

3. Douglas, B.E.; McDaniel, D.H.; Alexander, J.J.(1994),**Concepts and Models of Inorganic Chemistry**,John Wiley & Sons.
4. Atkins, P.W.; Overton, T.L.; Rourke, J.P.; Weller, M.T.; Armstrong, F.A. (2010),**Shriver and Atkins Inorganic Chemistry**, 5th Edition, Oxford University Press.

### Practicals:

1. Jeffery, G.H.; Bassett, J.; Mendham, J.; Denney, R.C. (1989),**Vogel's Textbook of Quantitative Chemical Analysis**, John Wiley and Sons.

### Additional Resources:

1. Wulfsberg, G (2002),**Inorganic Chemistry**, Viva Books Private Limited.
2. Miessler, G.L.; Fischer P.J.; Tarr, D. A. (2014),**Inorganic Chemistry**, 5<sup>th</sup> Edition, Pearson.

### Teaching Learning Process:

- Conventional chalk and board teaching,
- Class interactions and discussions
- Power point presentation on important topics.

### Assessment Methods:

- Presentations by Individual Student/ Group of Students
- Class Tests at Periodic Intervals.
- Written assignment(s)
- End semester University Theory and Practical Examination

### Keywords:

Atomic Structure, Wave function, Quantum Numbers, Electronegativity, Ionic Bonding, Dipole Moment, VSEPR Theory, Covalent Bonding, Multiple Bonding, Molecular Orbitals, Bonding MO, Antibonding MO, Homonuclear, Heteronuclear, Metallic Bonding, Weak Chemical Forces.

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**Course Code: CHEMISTRY - C II: PHYSICAL CHEMISTRY - I**

**Course Title: States of Matter & Ionic Equilibrium**

**Total Credits: 06**

**(Credits: Theory-04, Practical-02)**

**(Total Lectures: Theory- 60, Practical-60)**

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### Objectives:

- To develop basic and advance concepts regarding the three states of matter.
- To derive the expressions for determining the physical properties of gases, liquids and solids.

- To study the concept of ionization in aqueous solution, pH, buffers and various applications of ionization.

## Learning Outcomes:

**By the end of the course, students will be able to:**

- Derive mathematical expressions for different properties of gas, liquid and solids and understand their physical significance.
- Explain the crystal structure and calculate related properties of cubic systems.
- Explain the concept of ionization of electrolytes with emphasis on weak acid and base and hydrolysis of salt.
- Apply the concepts of gas equations, pH and electrolytes while studying other chemistry courses and ever day life.

### Unit 1:

**Gaseous state:** Kinetic molecular model of a gas: postulates and derivation of the kinetic gas equation; collision frequency; collision diameter; mean free path and viscosity of gases, including their temperature and pressure dependence, relation between mean free path and coefficient of viscosity, calculation of  $\sigma$  from  $\eta$ ; variation of viscosity with temperature and pressure. Maxwell distribution and its use in evaluating molecular velocities (average, root mean square and most probable) and average kinetic energy, law of equipartition of energy, degrees of freedom and molecular basis of heat capacities. Behaviour of real gases: Deviations from ideal gas behaviour, compressibility factor,  $Z$ , and its variation with pressure and temperature for different gases. Causes of deviation from ideal behaviour. Equation of states for real gases; van der Waals equation of state, its derivation and application in explaining real gas behaviour, Virial coefficients, calculation of Boyle temperature. Isotherms of real gases and their comparison with van der Waals isotherms, continuity of states, critical state, relation between critical constants and van der Waals constants, law of corresponding states.

**(Lectures: 22)**

### Unit 2:

**Liquid state:** Qualitative treatment of the structure of the liquid state; physical properties of liquids; vapour pressure, surface tension and coefficient of viscosity, and their determination. Effect of addition of various solutes on surface tension and viscosity. Explanation of cleansing action of detergents. Temperature variation of viscosity of liquids and comparison with that of gases.

