Paper II - Indian Government and Politics (62321201) Core Course - (CC) Credit:6

Course Objective

The course aims to give students a thorough understanding of the structures of Indian government and politics. It equips the students with the different perspectives on studying Indian politics and the state in India, the constitutional principles on which the institutions of the state are founded and function, the social structures of power and salient features of the political process in India. Its lays emphasis on understanding the inter-relationship between formal institutional structures, social movements, and political development to focus on the complex ways on which social and political power interact and have impact on political institutions and processes.

Course Learning Outcomes

On successful completion of the course, students would be able to:

- Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state
- Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights
- Understand the structure of society in India and how social inequalities have an impact on political institutions and processes
- Show awareness of the party system in India and the development policies adopted by various governments so far
- Understand how social movements are formed and how they impact the political processes

Unit 1

Approaches to the Study of Indian Politics and Nature of the State in India: Liberal, Marxist and Gandhian (09 lectures)

Unit 2

Indian Constitution: basic features, debates on Fundamental Rights and Directive Principles (09 lectures)

Unit 3

Institutional Functioning: Prime Minister, Parliament and Judiciary (09 lectures)

Unit 4

Power Structure in India: Caste, class and patriarchy (07 lectures)

Unit 5

Religion and Politics: debates on secularism and communalism (06 lectures)

Unit 6

Parties and Party systems in India (05 lectures)

Unit 7

Strategies of Development in India since Independence: Planned Economy and Neoliberalism (05 lectures)

Unit 8

Social Movements: Workers, Peasants, Environmental and Women's Movement (10 lectures)

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Additional Resources:

Readings in Hindi

अभय कुमार दुबे (सं॰) राजनीति की किताबः रजनी कोठारी का कृतित्व, नई दिल्लीः वाणी प्रकाशन
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आशुतोष वार्ष्णेय, अधूरी जीतः भारत का अप्रत्याशित लोकतंत्र, अनुवादकः जितेन्द्र कुमार, नई दिल्लीः ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

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Teaching Learning Process

There will be interactive lectures on varied approaches to the study of Indian politics and Indian state. They will engage in detailed discussion on basic features of Indian constitution, particularly on the relationship between fundamental rights and directive principles enshrined in the Indian constitution. It provides them with basic understanding on the working of institutions in Indian polity and powers structures in Indian shaping society and politics. It also exposes students to the debates on secularism and communalism. It familiarizes the students with the evolution of party system in India. It enables students to analyse the strategies of development adopted by the state in post-colonial India and the impact of neo-liberal reforms on Indian economy. It also provides understanding on the dynamics of social movements in India and their significance as an alternative site of politics beyond the institutions.

Assessment Methods

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include written assignments, class presentations and participation inclass discussions. Students will be assessed on the basis of their ability to think critically and creatively to solve the problems and application of conceptual understanding to field based variables. Students will be assessed on the basis of their reflexive thinking and engagement with peers and group discussion. Students will be evaluated on the basis of their participation in extra and co-curricular activities such as quiz. Before the end term examination, students will be required to submit a critical review of any book or a film that relates to any one unit of the syllabus.

Keywords

Approaches, Constitution, Development, Institutions, Secularism, Social Movements