

**Applied Ethics**  
**(CC (7))**  
**Core Course - (CC) Credit:6**

---

**Course Objective**

The course objective is to apply the theoretical tools of Ethics in life situations as well as devise ethical resolutions in moral dilemmas as they come up.

This will gradually generate an ethical acumen amongst the students of philosophy.

---

**Course Learning Outcomes**

This course is designed to make students philosophically competent about their own decisions, to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum.

---

**Unit 1**

**Applied Ethics**

An Introduction to Applied Ethics

Essential Reading:

Singer Peter, Applied Ethics, Oxford University Press, 1986

---

**Unit 2**

**Value of Human Life**

1. Human Rights

## 2.Punishment

### Essential Readings:

Motilal Shashi, *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*, London, Anthem Press, 2010

Nuttall Jon, *Moral Questions: An Introduction to Ethics*, Polity Press, 1993

---

## Unit 3

### **Environmental Ethics**

1. Nature as Means or End.
2. Respect for animals and ecology.

### Essential Readings:

Singer Peter, *Applied Ethics*, Oxford University Press, 1986

Pojman Louis, Pojman Paul, McShane Katie ,*Environmental Ethics: Readings in Theory and Application*, Cengage Learning, 2017

---

## Unit 4

### **Professional Ethics and Public Policy**

1. Medical Ethics- Surrogacy, Doctor-patient relation, Euthanasia and the concept of Living Will
2. Media Ethics – Privacy
3. Artificial Intelligence

### Essential Readings:

1.Stuart Russell, Peter Norwig, *Artificial Intelligence: A Modern Approach*, Pearson Publication, 2009

2.Frey R.G, Wellman, C.H. *A Companion to Applied Ethics*, Article Surrogate Motherhood by Tong Rosemary, Blackwell Publishing, 2005, pp369-381.

3. Jecker, N.S. Jonsen, A.R. and Pearlman, R.A. Eds, *Bioethics: An Introduction To The History, Method and Practice*, New Delhi: Jones and Bartlett, 2010

4. Godkin M.D., Dossetor John. B, *Living Will, Living Well: Reflections on Preparing an Advanced Directive*, The University Of Alberta Press, 2008

5. Archard, David, *Privacy, The Public Interest and a Prurient Public in Media Ethics*, Ed. Kieran Mathew, Routledge, 1998, pp82-94

---

## References

Godkin M.D., Dossetor John. B, *Living Will, Living Well: Reflections on Preparing an Advanced Directive*, The University Of Alberta Press, 2008

Motilal Shashi (ed)(2010), *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*. London, Anthem Press

Stuart Russell, Peter Norwig, *Artificial Intelligence: A Modern Approach*, Pearson Publication, 2009

Pojman P Louis, Pojman Paul, McShane Katie ,*Environmental Ethics: Readings in Theory and Application*, Cengage Learning, 2017

Archard, David, *Privacy, The Public Interest and a Prurient Public in Media Ethics*, Ed. Kieran Mathew, Routledge, 1998, pp82-94

Jecker, N.S. Jonsen, A.R. and Pearlman, R.A. Eds, *Bioethics: An Introduction To The History, Method and Practice*, New Delhi: Jones and Bartlett, 2010

## Additional Resources:

Cohen I. Cohen and Wellman Christopher Heath, *Contemporary Debates in Applied Ethics* , Wiley Blackwell, 2014

Patterson and Lee Wilkins, *Media Ethics :Issues and Cases*, Rowman and Littlefield Publishers, 2018

Rachel James, *The Elements of Moral Philosophy*, Oxford University Press, 2011

---

## Teaching Learning Process

Interactive teaching, Lectures and Tutorials

Case studies where ever applicable

Power Point presentations

Questionnaires

---

### Assessment Methods

Internal assessment

Presentation

Central examination.

---

### Keywords

Human Rights, Punishment, Artificial Intelligence, Medical Ethics, Euthanasia, Living Will, Media Ethics, Environmental Ethics

**Critical Thinking and Decision Making  
(SEC (1))  
Skill-Enhancement Elective Course - (SEC) Credit:4**

---

### Course Objective(2-3)

This course is primarily focused to develop thinking skills. It aims at enabling a person to take decision in difficult situations. It is the ability to analyze the way one thinks and presents the evidence for ones own ideas rather than simply accepting it. It is creative, clear and to some extent reflective thinking. This paper helps in developing ideas and ability to create a vision, plan for the future and anticipate and solve problems.

---

### Course Learning Outcomes

This course

1. Helps in generating productive/creative ideas for further use in difficult situation.
2. Creates enthusiasm for taking a risk of dealing with difficult issues and finding a way out for solution