it perhaps happens too often or not at all, which would be closer to the ground reality.



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Manjula Singh

Designation \*

Assistant Professor

Department \*

Economics

Names of Courses Taught \*

BA Program Principles of Economics-II, Development Economics II

The making/ revision of the syllabus is \*

- Transparent  
 Timely  
 Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*


- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No

  
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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

It should distinguish between various subjects taught by faculty. For example, I have given feedback here for 2 subjects taught by me - obviously the answers would be different. Here I have had to average answers based on both subjects. Also, a free form comment for each subject would be helpful, needed changes in the syllabus are not made because no one wants to make large changes before the NEP, so each year an unwanted status quo remains.



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Soofia Siddique

Designation \*

Assistant Professor

Department \*

English

Names of Courses Taught \*

European Classical Literature; 19th Century British Literature; Women's Writing

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if \* one course has these aspects)

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

Has any topic in your course encouraged you to further explore in terms of research?


Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

The choices given in some questions are limiting. For instance all the possible answers to 'the making of the syllabus is' are positive descriptions. What if the process appears to fulfill none of the criteria?

Similarly 'Is your syllabus in line with current trends in academia/research' may not be answerable with a yes/no option. Creating a graded scale, like in the penultimate question may help for some questions



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Naina Dayal

Designation \*

Assistant Professor

Department \*

History

Names of Courses Taught \*

History of india I and II, History of India from the earliest times to c. 300 CE, History of India c. 300 to 1200 CE

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes  
 No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning  
 Research Methodology  
 Skill Development  
 Analytical and Critical thinking  
 Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes  
 No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No


Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1      2      3      4      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

satish kumar

Designation \*

assistant professor

Department \*

chemistry

Names of Courses Taught \*


org chem, soectroscopy

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes  
 No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning  
 Research Methodology  
 Skill Development  
 Analytical and Critical thinking  
 Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes  
 No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

1 2 3 4 5  
Not engaging at all      very engaging

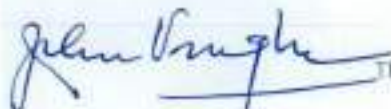
Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

yes



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

POONAM KALRA

Designation \*

ASSISTANT PROFESSOR

Department \*

ECONOMICS

Names of Courses Taught \*

ECONOMETRICS, ECONOMIC DEVELOPMENT AND POLICY IN INDIA, INDIAN ECONOMY, DATA ANALYSIS

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging


Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

Some courses have adequate coverage others do not. Since these questions are not asked specific to a course one teaches but all the courses ,one is hesitant to give a standard answer for all courses.

  
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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Rene Saksena

Designation \*

Associate Professor

Department \*

Chemistry

Names of Courses Taught \*

Organic Chemistry

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes  
 No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning  
 Research Methodology  
 Skill Development  
 Analytical and Critical thinking  
 Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes  
 No

*Principals*

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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*


- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

1. More choices are needed in the options provided for certain queries , eg. the one on the making/ revision of syllabus. 2. As regards the options provided for the question on whether the syllabus touches upon certain issues, the options provided are not really relevant for Science courses. 3. It would be a bit easier to give one's suggestions for improvements in the feedback form if the questions are numbered.

  
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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Tasneem Suhrawardy

Designation \*

Associate Professor

Department \*


History

Names of Courses Taught \*

History of India 750-1200, History of India 1200-1500, History of India 1500-1750, History of India 8th to 18th century, Popular Culture, Indian Art

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

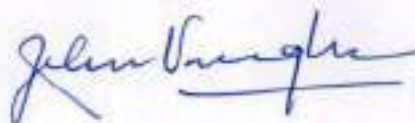
- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1      2      3      4      5
- Not engaging at all                                    very engaging

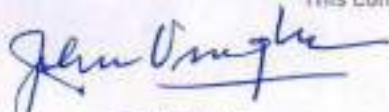
Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

The papers that I teach should be more connected with developments in the other part of the word

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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Saumaly Ghosh

