AE4 - Conflict and Peace Building
(62323601)
AECC (Electives) - (AECCE) Credit:4

Course Objective
This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

Course Learning Outcomes
- The course will enhance students' understanding on the meaning, nature and significance of peace, conflict management, conflict resolution and conflict transformation.
- The students will also learn the importance of resource sharing in the conflict zones.
- The paper will develop students' knowledge on ideological and socio-cultural dimensions of conflict at local, sub-national and international levels.
- Students will also learn about negotiation and mediation skill for conflict resolution through active listening, different tracks of diplomacy and Gandhian methods.

Unit 1
Concepts (6 Lectures)
   a. Understanding Conflict (Week 1)
   b. Conflict Management, Conflict Resolution and Conflict Transformation (Week 2)
   c. Peace Building: Meaning and Concept (Week 3)

Unit 2
Dimensions of Conflict (6 Lectures)
   a. Ideology (Week 4)
   b. Economic/Resource Sharing Conflicts (Week 5)
   c. Socio-Cultural Conflicts (Ethnic, Religious, Gender-based) (Week 6)

Unit 3
Levels of Conflict (6 Lectures)
   a. Local (Week 7)
   b. Sub-National (Week 7)
   c. International (Week 8)

Unit 4
Conflict Responses: Skills And Techniques (6 Lectures)
   a. Negotiations: Trust Building (Week 9)
   b. Mediation: Skill Building; Active Listening (Week 10)
   c. Track I, Track II & Multi Track Diplomacy (Week 11)
   d. Gandhian Methods (Week 12)

References

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W. Zartman, (1995) 'Dynamics and Constraints in Negotiations in Internal Conflicts', in William Zartman (ed.), Elusive Peace: Negotiating an End to Civil Wars, Washington: The Brookings Institute, pp. 3-29.

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M. Lund, (2001) 'A Toolbox for Responding to Conflicts and Building Peace', in L. Reychler and T. Paffenholz, eds., Peace-Building: A Field Guide, Boulder: Lynne Rienner, pp. 16-20.

L. Schirch, (2004) The Little Book Of Strategic Peacebuilding, London: Good Books.

R. Rubenstein, (2003) 'Sources', in S. Cheldelin, D. Druckman and L. Fast (eds.) Conflict: From *Analysis to Intervention*, London: Continuum, pp.55-67.

P. Le Billon, (2009) 'Economic and Resource Causes of Conflicts', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.)The Sage Hand Book of Conflict Resolution, London: Sage Publications, pp. 210-224.

S. Ayse Kadayifci-Orellana, (2009) 'Ethno-Religious Conflicts: Exploring the Role of Religion in Conflict Resolution', in J. Bercovitch, V. Kremenyuk and I. Zartman (eds.) The Sage Hand Book *of Conflict Resolution*, London: Sage Publications, pp. 264-284.

D. Barash and C. Webel, (2009) Peace and Conflict Studies, London: Sage Publication, pp. 91-117.

D. Sandole, (2003) 'Typology' in S. Cheldelin, D. Druckman and L. Fast (eds.) Conflict: From *Analysis to Intervention*, London: Continuum, pp.39-54.

P. Wallenstein, (2007) Understanding Conflict Resolution (2nd ed.), London: Sage Publications.

H. Saunders, (1999) A Public Peace Process: Sustained Dialogue To Transform Racial and *Ethnic Conflicts,* Palgrave Macmillan: New York, pp. 1-30.

N. Behera, 'Forging New Solidarities: Non-official Dialogues', in M. Mekenkamp, P.Tongeren and H. van De Veen (eds.), Searching For Peace In Central And South Asia, London: Lynne Rienner Publishers, pp. 210-236.

J Bercovitch, V. Kremenyuk, and I. Zartman (eds.), (2009) The Sage Hand Book of Conflict *Resolution*, London: Sage Publications.

M. Steger , (2001) 'Peacebuilding and Non-Violence: Gandhi's Perspective on Power', in D. Christie, R. Wagner and D. Winter, (eds.), Peace, Conflict, and Violence: Peace Psychology for *the 21st Century Englewood Cliffs,* New Jersey: Prentice-Hall.

P. Wallensteen, (2012) 'Armed Conflicts', in Understanding Conflict Resolution, (Third Edition), London: Sage, pp. 13-28.

