Courses for B.A. (Programme) Political Science

Paper IV - Introduction to International Relations (62324407) Core Course - (CC) Credit:6

Course Objective

This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

Course Learning Outcomes

- Students will learn about major theoretical approaches and the history of International Relations.
- The course will enhance students' understanding on the major political developments in international relations since 1945.
- The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan.
- Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.

Unit 1

Early Debates in International Relations (27 lectures)

- (a) Idealism vs Realism
- (b) Liberalism to Neo Liberal Institutionalism
- (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank)
- (d) Feminist Perspective (J. Ann Tickner)

Unit 2

Post War International Relations and the emergence of Cold War (20 lectures)

- (a) Second World War & Origins Cold War
- (b) Phases of Cold World War: First Cold War, Rise and Fall of Détente, Second Cold War End of Cold War and Collapse of the Soviet Union
- (c) Post-Cold War Era and Emerging Centers of Power (European Union, China, Russia and Japan)

Unit 3

India's Foreign Policy (13 lectures)

- (a) Basic Determinants (Historical, Geo-Political, Economic, Domestic and Strategic)
- (b) India's Policy of Non-alignment
- (c) India: An Emerging Power

References

1. Approaches to International Relations

Grieco, Joseph, Ikenberry John G., and Mastanduno Michael. (eds.) (2018), *Introduction to International relations: Perspectives, Connections and Enduring Questions*, USA, Red Globe press.

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- Jackson, R. and Sorenson, G. (2008) Introduction to International Relations: Theories and Approaches. New York: Oxford University Press, pp. 59-96.
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- T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 108-123.
- R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), Perspectives on World Politics, New York: Routledge, pp. 229-241.
- S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 142-149; 155-158.
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- A.G. Frank, (1966), "The Underdevelopment of Development", Monthly Review, 18,4, pp.17-31.
- Goldstein, J. and Pevehouse, J.C. (2009) International Relations. New Delhi: Pearson, pp. 81-111.
- Tickner, J. A. (2001) Gendering World Politics: Issues and Approaches in the Post-Cold War Era. Columbia University Press.

2. Cold War & Post-Cold War Era

Carr, E.H. (2004) International Relations between the Two World Wars: 1919-1939, New York: Palgrave, pp. 197-231 and 258-278.

Taylor, A.J.P. (1961) The Origins of the Second World War. Harmondsworth: Penguin, pp.29-65.

Carrtuthers, S.L. (2008) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) The Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press, pp. 76-84.

Calvocoressi, P. (2001) World Politics: 1945—2000. Essex: Pearson, pp. 3-91.

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Hobsbawm, E. (1995) Age of Extreme: The Short Twentieth Century, 1914—1991. London: Abacus, pp. 207-222.

3. India's Foreign Policy

Ian Hall (ed) (2014), "The Engagement of India: Strategies and Responses", Washington, DC, Georgetown University Press

Muchkund Dubey, (2016), "India's Foreign Policy: Coping with the Changing World", New Delhi, Orient Blackswan Pvt. Ltd.

Harsh V. Pant (ed), (2009) "India's foreign Policy in a Unipolar World", New Delhi, Routledge.

Harsh, V. Pant, (2016), India's Foreign Policy-An Overview", New Delhi: Orient Blackswan.

Harsh, V. Pant, (ed) (2019), "New Directions in India's foreign Policy: Theory and Praxis", New Delhi: Cambridge University Press

Sumit Ganguly (ed) (2016) "Engaging the World-Indian Foreign Policy since 1947" New Delhi, Oxford University Press

S. Ganguly and M.S. Pardesi, "Explaining Sixty Years of India's Foreign Policy", in India Review, Vol.8 (1) pp.4-19

Amitabh Mattoo and Happymon Jacob, (eds), (2014), "India and the Contemporary International System", New Delhi, Manohar Publications in collaboration with RCSS Colombo.

W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, Trysts with *Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.

Additional Resources:

Classic Readings

Hans J. Morgenthau (1948), *Politics among Nations, 8th edition*, revisedby K Thompson and D. Clinton, New York, McGraw Hill, 2006.

E. H. Carr (1985), *International Relations between the two world wars* 1919-1939, London, MacMillan.

Kenneth Waltz (1959) Man, the State and War, Columbia, Columbia University Press.

Daniel Philpott (1999), "Westphalia, Authority and International Society", *Political Studies*, XLVII, pp. 566-539.

Readings in Hindi

सुमित गाँगुली (2018), भारत की विदेश नीतिः पुनरावलोकन एवं संभावनाएँ, नई दिल्लीः ऑक्सफोर्ड यूनिवर्सिटी प्रेस (अनुवादः अभिषेक चौधरी).

अजय कुमार (2011), अन्तराष्ट्रीय संबंधों के सिधांत : एक परिचय, दिल्ली: पियर्सन एजुकेशन.

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Additional Readings:

1. Approaches to International Relations

- R. Mansbach and K. Taylor (2008) Introduction to Global Politics, New York: Routledge, pp. 2-68.
- K. Mingst (2011) Essentials of International Relations, New York: W.W. Norton and Company, pp. 16-63.
- P. Viotti and M. Kauppi, (2007) International Relations and World Politics: Security, Economy, Identity, Pearson Education, pp. 40-85.
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2. Cold War & Post-Cold War Era

- M. Nicholson, International Relations: A Concise Introduction, New York: Palgrave, 2002, pp. 120-122.
- J. Goldstein and J. Pevehouse, (2007) International Relations, New York: Pearson Longman, pp. 127-148.
- S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), The Globalization of World Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 181-184.
- R. Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories and Approaches, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.

3. India's Foreign Policy

- H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in *the International System*, Palgrave Macmillan: London.
- D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in Asian Survey, Vol. 46 (5), pp. 675-698.
- H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routeledge, pp. 233-242.
- A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
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Teaching Learning Process

This course will help the students in getting introduced to major theoretical approaches and the history of International Relations and will enhance their understanding on the major political developments in international relations since 1945 as well as emerging centers of power like European Union, China, Russia, Japan and India. In this course the teaching process would include a combination of different pedagogic tools like class lecture, class discussion, class presentations, group discussion and debates. The students will also learn through power-point presentations and film screening. The teaching-learning process would also focus on regular revision through different methods like holding quiz after the end of every unit, dividing the class into different groups based on different ideologies in the discipline and holding a free debate amongst them on different issues relevant for the course. Students will also be asked to do small write-ups on a question or a topic given to them based on their understanding of the problem/issue after completing every unit.

Assessment Methods

Students will be assessed at different stages during the completion of this course. They will be assessed on the basis of their performance in group discussions after completion of every unit, class presentations and one assignment on a given topic.

Keywords

International Relations, Idealism, Realism, Liberalism, Structuralism, Feminism, Post-war IR, India's Foreign Policy