Designation \*

Assistant professor

Department \*


Economics

Names of Courses Taught \*

Environment eco , international economics, EDPI, Contemporary Economics issues

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate

  
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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes  
 No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning  
 Research Methodology  
 Skill Development  
 Analytical and Critical thinking  
 Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes  
 No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Kashif Ahmed

Designation \*

Assistant Professor

Department \*

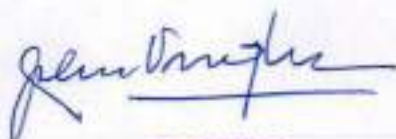
Mathematics

Names of Courses Taught \*

Algebra, Differential Equations, C++ Programming

The making/ revision of the syllabus is \*

- Transparent  
 Timely  
 Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

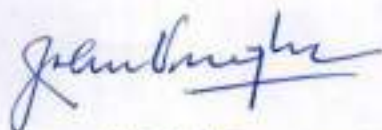
- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes
- No

Do the students feel the need to go beyond the syllabus? \*

- Yes
- No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- |                     |                       |                       |                                  |                       |                       |               |
|---------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|---------------|
|                     | 1                     | 2                     | 3                                | 4                     | 5                     |               |
| Not engaging at all | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | very engaging |

Has any topic in your course encouraged you to further explore in terms of research?

- Yes
- No

Would you suggest any improvements in this faculty feedback form for the curriculum?



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

sangeeta luthra sharma

Designation \*

Associate professor

Department \*

History

Names of Courses Taught \*

History of modern China, history of modern Japan, popular culture, radio and cinema in India- A social history, History of Ancient India

The making/ revision of the syllabus is \*

- Transparent  
 Timely  
 Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes  
 No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning  
 Research Methodology  
 Skill Development  
 Analytical and Critical thinking  
 Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes  
 No

  
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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

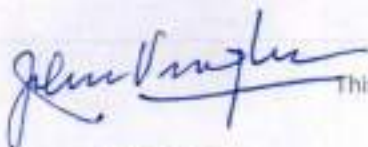
Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1                      2                      3                      4                      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Dr. Ekta Kundra Arora

Designation \*

Assistant Professor

Department \*

Chemistry

Names of Courses Taught \*

B.Sc(H) Chemistry and B.Sc.(Prog.)Chemistry

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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DELHI-110007



Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- Not engaging at all      1      2      3      4      5      very engaging
- 

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

Most questions have a yes or no option, 100% agreement or disagreement .Please include options like 'somewhat' which imply partial agreement.

  
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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Dr. Radha Mohan

Designation \*

Associate Professor

Department \*

Mathematics

Names of Courses Taught \*

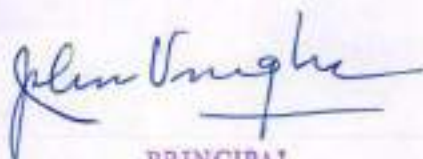
Group Theory II, Ring Theory and Linear Algebra I and II, Algebra (B. Sc. program)

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

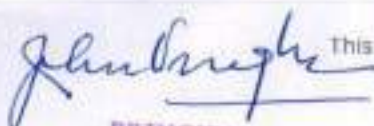
Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1                      2                      3                      4                      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

  
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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Dias Mario Antony

Designation \*

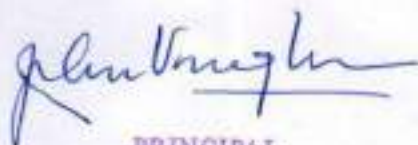
Assistant Professor

Department \*

History

Names of Courses Taught \*

'Archives and Museums', 'Cultural Transformations in Early Modern Europe', 'Cultural Diversity in India', 'History of India IV', 'History of India (1200-1700)', 'Introduction to Popular Culture', 'Religion and Religiosity', 'Making of Contemporary India (1950-1990s)', 'Introducing Indian Art', 'Heritage and Tourism', 'History of India, c.300-1200', 'Culture and Everyday Life in India', 'Delhi Through the Ages', 'Delhi Through the Ages: From Colonial to Contemporary Times'.



