NAAC
Assessment
and
Accreditation 2021



St. Stephen's College University of Delhi Delhi 110007

Phone: +91-11-27667200 E-mail: pstoprincipal@ststephens.edu Website: www.ststephens.edu

CRITERION 6

SUPPORTING DOCUMENT

6.3.5 Institutions Performance Appraisal System for Teaching and Non-teaching Staff





दिल्ली विश्वविद्यालय UNIVERSITY OF DELHI

अनुभाग अधिकारी के लिए वार्षिक कार्यनिष्पादन मूल्यांकन रिपोर्ट ANNUAL PERFORMANCE ASSESSMENT REPORT FOR SECTION OFFICER

समाप्ति वर्ष/अवधि का प्रतिवेदन		
REPORT FOR THE YEAR/PERIO	D END	ING
वैयक्तिक ब्योरा P	ERSON	NAL DATA - (भाग PART-I)
अधिकारी का नाम		
Name of the Officer	:	
जन्मतिथि (दिन/महीना/वर्ष)		
Date of Birth(DD/MM/YYYY)	:	
	:	(शब्दों में In words)
वर्तमान ग्रेड में लगातार नियुक्ति की	तिथि	
Date of continuous appointment	:	दिनांक Date
to the present grade		ग्रेड Grade:
		75 Older
वर्तमान पद तथा उस पर नियुक्ति की	तिथि	
Present post and date of	:	पद Post
appointment thereto		दिनांक Date
क्या आप अनुसूचित जाति/अनुसूचित		
जनजाति/अ.पि.व. से संबंधित हैं?		
Whether the officer belongs to SC	ST/OB	SC:

वर्ष के दौरान ड्यूटी(प्रशिक्षण, छुट्टी आदि के कारण) से अनुपस्थिति की अविधि। यदि उक्त कार्मिक

ने प्रशिक्षण लिया है तो उसका विवरण दें

भाग PART-2

(जिस अधिकारी का प्रतिवेदन लिखा जाना है, उसके द्वारा भरा जाए) (To be filled in by the Officer reported upon)

2. कार्य के जो लक्ष्य/उद्देश्य/ध्येय आपने स्वयं अपने लिए निर्धारित किए हों या आपके लिए निर्धारित किए गए हों उन (परिणाम/मात्रा या अन्य रूपों में) कार्यों की आठ-दस मदें प्राथमिकता के आधार पर बनाएं और प्रत्येक लक्ष्य से अपनी उपलब्धि बताएं ।

(उदाहरण- आपके अन्भाग/कार्यालय/विभाग के लिए वार्षिक कार्य योजना)

Please specify targets/objectives/goals (in quantitative or other terms) of work you set for yourself or that were set for you, eight to ten items of work in the order of priority and your achievement against each target.

(Example Annual Action Plan for your Section/Office/Department)

लक्ष्य/उद्देश्य/ध्येय Targets/Objectives/Goal	उपलब्धियाँ Achievements
Targets/ object/ es/ dom	

3. (अA) कृपया मद-2 में बताएं गए लक्ष्यों/उद्देश्यों/ध्येयों की प्राप्ति में हो रही कमियों का संक्षेप में उल्लेख करें। यदि लक्ष्यों की प्राप्ति में कोई बाधाएं रही हों तो वे बताएं।

Please state briefly, the shortfalls with reference to the targets/objectives/goals referred to in item 2. Please specify constraints, if any, in achieving the targets.

Jehn Vneghs PRINCIPAL



कृपया उल्लेख करें	कि क्या पूर्ववर्त	किलेंडर वर्	र्ष की अचल र	नंपत्ति वार्षिक	विवरणी नि	धारित
अर्थात कैलेंडर वर्ष						
दर्ज कराने की तारी	ख तिखी जाए।					
Please state whet		eturn on in	nmovable pro	perty for the	preceding	calend
was filed within	the prescribed of	date i.e. 31	st January of			
If not, the date of	filing the return	n should be	given.			