J. Davies and E. Kaufman (eds.), (2003) Second Track/Citizens' Diplomacy: Concepts and *Techniques for Conflict Transformation*, Rowman & Littlefield: Maryland.

C. Webel and J. Galtung (eds.), (2007) The Handbook of Peace and Conflict Studies, London: Routledge.

J. Lederach, (2003) The Little Book of a Conflict Transformation, London: Good Books.

I. Doucet, (1996)Thinking About Conflict, Resource Pack for Conflict Transformation: International Alert.

S. Mason and M. Siegfried, (2010) Debriefing Mediators to Learn Their Experiences, Washington D.C: United States Institute of Peace.

I. Zartman and A. De Soto, (2010) Timing Mediation Initiatives, Washington D.C: United States Institute of Peace.

H. Burgess and G. Burgess, (2010) Conducting Track II, Washington D.C: United States Institute of Peace.

John Paul Lederach,The Journey Toward Reconciliation, London: Herald Press, 1999

Charles Lerche, "Peace Building Through Reconciliation," International Journal of Peace *Studies,* Vol. 5. No. 2, 2000. http://www.gmu.edu/programs/icar/ijps/vol5_2/lerche.htm

Additional Resources:

Classic Readings

Galtung, Johan, The True Worlds: A Transnational Perspective, New York, Free Press, 1980, pp. 107-149.

Galtung, Johan. 1967. "Theories of Peace: A Synthetic Approach to Peace Thinking". International Peace Research Institute, Oslo.

Rummel, R.J. 1981. *Understanding Conflict and War,* Vol:5.Beverly Hills, CA: Sage Publications.

Gurr, Ted R. (1985), "On the Political Consequences of Scarcity and Economic Decline", *International Studies Quarterly*, 29 (1): 51-75.

Additional Readings

A. Smith and D. Smock, (2010) Managing A Mediation Process, Washington D.C: United States Institute Of Peace.

Online Resources

Conflict Resolution in Popular Art and Culture: The International Network of Peace Museums, at www.mueseumsforpeace.org/, contains links to visit the websites of many of the world's peace museums.

http://www.peacebuildinginitiative.org

Theatre, peace and conflict at Theatre Without Borders, www.theatrewithoutborders.com/peacebuilding

Global Peace Film Festival, www.peacefilmfest.org/

Football for Peace International, www.football4peace.eu/contact.html

Facilitation: http://www.pgexchange.org/images/toolkits/pgx_facilitation_tool.pdf

http://www.beyondintractability.org/bi-essay/facilitation

Negotiation:

Roger Fisher et al, Getting to Yes: Negotiating Agreement without Giving In, New York: Penguin, 1991.

Wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781133602101

http://www.cengage.com/cgi wadsworth/course_products_wp.pl?fid=M20bI&product_isbn_issn=9781111344238

Crossword Puzzle: http://www.cengage.com/cgi

Dialogue: http://www.pgexchange.org/images/toolkits/PGX_D_Sustained%20Dialogue.pdf

Mediation:http://www.initiativeforpeacebuilding.eu/resources/A_guide_to_Mediation_HDC.pdf

http://www.pgexchange.org/images/toolkits/civicus%20mediation%20tool.pdf

http://www.beyondintractability.org/bi-essay/mediation

Teaching Learning Process

The overall purpose in this course would be to enhance students' understanding on the meaning, nature and significance of peace, conflict management, conflict resolution and conflict transformation and also to make them understand the importance of resource sharing in the conflict zones. Students will also learn about negotiation and mediation skill for conflict resolution through active listening, different tracks of diplomacy and Gandhian methods. In this course the teaching process would include a combination of different pedagogic tools like class lecture, class discussion, class presentations, group discussion and debates. The students will also learn through power-point presentations and film screening. The teaching-learning process would also focus on regular revision through different methods like holding quiz after the end of every unit, dividing the class into different groups based on different ideologies in the discipline and holding a free debate amongst them on different issues relevant for the course. Students will also be asked to do small write-ups on a question or a topic given to them based on their understanding of the problem/issue after completing every unit.

Assessment Methods

Students will be assessed at different stages during the completion of this course. They will be assessed on the basis of their performance in group discussions after completion of every unit, class presentations and one assignment on a given topic.

Keywords

Conflict, Conflict Management, Peace building, Trust building, Diplomacy