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The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate

Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

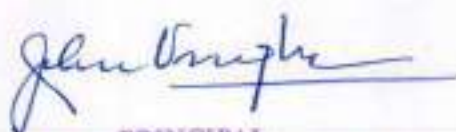
- Yes
- No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

- Experiential Learning
- Research Methodology
- Skill Development
- Analytical and Critical thinking
- Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes
- No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

1      2      3      4      5

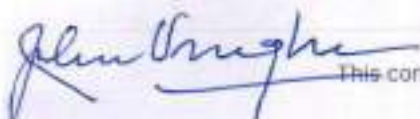
Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Sanjeev Grewal

Designation \*

Associate Professor

Department \*

Economics

Names of Courses Taught \*

BA Hons.

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

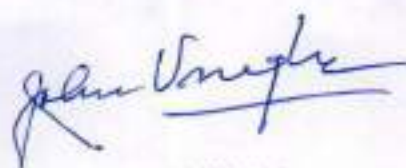
- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

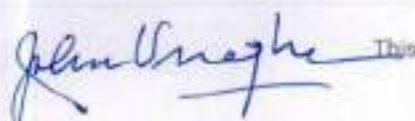
- |                     |                       |                       |                       |                       |                                  |               |
|---------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|---------------|
|                     | 1                     | 2                     | 3                     | 4                     | 5                                |               |
| Not engaging at all | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | very engaging |

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

Not every question has a yes or no answer. All questions can't be required questions.



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Dr. Violet Rajeshwari Macwan

Designation \*

Assistant Professor

Department \*

Chemistry

Names of Courses Taught \*

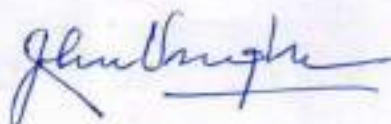
BSc (Hons) Chemistry & BSc ( Prog.) Physical Sciences with Chemistry

The making/ revision of the syllabus is \*

Transparent

Timely

Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if one course has these aspects) \*

Experiential Learning

Research Methodology

Skill Development

Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No



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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

- 1                      2                      3                      4                      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Hunny Gaur

Designation \*

Assistant Professor

Department \*

Computer Science

Names of Courses Taught \*

Python Programming, Database Management System, Computer Networks, Information Security and Cyber Laws, Web Designing using HTML5

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

- Yes  
 No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if \* one course has these aspects)

- Experiential Learning  
 Research Methodology  
 Skill Development  
 Analytical and Critical thinking  
 Problem Solving

Is your syllabus in line with current trends in academia and research? \*

- Yes  
 No

  
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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

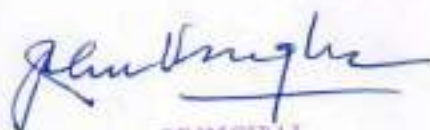
- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

- Yes  
 No

Do the students feel the need to go beyond the syllabus? \*

- Yes  
 No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

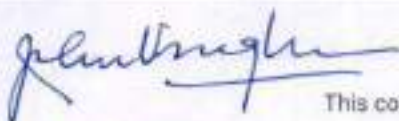
- 1                      2                      3                      4                      5
- Not engaging at all                                    very engaging

Has any topic in your course encouraged you to further explore in terms of research?

- Yes  
 No

Would you suggest any improvements in this faculty feedback form for the curriculum?

In the question "The syllabus touches upon the following issues", please include None of the above option also. For computer science, none of the option was suitable. But i needed to select one option because that's a mandatory question.



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# FACULTY FEEDBACK FOR SYLLABUS AND CURRICULLUM

For Faculty Members of St. Stephen's College, Delhi

Name \*

Mahesh Gopalan

Designation \*

Associate Professor

Department \*

History

Names of Courses Taught \*

History of Modern Europe I, History of Modern Europe II, The Making of pre Colonial Southeast Asia (BA Honours), Delhi through the ages (BA Programme)

The making/ revision of the syllabus is \*

- Transparent
- Timely
- Adequate



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Is there a mechanism for providing feedback on the various aspects of the syllabus during revision? \*

Yes

No

Do the syllabi for your courses include the following aspects? (tick the relevant boxes even if \* one course has these aspects)