**(Lectures: 6)**

### Unit 3:

**Solid state:** Nature of the solid state, law of constancy of interfacial angles, law of rational indices, Miller indices, elementary ideas of symmetry, symmetry elements and symmetry operations, qualitative idea of point and space groups, seven crystal systems and fourteen Bravais lattices; X-ray diffraction, Bragg's law, a simple account of rotating crystal method and powder pattern method. Analysis of powder diffraction patterns of NaCl, CsCl and KCl.

**(Lectures: 12)**

## Unit 4:

**Ionic equilibria:** Strong, moderate and weak electrolytes, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water. Ionization of weak acids and bases, pH scale, common ion effect; dissociation constants of mono and diprotic acids. Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts.

Buffer solutions; derivation of Henderson equation and its applications. Solubility and solubility product of sparingly soluble salts – applications of solubility product principle. Qualitative treatment of acid – base titration curves (calculation of pH at various stages). Theory of acid–base indicators; selection of indicators and their limitations.

(Lectures: 20)

## Practical:

(Credits: 2, Laboratory periods: 60)

### 1. Surface tension measurements using Stalagmometer.

- i. Determine the surface tension of aqueous solutions by (i) drop number (ii) drop weight method.
- ii. Study the variation of surface tension with different concentration of detergent solutions. Determine CMC.

### 2. Viscosity measurement using Ostwald's viscometer.

- i. Determination of co-efficient of viscosity of an unknown aqueous solution.
- ii. Study the variation of co-efficient of viscosity with different concentration of Poly Vinyl Alcohol (PVA) and determine molar mass of PVA.
- iii. Study the variation of viscosity with different concentration of sugar solutions.

### 3. Determination of molecular weight of a volatile compound using Victor Meyer's method.

### 4. Solid State:

- i. Indexing of a given powder diffraction pattern of a cubic crystalline system.

### 4. pH-metry:

- i. Study the effect of addition of HCl/NaOH on pH to the solutions of acetic acid, sodium acetate and their mixtures.
- ii. Preparation of buffer solutions of different pH values
  - (a) Sodium acetate-acetic acid
  - (b) Ammonium chloride-ammonium hydroxide

- iii. pH metric titration of (i) strong acid with strong base, (ii) weak acid with strong base and determination of dissociation constant of a weak acid.

## References:

### Theory:

1. Atkins, P.W.; Paula, J.de. (2014), **Atkin's Physical Chemistry Ed.**, 10<sup>th</sup> Edition, Oxford University Press.
2. Ball, D. W. (2017), **Physical Chemistry**, 2<sup>nd</sup> Edition, Cengage Learning, India.
3. Castellan, G. W. (2004), **Physical Chemistry**, 4<sup>th</sup> Edition, Narosa.
4. Kapoor, K.L. (2015), **A Textbook of Physical Chemistry**, Vol 1, 6<sup>th</sup> Edition, McGraw Hill Education.

### Practical:

1. Khosla, B.D.; Garg, V.C.; Gulati, A. (2015), **Senior Practical Physical Chemistry**, R. Chand & Co, New Delhi.
2. Kapoor, K.L. (2019), **A Textbook of Physical Chemistry**, Vol.7, 1<sup>st</sup> Edition, McGraw Hill Education.
3. Garland, C. W.; Nibler, J. W.; Shoemaker, D. P. (2003), **Experiments in Physical Chemistry**, 8<sup>th</sup> Edition, McGraw-Hill, New York.

### Additional Resources:

1. Moore, W.J. (1972), **Physical Chemistry**, 5<sup>th</sup> Edition, Longmans Green & Co. Ltd.
2. Glasstone, S. (1948), **Textbook of Physical Chemistry**, D. Van Nostrand company, New York.

## Teaching Learning Process:

- Teaching Learning Process for the course is visualized as largely student-focused.
- Transaction through an intelligent mix of conventional and modern methods.
- Engaging students in cooperative learning.
- Learning through quiz design.
- Problem solving to enhance comprehension.

## Assessment Methods:

- Graded assignments
- Conventional class tests
- Class seminars by students on course topics with a view to strengthening the content through width and depth
- Quizzes
- End semester university examination.

## Keywords:

States of matter, ideal/real gases, critical constants, viscosity, surface tension, symmetry, Crystal lattice/Systems, X-ray diffraction, Bragg's law, ionic equilibria, solubility product, pH, indicator.