भाग PART-3

संख्यात्मक ग्रेडिंग का निर्धारण प्रतिवेदन तथा पुनर्विलोकन प्राधिकारी द्वारा किया जाना है, जो 1-10 के पैमाने पर होना चाहिए। जहाँ 1 सबसे कम ग्रेड तथा 10 सबसे अधिक ग्रेड को दर्शाता है। Numerical grading is to be awarded by reporting and reviewing authority which should be on a scale of 1-10, where 1 refers to the lowest grade and 10 to the highest.

(कृपया प्रविष्टियों को भरने से पहले दिशा-निदेशों को ध्यानपूर्वक पढ़ लें) (Please read carefully the guidelines before filling the entries)

(ए) निर्गत कार्य का मूल्यांकन (इस भाग का वेटेज 40% होगा) (A)Assessment of work output (weightage to this section would be 40%)

	प्रतिवेदन	पुनर्विलोकन प्राधिकारी	पुनर्विलोकन प्राधिकारी
phulnighe	प्राधिकारी Reporting	Reviewing Authority	के आद्यक्षर Initial of Reviewing Authority

ii) कार्यनिष्पादन की गुणता Quality of output	
iii) विश्लेषणात्मक योग्यता Analytical ability	
iv) अपवादात्मक कार्य की परिपूर्णता/किए गए अप्रत्याशित कार्य Accomplishment of exceptional work/unforeseen tasks performed	
'निर्गत कार्य' पर कुल मिलाकर ग्रेडिंग Overall Grading on 'Work Output'	

(बी) ट्यक्तिगत विशेषताओं का मूल्यांकन (इस भाग का वेटेज 30% होगा)

(B) Assessment of personal attributes (weightage to this Section would be 30%)

	प्रतिवेदन प्राधिकारी Reporting Authority	पुनर्विलोकन प्राधिकारी Reviewing Authority	पुनर्विलोकन प्राधिकारी के आद्यक्षर Initial of Reviewing Authority
i) कार्य की अभिवृत्ति			
Attitude to work			
ii) जिम्मेदारी का बोध			
Sense of responsibility			
iii) अनुशासन का अनुरक्षण			
Maintenance of Discipline			
iv) संप्रेषण कौशल			
Communication skills			
v) नेतृत्व गुण Leadership			
qualities			
vi) टीम की भावना में कार्य			
करने की क्षमता Capacity to			
work in team spirit			
vii) समय-सारिणी का अनुसरण			The same of the
करने की क्षमताCapacity to			
adhere to time-schedule			
viii) परस्पर व्यक्तिगत संबंध			
Inter-personal relations			
ix) समग्र छवि एवं व्यक्तित्व			
Overall bearing and			/
personality		Jan Vnight	(8)
'च्याक्रियाय विशेषयाओं' गा क्या		John my	(0)

(सी) प्रकार्यात्मक सक्षमता का मूल्यांकन (इस भाग का वेटेज 30% होगा)

(C) Assessment of functional competency (weightage to this Section would be 30%)

	प्रतिवेदन प्राधिकारी Reporting Authority	पुनर्विलोकन प्राधिकारी Reviewing Authority	पुनर्विलोकन प्राधिकारी के आद्यक्षर Initial of Reviewing Authority
i) नियम/विनियम/कार्य एवं			
योग्यता के क्षेत्र में प्रक्रियाएं एवं			
उनके सही प्रयोग को जानकारी			*
Knowledge of Rules/Regulations/Procedures in the area of function and ability to apply them correctly.			
ii) नीतिबद्ध योजना बनाने की			
क्षमताStrategic planning ability			
iii) निर्णय लेने की क्षमता Decision making ability			
iv) समन्वय क्षमता Coordination ability			
v) अधीनस्थ को प्रेरित एवं विकसित करने की क्षमता Ability to motivate and develop subordinates			
vi) पहल शक्ति Initiative			
'प्रकार्यात्मक सक्षमता' पर कुल मिलाकर ग्रेडिंग Overall Grading on 'Functional Competency'			

सामान्य GENERAL – (भागPART-4)