Experiential Learning

Research Methodology

Skill Development


Analytical and Critical thinking

Problem Solving

Is your syllabus in line with current trends in academia and research? \*

Yes

No

  
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The syllabus touches upon the following issues (tick the relevant options) \*

- Globalization
- Environment
- Diversity
- Sustainable Development
- Human Rights and Values
- Gender Equity
- Inclusive Environment
- Responsibilities of Citizen

Does the course structure provide adequate opportunities to innovate or add while teaching? \*

- Yes
- No

Do students find the syllabus up to their requirement generally? \*

- Yes
- No

Do you suggest readings beyond what is there in the syllabus?

- Yes
- No



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Do you find the time given for the completion of the syllabus adequate? \*

Yes

No

Do the students feel the need to go beyond the syllabus? \*

Yes

No

Please rate the reading material prescribed for the syllabus on a scale of 1 to 5 \*

Not engaging at all      1      2      3      4      5      very engaging

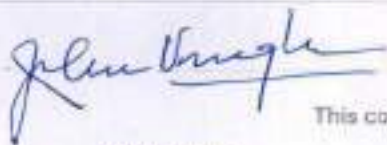
Has any topic in your course encouraged you to further explore in terms of research?

Yes

No

Would you suggest any improvements in this faculty feedback form for the curriculum?

no



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# Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi

Name of the Employer (Company/ individual) \*

Examwinner

Email Address \*

allen@examwinnerapp.com

Phone Number

8086408086

Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) \*

All

Since when and how many times have you recruited from the College? \*

2021-22, only once

What are the qualities you look for in a candidate while hiring?

Technical knowledge of all basic softwares



*John Varghese*  
PRINCIPAL,  
ST. STEPHEN'S COLLEGE  
DELHI

The syllabus and the course makes the employee adequately ready for the job \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to help in the holistic development of the employee \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Bridging the Gap between industry and academic institution \*

- Excellent
- Very Good
- Good
- Average
- Below Average



*John Varghese*  
ST. STEPHEN'S COLLEGE  
DELHI-110001

Ability to go beyond the theoretical \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to develop entrepreneurship \*

- Excellent
- Very Good
- Good
- Average
- Below Average

The employee has acquired soft skills and professional ethics \*

- Excellent
- Very Good
- Good
- Average
- Below Average



*John Varghese*

PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110007



The course helped the employee to emerge as a responsible citizen with good morals and ethical values \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Overall rating of the course \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Would you suggest any improvements in the employers feedback form on the syllabus?

Poor response from the students' side after offer was sent. Please ensure stricter policies to prevent wastage of company time

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PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110007



# Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi

Name of the Employer (Company/ individual) \*

TopHire

Email Address \*

diksha.khanna@tophire.co

Phone Number

Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) \*

All courses

Since when and how many times have you recruited from the College? \*

2 years

What are the qualities you look for in a candidate while hiring?



*John Varghese*

PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110007

The syllabus and the course makes the employee adequately ready for the job \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to help in the holistic development of the employee \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Bridging the Gap between industry and academic institution \*

- Excellent
- Very Good
- Good
- Average
- Below Average



PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110007



Ability to go beyond the theoretical \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to develop entrepreneurship \*

- Excellent
- Very Good
- Good
- Average
- Below Average

The employee has acquired soft skills and professional ethics \*

- Excellent
- Very Good
- Good
- Average
- Below Average

  
PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110007



The course helped the employee to emerge as a responsible citizen with good morals and ethical values \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Overall rating of the course \*

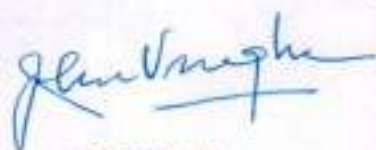
- Excellent
- Very Good
- Good
- Average
- Below Average

Would you suggest any improvements in the employers feedback form on the syllabus?

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# Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi

Name of the Employer (Company/ individual) \*

McKinsey & Co

Email Address \*

arnav\_das@mckinsey.com

Phone Number

9818742650

Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) \*

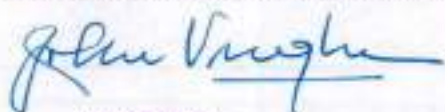
BA Economics, BSc Mathematics, BSc Physics, BA Philosophy, BA Prog

Since when and how many times have you recruited from the College? \*

17 years

What are the qualities you look for in a candidate while hiring?

Problem solving skills, communication, basic analytical abilities



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The syllabus and the course makes the employee adequately ready for the job \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to help in the holistic development of the employee \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Bridging the Gap between industry and academic institution \*

- Excellent
- Very Good
- Good
- Average
- Below Average



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Ability to go beyond the theoretical \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to develop entrepreneurship \*

- Excellent
- Very Good
- Good
- Average
- Below Average

The employee has acquired soft skills and professional ethics \*

- Excellent
- Very Good
- Good
- Average
- Below Average



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DELHI-110067





The course helped the employee to emerge as a responsible citizen with good morals and ethical values \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Overall rating of the course \*

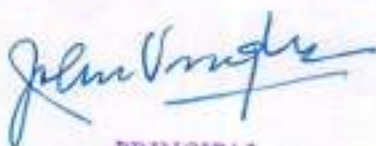
- Excellent
- Very Good
- Good
- Average
- Below Average

Would you suggest any improvements in the employers feedback form on the syllabus?

More practical experience through internships and industry attachments

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DELHI-110007



# Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi

Name of the Employer (Company/ individual) \*

Samagra | Transforming Governance

Email Address \*

utkarsh@samagragovernance.in

Phone Number

9643307371

Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) \*

BSc Mathematics, BA

Since when and how many times have you recruited from the College? \*

2021, 1 time

What are the qualities you look for in a candidate while hiring?

Practical Problem Solving, Interpersonal Skills, Demonstrated Drive



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The syllabus and the course makes the employee adequately ready for the job \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to help in the holistic development of the employee \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Bridging the Gap between industry and academic institution \*

- Excellent
- Very Good
- Good
- Average
- Below Average



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DELHI-110007



Ability to go beyond the theoretical \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to develop entrepreneurship \*

- Excellent
- Very Good
- Good
- Average
- Below Average

The employee has acquired soft skills and professional ethics \*

- Excellent
- Very Good
- Good
- Average
- Below Average

  
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DELHI-110007



The course helped the employee to emerge as a responsible citizen with good morals and ethical values \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Overall rating of the course \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Would you suggest any improvements in the employers feedback form on the syllabus?

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# Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi

Name of the Employer (Company/ individual) \*

Vahdam India

Email Address \*

mayankaushik@vahdamteas.com

Phone Number

9910694232

Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) \*

BA economic

Since when and how many times have you recruited from the College? \*

First time

What are the qualities you look for in a candidate while hiring?

Analytical skills, Communication skills, Behavioral aspects



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The syllabus and the course makes the employee adequately ready for the job \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to help in the holistic development of the employee \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Bridging the Gap between industry and academic institution \*

- Excellent
- Very Good
- Good
- Average
- Below Average



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DELHI-110007



Ability to go beyond the theoretical \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to develop entrepreneurship \*

- Excellent
- Very Good
- Good
- Average
- Below Average

The employee has acquired soft skills and professional ethics \*

- Excellent
- Very Good
- Good
- Average
- Below Average

  
PRINCIPAL  
ST. STEPHEN'S COLLEGE  
DELHI-110067





The course helped the employee to emerge as a responsible citizen with good morals and ethical values \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Overall rating of the course \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Would you suggest any improvements in the employers feedback form on the syllabus?

No everything was fine

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DELHI-110067



# Employer's Feedback Form on Syllabus

St. Stephen's College, Delhi

Name of the Employer (Company/ individual) \*

ZS Associates India Pvt. Ltd.

Email Address \*

raunak.kakarya@zs.com

Phone Number

8588864238

Which Programs did you hire the employees from? (for eg. BA Economics, BSc Physics etc.) \*

B.Sc (H) Mathematics

Since when and how many times have you recruited from the College? \*

We have been visiting the campus from last 3 campus seasons



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What are the qualities you look for in a candidate while hiring?