1. जनता के साथ भागीदारी Relations with the public (जहाँ लागू हो wherever applicable) (जनता की आवश्यकताओं का उत्तरदायित्व एवं अधिकारी तक अभिगम पर कृपया टिप्पणी दें) please comment on the officer's accessibility to the public and responsiveness to their needs)

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI

प्रशिक्षण Training
 (कृपया अधिकारी की प्रभाविता एवं कार्य क्षमताओं में और अधिक सुधार तथा वृद्धि करने की दृष्टि से

(कृपया अधिकारी व	rity की सत्यनिष्ठा पर टिप्पणी दें Please comment on the integr	ity of the officer)
	री द्वारा अधिकारी की समस्त विशेषताओं की तस्वीर	
	भेत्र एवं कम सामर्थ्य क्षेत्र, असाधारण उपलब्धियां, मा	
	एवं 3(ब) एवं कमजोर वर्गों के प्रति अभिवृत्ति शामिल ह Reporting Officer (in about 100 words) on the over	
including area o	f strengths and lesser strength, extraordinary achieve	
(ref. 3(A) & 3(B) of Part-2 and attitude towards weaker sections.	
प्रतिवेदन के भाग	-3 के खंड ए, बी और सी में दिए गए वेटेज के आधार प	ार कुल मिलाकर संर
ग्रेडिंग।	3 के खंड ए, बी और सी में दिए गए वेटेज के आधार प al grading on the basis of weightage given in Section	-

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007



प्रतिवेदन अधिकारी के हस्ताक्षर Signature of the Reporting Officer

भाग PART-5

प्नर्विलोकन अधिकारी की अभ्यक्तियाँ 1.

2.

3.

4.

REMARKS OF THE REVIEWING O	OFFICER.
प्निर्विलोकन अधिकारी के अंत	र्गत सेवा अवधि
Length of service under the	
그리 동네네소나 시작하다 얼까	
क्या आप भाग-3 व भाग-4 के निर्गत कार्य तथा	विभिन्न गुणों के संबंध में प्रतिवेदन अधिकारी द्वारा किए गए
	की असाधारण उपलब्धियों/महत्वपूर्ण असफलताओं के संबंध में
किए गए मूल्यांकन से सहमत हैं? [संदर्भ: भाग-3	
*	वेशेषताओं के किसी संख्यात्मक मूल्यांकन से सहमत नहीं हैं तो
	र स्तम्भ में दें तथा अपनी प्रविष्टियों को आद्यक्षर करें)
	e by the reporting officer with respect to the work
output and the various attributes in Part-	3 and Part-4? Do you agree with the assessment of
	nary achievements/significant failures of the officer
reported upon? [Ref. Part-3(A) (iv) and I	
	he numerical assessments of attributes please record
your assessment on the column provided	for you in that section and initial your entries.)
₩	
हाँ Yes	नहीं No
असहमत होने की स्थिति में कृपया इसके कारप	ग बताएं। क्या कोई ऐसी बात है जिसे आप कुछ बदलना या
जोड़ना चाहते हैं?	
	the reasons. Is there anything you wish to modify or
add?	
[2011] [2012] 그리고 있습니다. 그런	॥ अधिकारी की कम सामर्थ्य क्षेत्र एवं उसकी कमजोर वर्गों के

पुनर्विलोव प्रति अभिवृत्ति सहित उसकी समस्त विशेषताओं के बारे में टिप्पणी (लगभग 100 शब्दों में) करें। Pen picture by Reviewing Officer. Please comments (in about 100 words) on the overall qualities of the officer including area of strengths and lesser strength and his attitude towards weaker section.