High motivation, good work ethic, maturity and personal initiative; • Comfortable with unstructured problems • Ability to work collaboratively in a team environment • Effective oral and written communication skills in English • Empathy, adaptability and emotional intelligence • Strong attention to detail, with a quality-focused mindset • Self-discipline for planning and organizing tasks • Aptitude for analytical and quantitative problem-solving skills, with a creative outlook

The syllabus and the course makes the employee adequately ready for the job \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to help in the holistic development of the employee \*

- Excellent
- Very Good
- Good
- Average
- Below Average

  
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DELHI-110007



Bridging the Gap between industry and academic institution \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability to go beyond the theoretical \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Ability of the course to develop entrepreneurship \*

- Excellent
- Very Good
- Good
- Average
- Below Average



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The employee has acquired soft skills and professional ethics \*


- Excellent
- Very Good
- Good
- Average
- Below Average

The course helped the employee to emerge as a responsible citizen with good morals and ethical values \*

- Excellent
- Very Good
- Good
- Average
- Below Average

Overall rating of the course \*

- Excellent
- Very Good
- Good
- Average
- Below Average

  
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Would you suggest any improvements in the employers feedback form on the syllabus?

NA

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# Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name \*

Akanksha

Program in Graduation and Years \*

BSc. Program with Computer Science

Present Employment/ Position and Designation \*

-

Name and contact number of Company/ Institution \*

-

Email ID \*

pk160377@gmail.com

Mobile

  
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Did your program in college help you

Choose

Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?

Did you find any gaps in your syllabus?

- Yes
- No

If yes, please elaborate in 100 words

Did your course work/ teaching- learning process help in developing: (tick the relevant options)

- Critical Thinking
- Reading Habit
- Confidence
- Self Expression
- Team work
- Stronger Motivation

  
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# Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name \*

Aryan Shaw

Program in Graduation and Years \*

B.Sc(H) Chemistry//3 Yr Course

Present Employment/ Position and Designation \*

Graduate Trainee (Sales and Marketing)

Name and contact number of Company/ Institution \*

+919928526260

Email ID \*

shawaryan268@gmail.com

Mobile

9928526260

  
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Did your program in college help you

Choose

Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?

The job is very different from the course undertaken in undergraduation.

Did you find any gaps in your syllabus?

Yes

No

If yes, please elaborate in 100 words

Did your course work/ teaching- learning process help in developing: (tick the relevant options)

Critical Thinking

Reading Habit

Confidence

Self Expression

Team work

Stronger Motivation



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The various ways adopted by teachers to make us understand the course work during COVID-19 is worth appreciating. I don't think anything extra could have been done to improve.

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# Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name \*

Amtesh Waraich

Program in Graduation and Years \*

BA (Hons) Philosophy, 2016-2019

Present Employment/ Position and Designation \*

Law Clerk

Name and contact number of Company/ Institution \*

Robinson Gill Lawyers, Box Hill, Victoria, Australia

Email ID \*

amteshw@gmail.com

Mobile



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Did your program in college help you

Get in to an institution for higher studies ▼

Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?

Did you find any gaps in your syllabus?

Yes

No

If yes, please elaborate in 100 words

Did your course work/ teaching- learning process help in developing: (tick the relevant options)

Critical Thinking

Reading Habit

Confidence

Self Expression

Team work

Stronger Motivation



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# Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name \*

Aadit kumar Sharma

Program in Graduation and Years \*

Philosophy 2020

Present Employment/ Position and Designation \*

Creative Director ( Owner if a creative house, Record label , Streetwear label, motorsport team, juice brand, jeweller brand and a magazine) sub franchise of the TIG group

Name and contact number of Company/ Institution \*

8800840989

Email ID \*

Aks@Tigprod.Com

Mobile

Na



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Did your program in college help you

Get in to an institution for higher studies ▼

Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?

Art and film appreciation, Aesthetics, philosophy of religion and science & logic

Did you find any gaps in your syllabus?

Yes

No

If yes, please elaborate in 100 words

Did your course work/ teaching- learning process help in developing: (tick the relevant options)

- Critical Thinking
- Reading Habit
- Confidence
- Self Expression
- Team work
- Stronger Motivation



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Limited options for the last question should have added a self prompt option .

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# Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name \*

Amay Charles

Program in Graduation and Years \*

B.Sc (H) Mathematics 2020

Present Employment/ Position and Designation \*

Lead Analyst at American Express

Name and contact number of Company/ Institution \*

Nikhita +91 9650970013

Email ID \*

amaycharles1@gmail.com

Mobile

9717670265



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Did your program in college help you

Get a job

Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?

Real Analysis and Economics (GE)

Did you find any gaps in your syllabus?

Yes

No

If yes, please elaborate in 100 words

Did your course work/ teaching- learning process help in developing: (tick the relevant options)

- Critical Thinking
- Reading Habit
- Confidence
- Self Expression
- Team work
- Stronger Motivation



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In this form for syllabus Feedback, kindly suggest ways to improve.

All good

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# Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name \*

Abhinav

Program in Graduation and Years \*

2019

Present Employment/ Position and Designation \*

Worship Leader/Missionary

Name and contact number of Company/ Institution \*


Missionary Gospel Fellowship

Email ID \*

abhinavlal15@gmail.com

Mobile

6823311076



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Did your program in college help you

Both

Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?

Post modern literature, American literature, Indian literature

Did you find any gaps in your syllabus?

Yes

No

If yes, please elaborate in 100 words

Did your course work/ teaching- learning process help in developing: (tick the relevant options)

- Critical Thinking
- Reading Habit
- Confidence
- Self Expression
- Team work
- Stronger Motivation

  
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# Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name \*

Akaash Kumar Singh Massey

Program in Graduation and Years \*

BA (H) English (2016-19)

Present Employment/ Position and Designation \*

Social Worker, Farmer, Businessman

Name and contact number of Company/ Institution \*

Shalom Realtors Infra Pvt. Ltd, Massey and Sons Pvt.Ltd

Email ID \*

massey. aguero@gmail.com

Mobile

8307055555

  
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Did your program in college help you

Both

Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?

Did you find any gaps in your syllabus?

Yes

No

If yes, please elaborate in 100 words

Did your course work/ teaching- learning process help in developing: (tick the relevant options)

- Critical Thinking
- Reading Habit
- Confidence
- Self Expression
- Team work
- Stronger Motivation

  
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*John Dargatzis*

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# Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name \*

Akumjung Pongen

Program in Graduation and Years \*

B.A. (Hons) Philosophy

Present Employment/ Position and Designation \*

Post Graduate Student

Name and contact number of Company/ Institution \*

University of Oxford

Email ID \*

akumjungpongen@gmail.com

Mobile

08794443084

  
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Did your program in college help you

Get in to an institution for higher studies ▼

Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?

Did you find any gaps in your syllabus?

Yes

No

If yes, please elaborate in 100 words

Did your course work/ teaching- learning process help in developing: (tick the relevant options)

- Critical Thinking
- Reading Habit
- Confidence
- Self Expression
- Team work
- Stronger Motivation



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# Alumni Feedback form on the Syllabus

For the alumni of St. Stephen's College

Name \*

Devesh Tripathi

Program in Graduation and Years \*

Bsc Programme, 3 years

Present Employment/ Position and Designation \*

Consultant, Strategy Analytics Mergers and Acquisitions, Deloitte

Name and contact number of Company/ Institution \*

Deloitte

Email ID \*

devesh023197@gmail.com

Mobile

08376052800

  
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Did your program in college help you

Get in to an institution for higher studies ▼

Which specific part of your syllabus in graduation have been useful for your job or in post graduate studies?

Mathematics

Did you find any gaps in your syllabus?

- Yes
- No

If yes, please elaborate in 100 words

Did your course work/ teaching- learning process help in developing: (tick the relevant options)

- Critical Thinking
- Reading Habit
- Confidence
- Self Expression
- Team work
- Stronger Motivation



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