PRINCIPAL



5.	प्रतिवेदन के भाग-3 के खंड ए, बी और सी में दिए गए वेटेज के आधार पर कुल मिलाकर संख्यात्मव ग्रेडिंग।						
		ng on the basis of weightage given in Section-A, Section-B and Report.					
		पुनर्विलोकन अधिकारी के हस्ताक्षर Signature of the Reviewing Officer					
स्थान	Place:	नाम स्पष्ट अक्षरों में Name in Block letters:					
दिनांक	Date:	पदनाम Designation: रिपोर्ट की अवधि में During the period of Report:					

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007



संख्यात्मक श्रेणीकरण के साथ एपीएआर भरने सम्बंध दिशानिर्देश Guidelines regarding filing up of APAR with numerical grading

- (i) एपीएआर के स्तंम्भ विधिवत सावधानी और ध्यानपूर्वक तथा पर्याप्त समय देते हुए भरने चाहिए। The columns in the APAR should be filled in with due care and attention and `after devoting adequate time.
- (ii) यह आशा की जाती है कि 1 अथवा 2 के किसी वर्गीकरण (निर्गत कार्य या विशेषताओं या कुल मिलाकर श्रेणीकरण के प्रतिकूल) को विशिष्ट असफलताओं के मार्ग से कलम चित्र में पर्याप्त रूप से औचित्य दिया जाएगा और इसी प्रकार 9 अथवा 10 के किसी श्रेणी के संबंध मे विशिष्ट उपलब्धियों के संबंध मे औचित्य दिया जाएगा। श्रेणी 1-2 अथवा 9-10 विरल होती हैं अत: उनका औचित्य दिए जाने की जरूरत है। सांख्यिक श्रेणी प्रदान करते हुए प्रतिवेदन एंव पुनर्विलोकन अधिकारियों को किसी अधिकारी का दर्जानिर्धारण उनके अधीन वही संख्या में वर्तमान में कार्यरत सहयोगियों की तुलना मे करना चाहिए। It is expected that any grading of 1 or 2 (against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly, any grade of 9 or 10 would be justified with respect to specific accomplishments. Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade the reporting and reviewing authorities should rate the officer against a larger population of his/her peers that may be currently working under them.
- (iii) एपीएआर का 8 से 10 के बीच का वर्गीकरण "उत्कृष्ट" लिया जाएगा तथा सूचीकरण/पदौन्नति के लिए औसत प्राप्तांक की गणना करने के लिए प्राप्तांक 9 दिया जायेगा।

 APARs graded between 8 and 10 will be rated as "Outstanding" and will be given a score of 9 for the purpose of calculating average scores for empanelment /promotion.
- (iv) एपीएआर का 6 तथा 8 से छोटा के बीच का वर्गीकरण "बहुत अच्छा" लिया जाएगा तथा प्राप्तांक 7 दिया जायेगा।

 APARs graded between 6 and short of 8 will be rated as "Very Good" and will be given a score of 7.
- (v) एपीएआर का 4 तथा 6 से छोटा के बीच का वर्गीकरण "अच्छा" लिया जाएगा तथा प्राप्तांक 5 दिया जायेगा।

 APARs graded between 4 and 6 short of 6 will be rated as "Good" and given a score of 5.
- (vi) एपीएआर का 4 से कम वर्गीकरण "शून्य" लिया जायेगा। APARs graded below 4 will be given a score of "Zero".

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI M

Annexure-II

Time schedule for preparation/completion of APAR (Reporting year – Financial year)

S.No.	Activity	Date by which to be completed
1.	Distribution of blank APAR forms to all concerned (i.e., to officer to be reported upon where self-appraisal has to be given and to reporting officers where self-appraisal is not be given).	31 st March. (This may be completed even a week earlier).
2.	Submission of self-appraisal to reporting officer by officer to be reported upon (where applicable).	15 th April
3.	Submission of report by reporting officer to reviewing officer.	30 th June
4.	Report to be completed by Reviewing Officer and to be sent to Administration or CR Section/Cell or accepting authority, wherever provided.	31 st July
5.	Appraisal by accepting authority, wherever provided.	31 st August
6.	(a) Disclosure to the officer reported upon where there is no accepting authority.(b) Disclosure to the officer reported upon where there is accepting authority.	1 st September 15 th September
7.	Receipt of representation, if any, on APAR.	15 days from the date of receipt of communication.
8.	Forwarding of representations to the competent authority. (a) where there is no accepting authority for APAR.	21st September
	(b) where there is accepting authority for APAR.	6 th October
9.	Disposal of representation by the competent authority.	Within one month from the date of receipt of representation.
10.	Communication of the decision of the competent	15th November Shubmyle

Process of the second second second

St. Stephen's College

University of Delhi

Annual Performance Appraisal Report (Assistant Professor Stage I and Stage II) As per CAS 2018

(To be submitted at the end of every academic year)

Academic Year _______
(Information provided should pertain to the academic year referred above)

PART-A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1.	Name (in Block Letters):
2.	Father's Name/Mother's Name:
3.	Date and Place of Birth:
4.	Sex:
5.	Marital Status:
6.	Nationality:
7.	Department:
8.	Current Designation and Academic Level:
9.	Date of Last Appointment/Promotion:
10.	Category (SC/ST/OBC/PWD/General):
11.	Address for Correspondence (with Pin code):
	Address:
	Telephone No:
	Mobile No:
	Tick of Constitution

12. Permanent Address (with Pin code), in case different from Sl.No.11:

Jan Vneghe PRINCIPAL



trees with the selection of the second

University of Delhi

13. Academic Qualifications:

Examination	Name of Exam	University	Year of Passing	Percentage of Marks obtained	Division/ Class/ Grade	Main Subjects
Graduation						
Post- Graduation						
Other Examinations, if any						

14. Research Degree (s)

Degrees	Name of the University	Title of dissertation/thesis	Date of submission	Date of award
M.Phil.				
Ph.D/ D.Phil.				
D.Sc/D.Lit.				

- 15. Courses taught at various levels during the academic year (Name the course giving details):
- (a) Undergraduate:
- (b) Postgraduate:
- 16. Field of Specialization under the Subject/Discipline:

PRINCIPAL ST STEPHEN'S COLLEGE



St. Stephen's College University of Delhi

	17.	Details of Course	e/Programmes/	Workshop/M	OOCs	attended	or com	pleted.
--	-----	-------------------	---------------	------------	------	----------	--------	---------

17.1 Details of refresher/orientation course/research methodology/workshop/syllabus up-gradation/teaching –learning-evaluation/technology programmes/Faculty Development Programme

S.No.	Details	Place	Perio	od	Sponsoring/Organising Agency
			From	To	

17.2 MOOCs completed with e-certification

S.No.	Details of MOOC	Subject	Certification providing agency	Date of certification	Level (UG/PG/Other)	E- certification no.

17.3 Contribution towards development of e-content/MOOCs in 4- quadrants

S.No.	Details of E- contents/ MOOCs in 4-quadrants	Quadrants developed	No. of Modules	Course	Sponsoring agency	Year	Level (UG/PG/Other)

17.4 Contribution towards conduct of MOOCs

S.No.	Details of MOOC	Subject	Sponsoring agency	Level (UG/PG/Other)	E-certification no.

PRINCIPAL ST. STEPHEN'S COLLEGE



University of Delhi

PART-B: ACADEMIC PERFORMANCE ASSESSMENT

(Please refer to "Detailed Guidelines" for completing Part B)

SECTION B.1:

TEACHING, LEARNING, EVALUATION RELATED ACTIVITIES

- 1. Teaching Activity (Details of Lectures, Tutorials, Practicals, and other teaching related activities) Grading Criteria:
- 1. 80% & above Good
- 2. Below 80% but 70% & above Satisfactory
- 3. Less than 70% Not Satisfactory

	Teaching Mode	Lectures/ Tutorials/F Other relat activities	% of Assigned Classes Taught			
				Classes Assigned	Classes Taught	
Grading						

SECTION B.2

ADMINISTRATIVE SUPPORT, PARTICIPATION IN STUDENT'S CO-CURRICULAR AND EXTRA - CURRICULAR ACTIVITIES, PERSONAL DEVELOPMENT RELATED TO TEACHING AND RESEARCH ACTIVITIES.

2. Student related activities/ Research Activities Grading criteria:

Good - Involved in at least 3 activities Satisfactory - 1-2 activities Not-satisfactory - Not involved / undertaken any of the activities

(a) Administrative responsibilities such as Head, Chairperson/ Dean/ Director/coordinator, Warden etc.

G. N.			Institution/Departme	Pei	riod
S.No.	Nature of Activity	Designation	nt	From	То

APAR as per CAS 2018 (Assistant Professor) July Vine p

University of Delhi

(b)	Examination	and	evaluation	duties	assigned	by	the	college	/	university	or	attending	the
	ition paper eva									a de la companya de l			

CNo	Notes of Astinites		Institution/Departme	Period		
S.No.	Nature of Activity	Designation	nt	From	To	

(c) Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.

CN		Level	Institution/Departme	Period	
S.No.	Nature of Activity	(UG/PG)	nt	From	To
		4 3030			

(d) Organising seminars/ conferences/workshops, other college/university activities.

S.No.	Details	Place	Period		Sponsoring/Organising
			From	То	Agency

(e) Evidence of actively involved in guiding Ph.D students.

Level of Guidance	Registered	Thesis/ Dissertation Submitted	Degree Awarded	
Ph.D.				

(f) Conducting minor or major research project sponsored by national or international agencies.

S.No.	Title	Period		Major/Minor	Sponsoring/ Funding
		From	To		Agency

John Varighe

University of Delhi

(g) At least one single or joint publication in peer- reviewed or UGC list of Journals.

S. No.	Title of the Paper	Journal Name	Year	Vol. No.	Page No.	ISSN No.	Impact Factor	Whether SCOPUS Indexed	Authorship	Reference number of UGC - CARE List

Note:

Impact factor to be determined as per Thomson Reuters list

The Authorship is to be filled as follows:

- One of Two Authors
- For more than two Authors:
 - First/Principal/Corresponding Author
 - Joint Author

OVERALL GRADING FOR B.2

No. of Activities covered*	
Overall grading	

*Note:

Number of activities can be within or across the broad categories of activities.

(Please attach supporting documents as per requirement)

SUMMARY OF GRADING FOR THE ACADEMIC YEAR

S.No.	Activity	Section	Gradation (To be given/verified by HoD)
1.	Teaching Activity	B.1	
2.	Student Related /Research Activity	B.2	

Overall Grading for the Academic Year for the Section B.1 and B.2*

*Note: Overall Grading for the Academic Year is to be defined as follows:

Good: Good in teaching and satisfactory or good in activity in Section B.2. Or Satisfactory: Satisfactory in teaching and good or satisfactory in activity in Section B.2. Not Satisfactory: If neither good nor satisfactory in overall grading

PRINCIPAL ST. STEPHEN'S COLLEGE

S DELHI CO

St. Stephen's College University of Delhi

PAR	T-C: OTHER RELEVANT INFOR	MATION
(a)	Membership/Fellowship of Lear	rned bodies / Societies:
(b) intere	Literary, cultural or other activitested and distinctions obtained:	ies (e.g. attainment in sports etc.) in which the applicant is
(c) respo	Please give details of any other on insibilities, etc. not mentioned earlie	credential, significant contributions, awards received, er.
(d)	Future Plans (In approximately 1	150 words):
	OF ENCLOSURES: (Please attack	h self-certified copies of certificates, sanction orders, papers,
1.		11.
2.		12.
3.		13.
4.		14.
5.		15.
6.		16.
7.		17.

18.

19

20

ST. STEPHEN'S COLLEGE DELHI-110007

DELHI

APAR as per CAS 2018 (Assistant Professor)

8.

9.

10.

St. Stephen's College University of Delhi

PART D - DECLARATION

I have read the applicable guidelines, which are binding. I do hereby solemnly declare that the information given, the statements made and documents uploaded with this application form are correct and true to the best of my knowledge and belief. If any information given by me in this application is found to be false or misleading, my candidature is liable to be cancelled and I may be subjected to legal/disciplinary proceedings.

egal/disciplinary proceedings.
Date:
Place:
Signature & Designation of the Applicant
Certified that
in this College since
The particulars given in this application have been checked and verified from office records and ocuments enclosed are found to be correct.
The gradations have been verified on the basis of the performance of the applicant and the credentials/ocuments provided and enclosed herewith by the applicant.

Principal of the College

PRINCIPAL ST. STEPHEN'S COLLEGE DELHI-110007

